

# The Canterbury Academy

A school for all the talents

## Modern Foreign Languages



*In partnership with Simon Langton  Grammar School for Boys to provide  
A grammar school band for boys and girls in a comprehensive school for all the talents*

HOME





# GCSE French

## Key information for the French exam

Pupils will be externally assessed on the **four language skills: Listening, Speaking, Reading and Writing**. Each Skill is worth 25% of the final Grade.

Key Dates:

Paper 1 (listening) & Paper 3 (Reading) 14<sup>th</sup> May

Paper 4 (writing) 24<sup>th</sup> May

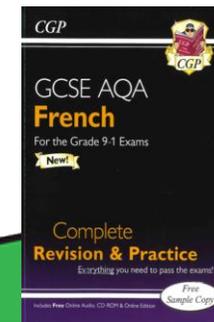
Paper 2 (speaking) During the speaking window between 2<sup>nd</sup> April and 17<sup>th</sup> May. Students will have specific times allocated by their teacher.



IF YOU TALK TO A MAN  
IN A LANGUAGE HE  
UNDERSTANDS, THAT  
GOES TO HIS HEAD. IF  
YOU TALK TO HIM IN  
HIS LANGUAGE, THAT  
GOES TO HIS HEART.

Nelson Mandela

- Pupils can attend Year 11 French revision support sessions, Mondays Week B 3:00pm-4:00pm
- French GCSE revision resources for vocabulary, grammar and the four skills of reading, listening writing and speaking can be found on the shared student drive in the Modern Foreign Languages > Revision Guides folder.
- Studio is our textbook, also featuring practice exam activities and useful vocabulary.
- All students have been given a speaking booklet which should be regularly reviewed and revised.
- Frequent recapping and revisiting important key vocabulary, verbs and tenses in all topics and units is recommended.
- BBC bitesize French (AQA exam specification) is a useful website for revision.





# GCSE Spanish

## Key information for the Spanish exam

Pupils will be externally assessed on the **four language skills: Listening, Speaking, Reading and Writing**. Each Skill is worth 25% of the final Grade.

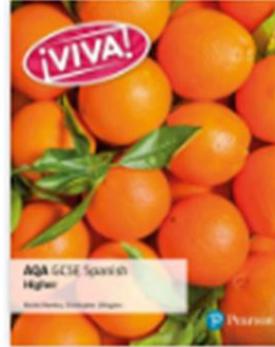
Key Dates:

Paper 1 (listening) and Paper 3 (Reading) 4<sup>th</sup> of June (morning)

Paper 4 (writing) 10<sup>th</sup> of June (afternoon)

Paper 2 (Speaking) ) During the speaking window between 2<sup>nd</sup> April and 17<sup>th</sup> May.

Students will have specific times allocated by their teacher.



¡Viva! AQA GCSE

IF YOU TALK TO A MAN  
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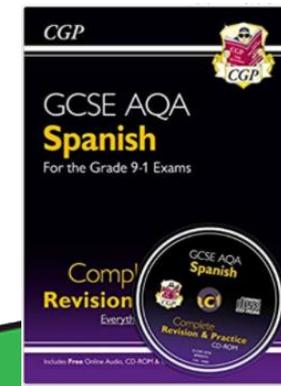
Nelson Mandela

- Pupils can attend Year 11 Spanish revision support sessions Tuesday Week B, 3:00pm-4:00pm, as well as lunchtime on Wednesday Week A and Monday week B.
- Spanish GCSE vocabulary and grammar revision booklets have been given to each pupil. The booklets and other revision resources can also be found on the shared student drive in the Modern Foreign Languages > Revision Guides folder.
- There are also other revision resources in the same folder.
- Writing exam revision booklets have been given in class to help pupils learn the structure of the writing exam, and how best to achieve the highest mark.
- Viva is our online textbook, also featuring practice exam activities and useful vocabulary.
- BBC bitesize Spanish (AQA exam specification) is a useful website for revision.

Me gusta



el español



# The Canterbury Academy

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## Physical Education & Sport



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# Year 11 GCSE AQA Physical Education

Dates TBC

Paper 1: The human body and movement in physical activity and sport

- 30% (1 hour 15)
- 78 marks
- Applied anatomy and physiology.
- Movement analysis.
- Physical training.
- Use of data.

Paper 2: Socio-cultural influences and well-being in physical activity and sport

- 30% (1 hour 15)
- 78 marks
- Sports psychology.
- Socio-cultural influences.
- Health, fitness and well-being.
- Use of data.

NEA: Practical performance in physical activity and sport

- 40%
- 3 sports (75 marks)
- Analysis and evaluation of performance (25 marks).

Externally moderated.



AQA GCSE PE: Paper 1 Revision Checklist

3.1.1. Applied anatomy and physiology			
Topic	Contents	Additional information	  
The structure and functions of the musculoskeletal system	Bones	<i>Identify and locate - Cranium, vertebrae, ribs, sternum, clavicle, scapula, pelvis, humerus, ulna, radius, carpals, metacarpals, phalanges, femur, patella, tibia, fibula, tarsals and metatarsals</i>	
	Structure of the skeleton	How the skeletal system provides a framework for movement; <i>shape type of the bones, skeletal system allows movement</i>	
	Function of the skeleton	<i>Describe &amp; give examples - Functions</i> <i>Support, posture, protection, movement, blood cell production, storage of minerals</i>	
	Structure of the synovial	Identify and describe the following structures of a synovial joint; <i>synovial membrane, synovial fluid, joint capsule, bursae, cartilage, ligaments</i>	
	Joints	Elbow, knee and ankle – <i>hinge joint</i> Hip and shoulder – <i>ball and socket</i>	
	Movement at the joint	<i>Flexion/extension at the shoulder, elbow, hip and knee; Abduction/adduction at the shoulder</i> <i>Rotation of the shoulder; Plantar flexion/dorsiflexion at the ankle To provide sporting examples</i>	
	Muscles of the body	<i>Identify and locate - Deltoid, trapezius, latissimus dorsi, pectorals, biceps, triceps, abdominals, quadriceps, hamstrings, gluteals, gastrocnemius</i>	
	Muscular system	Reference to the shoulder, elbow, hip, knee and ankle joints: Major muscle groups operating at these joints, agonists/antagonists, bones located at the joint, muscle groups work isometrically and <u>isotonically</u> (concentric/eccentric)	
The structure and functions of the cardio-respiratory	The pathway of air	Identification of the pathway of air; <i>mouth/nose, trachea, bronchi, bronchioles, lungs, alveoli.</i>	
	Gaseous exchange	Gas exchange at the alveoli – features that assist in gaseous exchange: <i>large surface area of alveoli, moist thin walls (one cell thick), short distance for diffusion (short diffusion pathway), lots of capillaries, large blood supply, movement of gas from high concentration to low concentration</i>	
	Blood vessels	Structure of arteries, capillaries and veins: <i>size/diameter, wall thickness, valves in veins.</i> How the structure of each blood vessel relates to the function: carrying <i>oxygenated/ deoxygenated blood to/ from the heart, gas exchange, blood pressure, redistribution of blood during exercise (vasoconstriction and vasodilation).</i>	
	Structure of the heart	Structure of the heart: <i>atria (left and right atria), ventricles (left and right ventricles).</i>	
	Cardiac Cycle	Pathway of the blood: <i>deoxygenated blood into right atrium, then into the right ventricle, the pulmonary artery then transports deoxygenated blood to the lungs, gas exchange occurs (blood is oxygenated), pulmonary vein transports oxygenated blood back to the left atrium, then into the left ventricle. before oxygenated blood is ejected and transported to the body via the aorta</i>	

## Progress Learning Checklists

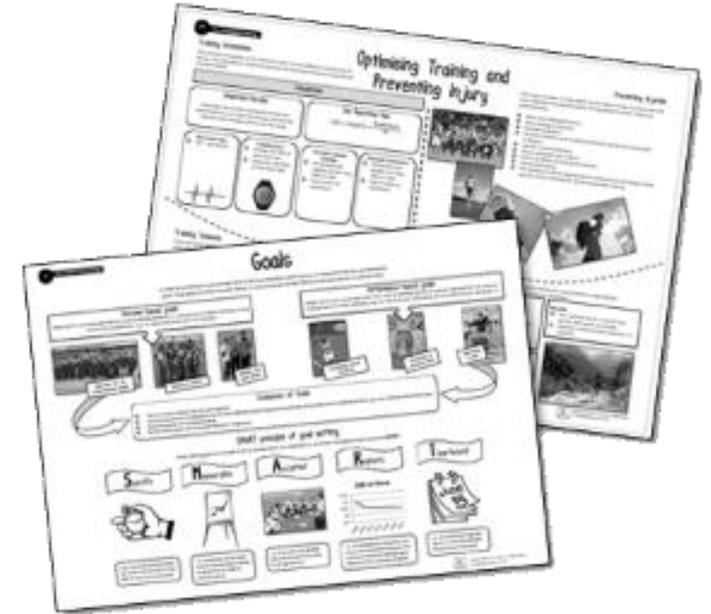
Use your PLC to identify the areas you need to improve.

Use this information to guide your revision.

Target your weaknesses and focus on these areas first.

After each mock, students are given a **PLC** (personalised learning checklist). This identifies their strengths and areas of development. These should be used to target revision topics.





### The EverLearner

**Your teacher has provided you with...**

- Zig Zag Topic per page booklets
- Past exam questions

**You can buy...**

Hodder Education  
GCSE PE 9-1

**You can attend..**

Thursday support  
sessions

**You can find online**  
**Everlearner**

- Use your school email and your own password



# Year 11 BTEC Sport Tech award 2022

## Component 1:

Preparing participants to take part in sport and physical activity

- 30% (Coursework Unit)
- Components of fitness
- Officials in sport
- Rules and regulations in sport
- Planning drills to improve skills in sport

## Component 2: Taking

part and improving other participants sporting performance

- 30% (Coursework Unit)
- Types of providers for sport
- Barriers to participation
- Technology in sport
- Planning a warm-up
- Musculoskeletal and cardiovascular systems

## Component 3: Developing

fitness to improve other participants performance in sport and physical activity

- 40%(Examination)
- Fitness tests
- Training methods
- Types of provision
- Long term effects of exercise
- Motivational Techniques



You can attend..

Thursday after school support  
sessions.  
Room 711

# Year 11 BTEC Sport



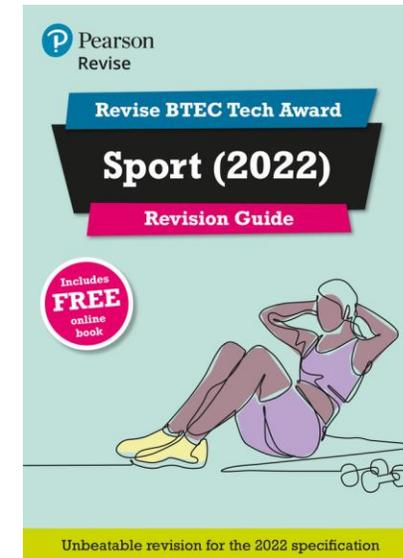
## The EverLearner

Your teacher has provided  
you with...

Bespoke feedback on Teams  
Checklist of outstanding tasks.  
Or  
You can buy a revision book –  
see below

You can find online

EverLearner  
Sign up and log in  
Useful for Component 3  
revision



Pearson  
Revise  
BTEC Tech  
Award  
Sport  
Revision  
Guide  
(2022)



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## Practical Learning



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# GCSE FINE ART

**COMPONENT 1  
PROJECT-FORMS 2D  
+ 3D**

**COMPONENT 1  
PROJECT-IDENTITY**

**COMPONENT 2  
EXTERNALLY SET  
ASSIGNMENT (EXAM)  
TO BE SET JANUARY 2023**

## ASSESSMENT OBJECTIVE

## EVIDENCE THROUGHOUT EACH PROJECT

**AO1-RESEARCH  
25%**

Explore the work of other artists, designers, cultures. Analyse their work in your own words.

**AO2-EXPERIMENT  
25%**

Experiment with a range of media, techniques and processes. Drawing from primary and secondary sources.

**AO3-RECORD  
25%**

Written recordings-annotations and mind maps. Visually recording your development of ideas.

**AO4-PERSONAL RESPONSE  
25%**

Your ideas will lead to a final piece/personal response for each project.

Lunch time and after school support session.  
Checklists for each project in your sketchbooks.  
Resources available in class and on your Teams folder.  
Speak to your teacher about your tracker and how you can reach your potential.

# Child Care and Development

NCFE CACHE Level 1/2  
Technical Award in  
Child Development and  
Care in the Early Years

**External Exam – 11<sup>th</sup>  
June 2024**

1 hour 30 mins/80  
marks

**Non-examined  
Assessment – Deadline  
end April 2024**

## To achieve the best grade....

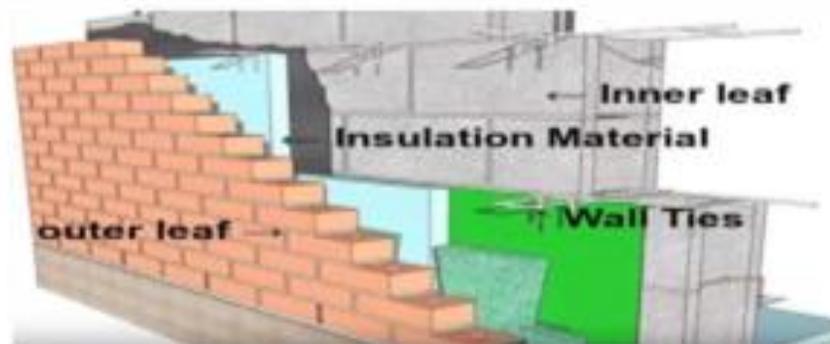
- Attend revision/support sessions which are on Wednesdays and Thursdays after school in rooms 101A/101B
- Recap subject terminology using
- knowledge organisers
- Powerpoints for all content areas can be accessed on Sharepoint
- Use RAG checklist on Sharepoint for each content area
- Watch documentaries on key topics
- Complete all coursework and catch up on any missed class work or homework.

## Topics to revise:

1. Child Development
2. Factors that influence the child's development
3. Care routine, play and activities to support the child
4. Early year provision
5. Legislation, policies and procedures in the early years
6. Expectations of the early year's practitioner
7. Roles and responsibilities within early years settings
8. The importance of observations in early years childcare
9. Planning in early years childcare

# Construction

- Attending Y11 revision sessions, Thursday Week B and Thursday Week A, 3:00pm - 4:00pm in room E5.
- Practice papers, past papers which can be marked.
- Recapping subject terminology.
- Using revision material from lessons to complete Component 1 Construction technology revision booklet in time for exam
- Examination homework, short, medium and long answer questions graded by the teacher and feedback given.
- Watching construction programmes such as Grand Designs to gain a visual idea of materials, methods and key terms.
- Recap on lesson PowerPoints shared by the teacher.
- To research cross section drawings as these are high value exam questions.
- Practice floor plans, elevation drawings and perspective drawings of your home or create your own design.



# Hair and Beauty

- ❖ Attend all lessons, theory and practical.
- ❖ Attend any one to one or small group revision sessions on Thursday week A and Wednesday week B afterschool.
- ❖ Focus on relevant ERA.
- ❖ Research Ancient Japan hairstyles for men and women, and the make-up trends in depth.
- ❖ Research different images of ancient Japan, from the Edo, Heian and Meiji period.
- ❖ Revise exam questions.
- ❖ All revision resources can be found on the student shared area.
- ❖ Paper based revision resources and example exam questions can be found in individual student folders.
- ❖ Watch documentary's on ancient Japanese hair and make up



# Hospitality and Catering

NCFE Food and Cookery

**External Exam – Friday 24<sup>th</sup> May 2024**

1 hour 30 mins/80 marks/May need a calculator

**Non-examined Assessment**

16 hours 30 plus 2 hours research/96 marks

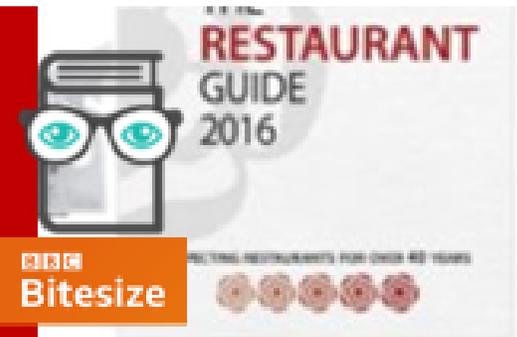
Support sessions:

Thursday Week A 3-4pm Room 102

Wednesday Week B 3-4pm Room 102

**To achieve the best grade....**

- Regularly complete homework tasks.
- Revision resources are in the student shared area/Sharepoint.
- Watch documentaries on different aspects of the Hospitality and Catering Industry, e.g., on C4.
- BBC Bitesize: Home Economics – Food, Nutrition and Hospitality.



**BOOKER**

Our offer for caterers...



**BBC Bitesize**

<https://www.bbc.co.uk/bitesize/subjects/zdn9jh>

NCFE CACHE Level 1/2  
Technical Award in  
Health and Social Care

**External Exam –  
Thursday 23rd May  
2024**

1 hour 30 mins/80  
marks/May need a  
calculator/50% of final  
grade

**Non-examined  
Assessment – Deadline  
end April 2024**

13 hours/80 marks/50%  
of final grade

# Health and Social Care

NCFE CACHE Level 1/2  
Technical Award in Health and  
Social Care (603/7013/0)

Section 0  
TOTAL MARK

Examined Assessment

Paper number: **Sample Assessment**

Date: **Sample 2022** 9.30am – 11.00 am

Time allowed: 1 hour 30 minutes

#### Learner instructions

- Use black or blue ink.
- Answer **all** questions.
- Read each question carefully.
- You **must** write your responses in the spaces provided.
- You may do rough work in this answer book. Cross through any work you do not wish to be marked.
- All of the work you submit **must** be your own.

#### Learner information

- The marks available for each question are shown in brackets.
- The maximum mark for this external assessment is **80**.
- You may use a calculator.

Please complete the details below clearly and in **BLOCK CAPITALS**

Learner name \_\_\_\_\_



AO1: Recall knowledge and show understanding

AO2: Apply knowledge and understanding

AO3: Analyse and evaluate knowledge and understanding

AO4: Demonstrate the application of relevant vocational skills, processes, working practices and documentation

AO5: Analyse and evaluate the demonstration of relevant vocational skills, processes, working practices and documentation

# Health and Social Care

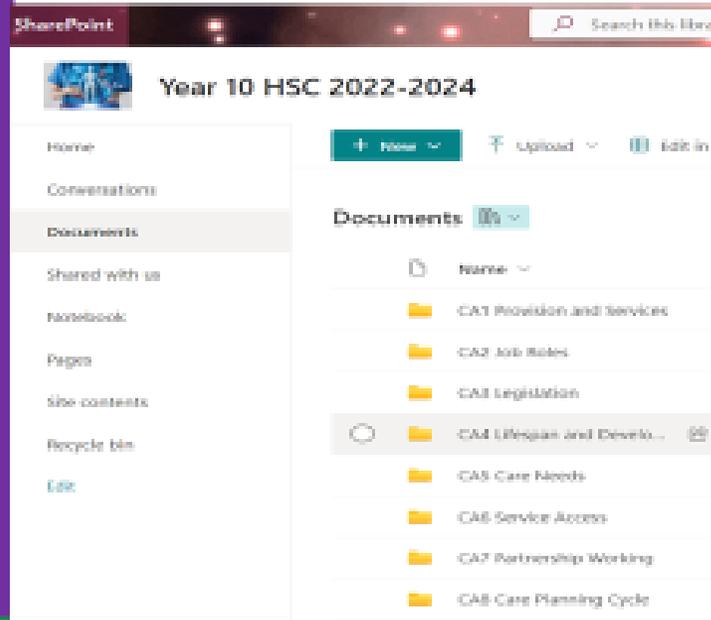
**GetRevising**  
part of The Student Room

903 GCSE Health & Social Care resources



Apply -  
Clear filter  
Search within results  
How ratings and recommendations work  
Health & Social Care - Lifespans - PIES  
GCSE, Health & Social Care

[https://getrevising.co.uk/resources/level/gcse/subjects/health\\_and\\_social\\_care](https://getrevising.co.uk/resources/level/gcse/subjects/health_and_social_care)



SharePoint  
Search this site  
Year 10 HSC 2022-2024  
Home  
Conversations  
Documents  
Shared with us  
Notebook  
Pages  
Site contents  
Recycle bin  
Edit  
Documents  
Name  
CA1 Provision and Services  
CA2 Job Roles  
CA3 Legislation  
CA4 Lifespan and Develop...  
CA5 Care Needs  
CA6 Service Access  
CA7 Partnership Working  
CA8 Care Planning Cycle

## Topics to revise:

1. Health and social care provision and services
2. Job roles in health and social care and the care values that underpin professional practice
3. Legislation, policies and procedures in health and social care
4. Human development across the life span
5. The care needs of the individual
6. How health and social care services are accessed
7. Partnership working in health and social care
8. The care planning cycle

## To achieve the best grade....

- Attend revision/support sessions which are on Wednesdays and Thursdays after school in rooms 101A/101B
- Recap subject terminology using knowledge organisers
- Powerpoints for all content areas can be accessed on Sharepoint
- Use RAG checklist on Sharepoint for each content area
- Watch documentaries on key topics
- Complete all coursework and catch up on any missed class work or homework.

# GCSE Photography

Students will receive the External Assignment from AQA Exam Board. The choice of themes will be available in the first week back in Term 3.

## Submission of Photography work:

December 2023 : **DEADLINE** GCSE Coursework projects.

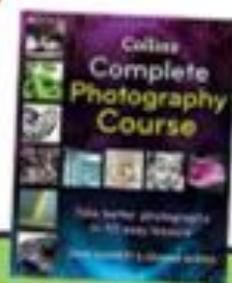
January 2024 : External Assignment available

Last week of April 2024 (Day TBC): **DEADLINE** for External Assignment

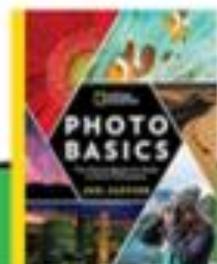
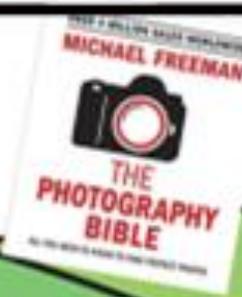


It is vital that students pay attention to submission dates and use support sessions to plan and complete their creative outcomes. Remember you are graded on work submitted – nothing can be added afterwards.

A coursework catch up day will be offered during February half-term week and Easter break.



- To achieve their full potential in Photography, students should attend after school catch up sessions Wednesday Week B, 3:00-4:00pm in room 46.
- Students should ensure that they have a Pinterest and Unsplash account so that they are able to independently research and locate inspirational imagery to support their own ideas.
- Extra resources and PLC trackers/ checklists for each project can be found in the student shared area.
- Students have personal improvement checklists in their marking booklets along with a number of useful help sheets and frameworks.
- Wider research using visual platforms such as Instagram, the News, Photography publications and websites and magazines.
- Recapping subject terminology and the descriptors given for each of the 4 assessment objectives.



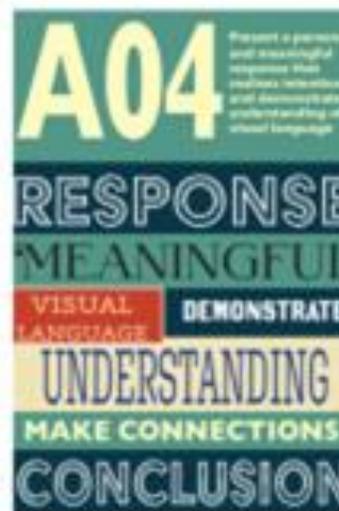
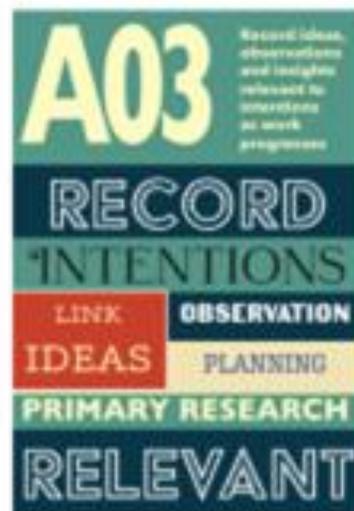
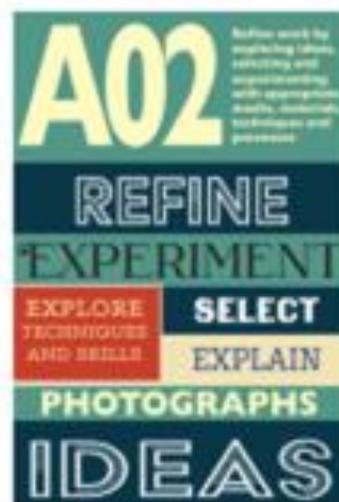
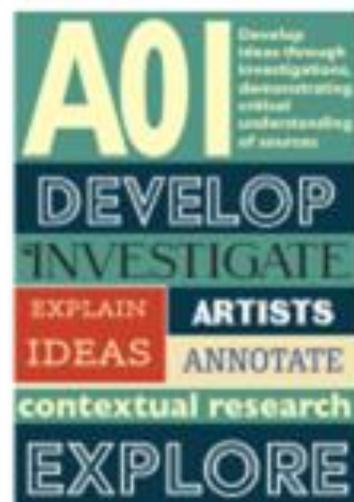
# 3D Design

- Coursework is 60%, Practical Exam 40% of their grade.
- Students are graded on the assessment objectives seen on the right-hand side.
- Support Sessions Wednesday 3-4pm Room 93
- Homework for the subject is practical based, students are required to attend 1 hour in school on coursework. This can be broken down into small chunks e.g. 15mins a day etc. This can happen before mentoring, lunch or afterschool.
- Student trackers are on the student shared drive, Practical Learning Faculty. Each student has a tab with details of what they need to complete.
- Room timetable is available from DT Office to see where they can assess the room.
- Deadline for the coursework is the last week of term 2. They start their practical exam in January.



# Textiles

- Coursework is 60%, Practical Exam 40% of their grade.
- Students are graded on the assessment objectives seen on the right-hand side.
- Support Sessions Wednesday 3-4pm Room 48
- Homework for the subject is practical based, students are required to attend 1 hour in school on coursework. This can be broken down into small chunks e.g. 15mins a day etc. This can happen before mentoring, lunch or afterschool.
- Student trackers are on the student shared drive, Practical Learning Faculty. Each student has a tab with details of what they need to complete.
- Room timetable is available from Mrs Carter to see where they can assess the room.
- Deadline for the coursework is the last week of term 2. They start their practical exam in January.



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## Vocational & Society

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HOME



Year 11

# Computer Science

## Coursework

**Non-exam assessment  
(20 hours)  
Feb 2023**

- Attending Y11 support sessions Tuesday Week A, 3:00pm-4:00pm
- Wider reading <https://runestone.academy/runestone/books/published/fopp/index.html>
- Recapping subject terminology
- Practice papers. Continuous exam style questioning.
- Extra resources and activities on the student shared drive.
- Students should have access to PyScripter to develop programming skills in Python.
- Due to COVID disruption, the Government has announced that students may work on their None exam assessment in unsupervised time.

## Component 1 - 50%

Written examination: 1 hour and 40 minutes 50% of the qualification 80 marks

This component will assess all topics:

- Understanding of what algorithms are, what they are used for and how they work; ability to interpret, amend and create algorithms.
- Understand the requirements for writing program code.
- Understanding of binary representation, data representation, data storage and compression, encryption and databases.
- Understanding of components of computer systems; ability to construct truth tables, produce logic statements.
- Understanding of computer networks, the internet and the worldwide web.
- Awareness of emerging trends in computing technologies, and the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

## Component 2 – 50%

Written examination: 2 hours 50% of the qualification 80 marks

The main focus of this component is:

- Understanding what algorithms are, what they are used for and how they work; ability to interpret, amend and create algorithms
- Understanding how to develop program code and constructs, data types, structures, input/output, operators and subprograms. This component may also draw on:
  - Understanding binary representation, data representation, data storage and compression, encryption and databases.
  - Understanding components of computer systems; ability to construct truth tables, produce logic statements and read and interpret pseudocode.
  - Understanding computer networks, the internet and the worldwide web.
  - Awareness of emerging trends in computing technologies, the impact of computing on individuals, society and the environment, including ethical, legal and ownership issues.

HOME



# Digital Technologies



The topics covered by the course are:

- Principles of digital technology
- Digital technology communications
- Creative use of digital technology
- Collection and use of data

Compulsory subjects being taught are:

- Introduction to digital technologies
- User interfaces
- Data collection methods and the features used
- Modern technologies and the impact of modern technology.

The qualification is in two parts, a classbased assessment in Year 10 and an exam in Year 11.

## Revision

- Attending Y11 support sessions
- Wider reading (newspapers, books, articles).
- Recapping subject terminology.
- Using revision material from lessons.
- Course documents shared with students.
- BBC bitesize – Digital technologies.
- Practice papers. Past papers which can be marked.



# Sociology GCSE

Exam	Content
Paper 1 Sociology of the Family	Types of families, the changing nature of families, sociological explanations for families (functionalist, New Right, Marxist, feminist) childhood, socialisation, power relationship, conjugal roles, marriage, divorce and demographics. Research methods in context.
Sociology of Education	The purpose of education, alternative education, sociological views on education (functionalist, interactionist, Marxist, feminist) attainment differences in education (gender, Class, ethnicity). Research methods in context
Paper 2 Sociology of Crime and Deviance	Definitions of crime and deviance. Changing context of crime and deviance. Crime statistics. Sociological explanations of crime and deviance. Differences in class/age/gender/ethnicity. Antisocial behaviour, violent crime, punishment, youth crime. Research methods in context.
Social Stratification	Explanations of status, privilege and disadvantage. Life chances. Impact of class, gender, ethnicity and disability on life chances. Prejudice and discrimination. Research methods in context.

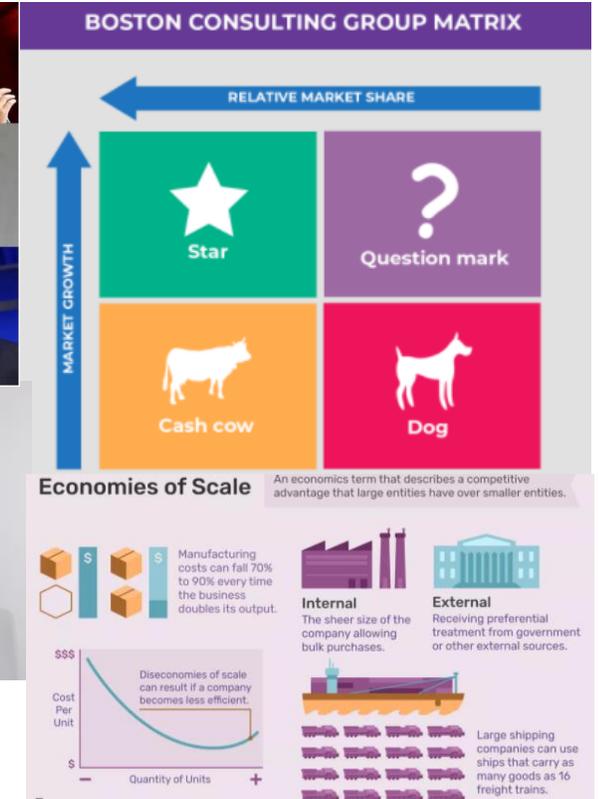
## Revision resources

- BBC Bitesize covers many of the topics.
- Practice papers and mark-schemes available on the AQA website.
- Revision booklet available from the student share drive.
- Matthew Townsend's sociology YouTube channel has several excellent revision videos and stretch and challenge ideas.



# NCFE Business Studies

- Attending Y11 revision/catch up sessions, Friday Week A (3:00pm-4:00pm) in room 101.
- Wider reading (newspapers, books, articles).
- Practice papers. Past papers are available on the NCFE website and on the student shared drive.
- Regularly complete homework tasks to prepare for the Unit 1 exam in March/November 2021.
- Revision booklet: LO1, LO2, LO3, LO4, LO5 should be in your possession, covering all topics for Unit 1.
- The revision booklets for Units 1 and 2 are on the student shared drive.
- Extra revision resources are also in the same shared area.
- Watching documentaries on different aspects of Business and Enterprise: The Bank that Broke Britain, The Apprentice.
- BBC bitesize Business, Mr Hart Business, Tutor2u.



# The Canterbury Academy

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## Performing Arts



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# AQA GCSE Dance

## Component 1

- Performance and choreography (60%)
- Solo performance of set phrases (15%)
- Performance in duo/trio (15%)
- Solo or group choreography (30%)

Duet

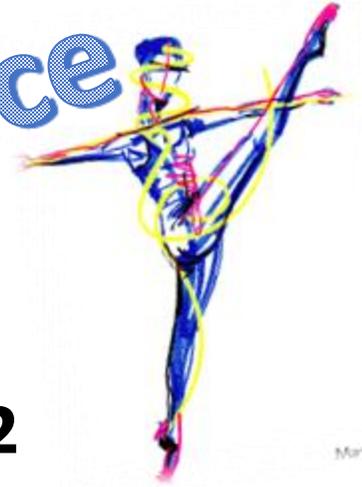


Solo

Appreciation

Attending Y11 revision sessions Thursday  
Week B 3:00pm-4:00pm

Performance



## Component 2

### Dance Appreciation (40%)

- Written exam (1 hour and 30 minutes)
  - 3 sections:
    1. Understanding of choreographic processes and performing skills.
    2. Critical appreciation of own work.
    3. Critical appreciation of professional works.

Group

HOME



Year 11



# Edexcel GCSE Drama



Component	Content
<b>Component 1: Devising</b>	Create and develop a devised piece from a stimulus (free choice for centre). Performance of this devised piece or design realisation for this performance. Analyse and evaluate the devising process and performance. Performer or designer routes available. <b>Assessment in performance and portfolio – moderated by exam board</b>
<b>Component 2: Performance From Text</b>	Performance of two extracts from one play (students may contribute as performer or designer). <b>Assessment in performance with a visiting examiner.</b>
<b>Component 3: Theatre Makers in Practice</b>	Knowledge and understanding of drama and theatre. Study of one set play. Analysis and evaluation of the work of live theatre makers. (Visit as a group to a theatre) <b>Assessed in a written exam, lasting 1 hour and 45 minutes.</b>

Attending Y11 revision sessions Thursday

Week B

1.10pm-2:00pm & 15.00-16.00pm

Friday 1.10pm-2.00pm

Revision tasks on SMH

HOME



# GCSE Music



Component	Overview	Assessment
Component 1 <b>Performing</b> 30% NEA	2 performances at least 1 solo piece – min 1 min at least 1 ensemble piece – min 1 min Together total min of 4 minutes	30 marks solo and 30 marks ensemble Total of 60 marks
Component 2 <b>Composing</b> 30% NEA	2 compositions 1 to set brief – min 1 min 1 free composition – min 1 min Together total min of 3 minutes	2 pieces – 30 marks each Total of 60 marks
Component 3 <b>Appraising</b> 40% exam	4 Areas of Study with 2 set works <ul style="list-style-type: none"> <li>• Instrumental Music 1700–1820</li> <li>• Vocal Music</li> <li>• Music for Stage and Screen</li> <li>• Fusions</li> </ul>	Exam 1hr 45mins Total 80 marks

**Attending Y11 revision sessions**  
**Tuesday Week A**  
**3:00pm-4:00pm**



# BTEC Tech Award in Performing Arts – Musical Theatre Focus



## Pearson BTEC Level 1/Level 2 Tech Award in Performing Arts

Component number	Component title	GLH	Level	How assessed
1	Exploring the Performing Arts	36	1/2	Internal
2	Developing Skills and Techniques in the Performing Arts	36	1/2	Internal
3	Responding to a Brief	48	1/2	External synoptic

The three components focus on the assessment of applied knowledge, skills and practices. These are all essential to developing a basis for progression and therefore learners need to achieve all components in order to achieve the qualification.

**Additional Revision will be held regularly during half term**

Component 1:  
Exploring the  
Performing Arts

Students will develop their understanding of the performing arts by examining the work of performing arts professionals and the processes used to create performance.

Component 2:  
Developing Skills  
and Techniques  
in the  
Performing Arts

Students will develop their performing arts skills and techniques through the reproduction of acting, dance and/or musical theatre repertoire as performers or designers.

Component 3:  
Responding to a  
Brief

Students will be given the opportunity to work as part of a group to contribute to a workshop performance as either a performer or a designer in response to a brief and stimulus

