

Welcome to our Year 10 GCSE Information Evening



Mr James Brooke

Head of Senior School



Introduction

- How GCSEs are now examined
- Homework in Key Stage 4
- The new examination expectations in English, mathematics, science, history and geography
- Grade boundaries
- Access arrangements
- Revision/support opportunities before, during and after school
- How parents can help us to ensure that all students achieve the grade they need for post 16 education, training or employment



How have GCSEs changed?

- Most subjects no longer include controlled assessments or coursework, with nearly all grading now based on final exams at the end of Year 11.
- Course content has changed in both type and volume, with some subjects including more material and more challenging topics.
- The traditional A*-G grading system has been replaced with a numerical system ranging from 9 to 1, with 9 being the highest grade.



- Students must achieve at least a grade 4 in English Language and Maths by the end of Year 11 to avoid having to resit these subjects in sixth form or college.
- To study certain post-16 courses, you may need to achieve at least a grade 6 at GCSE in the same subject you wish to take at A level in sixth form or college.



GCSE grades and BTEC/vocational grades

How the new grades compare with the old ones

Old grades	New grades
A*	9
	8
A	7
	6
B	5 STRONG PASS
C	4 STANDARD PASS
D	3
E	2
F	1
G	

GCSE 9-1 Points		BTEC First Award	
Grade & points	Grade terms	Grade	Points
9		L2 D*	8.5
8			
7		L2 D	7
6		L2 M	5.5
5	Strong Pass (DfE)		
4	Standard Pass (DfE)	L2 P	4
3		Level1 Pass	1.75
2			
1			
U		U	0



Impact of non-attendance on student grades

- Secondary school pupils who did not achieve grades 4 to 9 in English and Maths **had missed 10 or more days of school.**
- A child who is **absent one day per week** effectively misses the **equivalent of two years** of schooling over their school life.
- 95% of students with attendance below 85% fail to achieve eight or more good GCSE grades, and around one-third do not achieve any GCSEs at all.





<https://login.arbor.sc/>

Arbor@canterbury.kent.sch.uk



Attendance Certificate

Molly Williams (11VD)

Summary (01 Sep 2020 - 31 Aug 2021)

Attendances	158	86.8%
Authorised absences	20	11.0%
Unauthorised absences	4	2.2%
Possible attendances	182	

Including

Approved educational activity	0	0.0%
Late before register closes	5	2.7%
Late after register closes	0	0.0%
No reason given	0	0.0%

w/c	Mo	Tu	We	Th	Fr
		G G	G G	/\	/\
07 Sep 2020	/\	/\	II	II	II
14 Sep 2020	II	II	II	/\	LL

w/c	Mo	Tu	We	Th	Fr
08 Mar 2021	- -	- -	- -	- -	- -
15 Mar 2021	- -	- -	- -	- -	- -
22 Mar 2021	- -	- -	- -	- -	- -

96% +

**Less than 7 days
(14 sessions)**



Homework in Key Stage 4

- You will receive weekly homework on GCSE pod or Sparx via Satchel One for:

- English
- Maths
- Science
- History
- Geography



Sparx





gcsepod
education on demand

HELP YOUR RESULTS SOAR!

1000's of
short videos
(‘Pods’)
covering 27
IGCSE
subjects.

We've invested in GCSEPod to help you reach your goals.
Join the hundreds of thousands of students using GCSEPod for
revision, independent learning and homework today

Everything
filtered for the
curriculums
you are being
taught.



“ Happy with my results.
Shout out to GCSEPod for
getting me where I am!

Student

“ I ♥
GCSEPod

Student

“ GCSEPod saves
the day again!

Student



New to GCSEPod?
Get started

Login

Username or Email
nat@teacherdemo.com

Password

enter your Office 365 email address

Your password, is your school password.

LOG IN NOW
www.gcsepod.com



Access arrangements and SEN support



Some examples of access arrangements

- Reader
- Scribe
- 25% extra time
- 50% extra time
- Supervised Rest Break
- Smaller Room
- Bilingual Dictionaries
- Word Processor



The Joint Council for Qualifications (JCQ)

- When applying for access arrangements we are obliged to work within the framework laid down by The Joint Council for Qualifications (JCQ).
- The purpose of access arrangements, schools must comply with JCQ procedures. These regulations are very complex and are updated annually.
- Failure to provide this paperwork can constitute to malpractice.



Pupils with SEND, medical diagnosis or physical condition

- A diagnosis of SEND (such as ASD/ADHD or Dyslexia), a medical diagnosis/physical condition or social, emotional & mental health itself, **does not automatically entitle a student to access arrangements.**

Please contact Lisa Hopper on:
Lhopper@canterbury.kent.sch.uk



English

HOME



The Examination Boards

GCSE English



GCSE AQA
English Language



GCSE Edexcel
English Literature



GCSE English Topics Taught in Year 10.



- Language Fiction: Reading and Writing
- Conflict Poetry (Part 1)
- Macbeth
- Speaking and Listening
- Animal Farm



GCSE English Topics Taught in Year 11.



- Language Non-Fiction: Reading and Writing
- Jekyll and Hyde
- Conflict Poetry (Part 2)
- PLC Gap Revision



GCSE English Formal Assessments in Year 10

Term 3	Term 6
<p>GCSE AQA English Language Paper 1</p> <p>Fiction</p>	<p>GCSE AQA English Language Speaking and Listening Endorsement</p> <hr/> <p>GCSE Edexcel English Literature Animal Farm</p> <p>One question on a theme or character.</p> <p>GCSE AQA English Language Creative Writing</p>



Year 10 English Homework and Catch Up



Sparx Reader

Each week your child will be asked to complete an English homework task. They will be a GCSEPod task or spellings.

GCSEPod is a resource of short videos from which you can take notes and develop your subject knowledge.

The spellings will be topic specific and can be practised at home and assessed in class.



Year 10 English After School Support

Revision

*Every Wednesday
3.15-4.00pm
Nova Building (700s)*

Each week the English Department will have revision support sessions available for your child. Both will offer additional tuition on the current modules of study.



Useful English Revision Resources

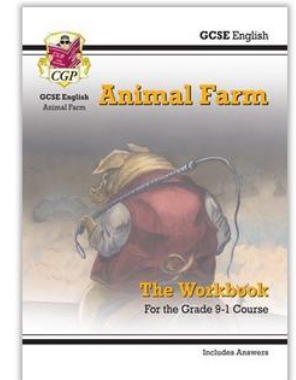
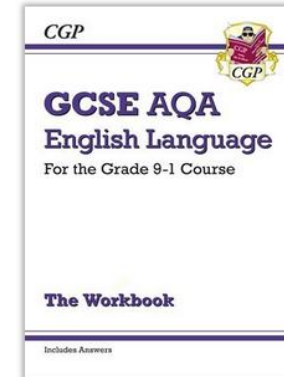
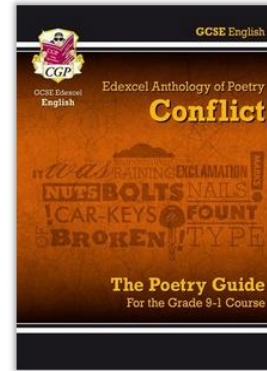
Online Revision

- Sparx Reader
- English GCSE Pod
- Mr Bruff / Mr Everything English
- BBC English Bitesize English Language AQA
- BBC English Bitesize English Literature Edexcel



Revision Guides

- CGP
- York Notes
- Mr.Bruff
- Collins: AQA English Language.



Mathematics



GCSE Maths

Paper 1 – Non-Calculator (90 minutes)

Paper 2 – Calculator (90 minutes)

Paper 3 – Calculator (90 minutes)

Overview of Content

1. Number
2. Algebra
3. Ratio, Proportion and Rates of Change
4. Geometry and Measures
5. Probability
6. Statistics

Term 1 & 2	Percentages	Algebraic Manipulation	Pythagoras' Theorem	Rates	Quadratic Expressions and Equations /Algebraic Representations
Term 3 & 4	Quadratic Expressions and Equations /Algebraic Representations	Ratio and Scale /Ratio and Proportion	Work with Fractions	Non-Calculator Methods	
Term 5 & 6	Equations, Inequalities and Formulae	Probability	Trigonometry		

Assessments in Year 10

There are 2 key examination points in Year 10 (in addition to regular in class assessments) – these will be in Term 3 and Term 6.

Assessments will always take the form of full past papers as this is the best way to prepare students for the rigour of the GCSE examinations.

Write your name here
Surname _____ Other names _____

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Centre Number _____ Candidate Number _____

Mathematics
Paper 1 (Non-Calculator)

Foundation Tier

Thursday 24 May 2018 – Morning
Time: 1 hour 30 minutes

Paper Reference
1MA1/1F

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser. Tracing paper may be used.

Total Marks _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- Calculators **may not be used**.



Write your name here
Surname _____ Other names _____

Pearson Edexcel
Level 1/Level 2 GCSE (9-1)

Centre Number _____ Candidate Number _____

Mathematics
Paper 2 (Calculator)

Foundation Tier

Thursday 7 June 2018 – Morning
Time: 1 hour 30 minutes

Paper Reference
1MA1/2F

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used**.
- If your calculator does not have a π button, take the value of π to be



Write your name here
Surname _____ Other names _____

Pearson Edexcel
Level 1 / Level 2
GCSE (9-1)

Centre Number _____ Candidate Number _____

Mathematics
Paper 3 (Calculator)

Foundation Tier

Tuesday 13 June 2017 – Morning
Time: 1 hour 30 minutes

Paper Reference
1MA1/3F

You must have: Ruler graduated in centimetres and millimetres, protractor, pair of compasses, pen, HB pencil, eraser, calculator. Tracing paper may be used.

Total Marks _____

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions.
- Answer the questions in the spaces provided – there may be more space than you need.
- You must **show all your working**.
- Diagrams are **NOT** accurately drawn, unless otherwise indicated.
- **Calculators may be used**.
- If your calculator does not have a π button, take the value of π to be



Questions	Question Title	Score		Clip Number
1	Compare decimal numbers	0	/ 1	46
2	Multiple of a number	1	/ 1	33
3	Round decimal numbers	1	/ 1	56
4	Convert fractions to decimals	1	/ 1	73
5	Read and write positive integers	1	/ 1	13
6a	Probability of single events on a probability scale	0	/ 1	350,351
6b	Probability of single events on a probability scale	1	/ 1	350,351
7	Pictograms	4	/ 4	426
8a	Read coordinates in the first quadrant	1	/ 1	199
8b	Read coordinates of a point on the y-axis	1	/ 1	199
8c	Plot coordinates on a grid	1	/ 1	199
9a	Write ratios as fractions	1	/ 1	330
9b	Write ratios in the form 1:n or n:1	0	/ 2	331
10	Fractions (worded problems)	4	/ 4	80
11	Reflect a shape in a vertical line	2	/ 2	639
12a	Number machines (find output)	0	/ 1	152
12b	Number machines (find input)	0	/ 2	177
13a	Scale diagrams with bearings	0	/ 1	869
13b	Scale diagrams with bearings	0	/ 3	869

Homework and Independent Study

For each Maths Paper completed, students will get a personalised list of red, amber and green topics.

All topics will be linked to Sparx Maths. Students can put these clip numbers into Sparx to target their red topics.

A PIT task will be completed in lesson to address topics in which students did not achieve full marks.





Compulsory



XP Boost



Target

Independent
Learning

Find topics

My activity

Search for topics:

Enter topic name or code

Your curriculum:

GCSE

Default level:

Level 3

Select a topic:

Number



Algebra



Ratio and Proportion



Geometry



HOME



In partnership with Simon Langton

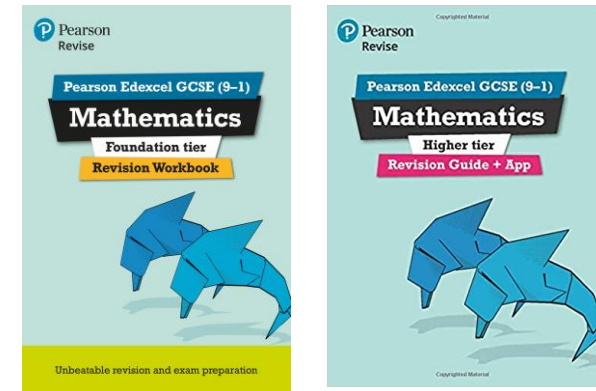


*Grammar School for Boys to provide
A grammar school band for boys and girls in a comprehensive school for all the talents*

Mathematics Resources

- Sparx Maths:
- <https://sparxmaths.uk>
- Maths Genie:
- <https://www.mathsgenie.co.uk/gcse.html>
- Corbett Maths:
- <https://corbettmaths.com/>
- GCSE Pod
- On Maths:
- <https://www.onmaths.com/>

Recommendations for purchase:



Science



Exam Board and Courses

Triple Science



GCSE
COMBINED
SCIENCE:
TRILOGY
(8464)



GCSE
BIOLOGY
(8461)



GCSE
CHEMISTRY
(8462)



GCSE
PHYSICS
(8463)



Topics in Mock

Biology

- Cell Biology
- Organisation
- Infection and Response
- Bioenergetics

Chemistry

- Atomic Structure and the Periodic Table
- Bonding, Structure and the Properties of Matter
- Quantitative Chemistry
- Chemical Changes
- Energy Changes

Physics

- Energy
- Electricity
- Particle Model of Matter
- Atomic Structure



Assessments

Term 2/3 assessments

- Cell Biology
- Organisation
- Atomic Structure and the Periodic Table
- Energy

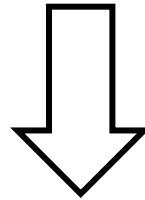
Term 6 mocks – all topics outlined on previous slide



Homework

All students have weekly homework set on Sparx Science.

Sparx Science
<https://sparxscience.com/>



Every Thursday students are set Sparx homework

- 60 minutes or Combined Science (2 GCSEs)
- 90 minutes for Triple Science (3 GCSEs)

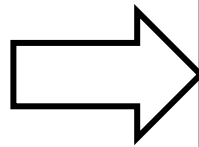


Additional online resources

All online resources below are ideal for revisiting classwork, or for reviewing topics. Use your Personalised Learning Checklists to choose the areas to focus on.



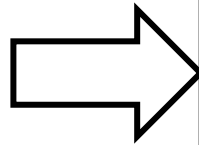
<https://www.gcsepod.com/>



We have purchased individual accounts for students. Login in with the 'sign in with Office365' button. Contains video tutorials and exam preparation resources.



<https://www.bbc.co.uk/bitesize>

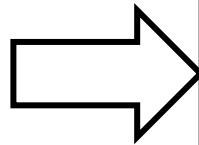


Free online access. No login required. Contains summaries of all Science topics and key points to remember, including videos and practice tests.



PHYSICS & MATHS TUTOR

<https://www.physicsandmathstutor.com/>



Free online access. No login required. NOT JUST FOR PHYSICS AND MATHS. Contains summaries of all Science topics and key points to remember, including videos and practice tests.

HOME



Revision & support sessions

Every Monday 3.15 - 4pm

Room 710 and Room 711

- Registers will be taken and students rewarded
- Science teachers will be available to support independent learning

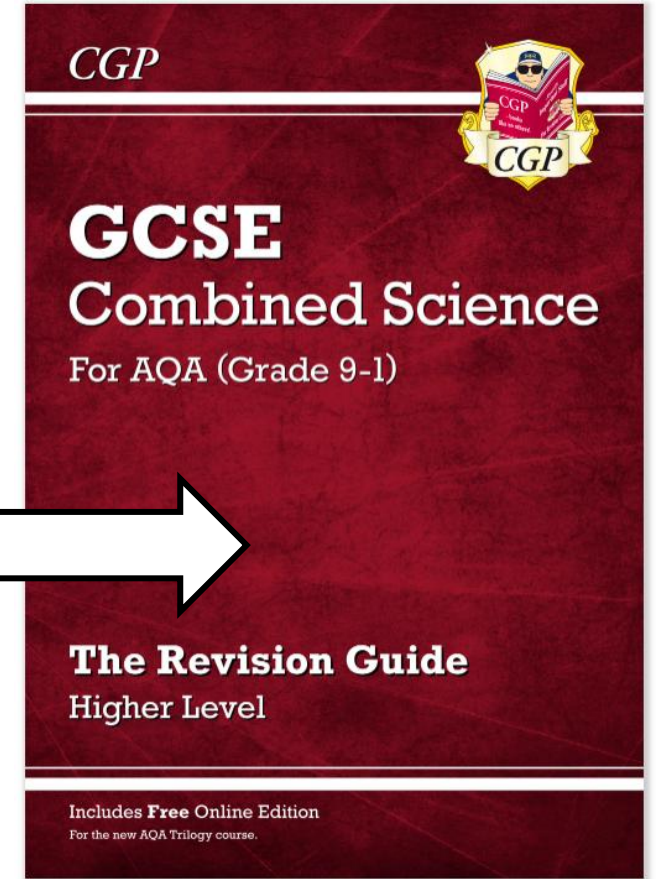
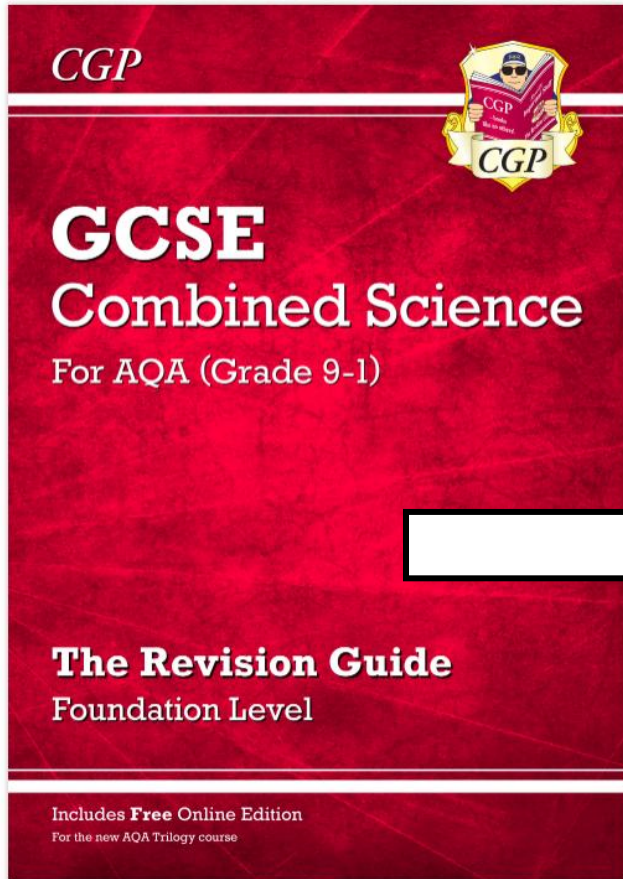
HOME



Useful resources

All students will be able to purchase a Year 10 revision guide at reduced price

Those who excel in the Foundation Tier mock examinations can swap their revision guide for a Higher Tier one.



HOME



The Canterbury Academy

A school for all the talents

Humanities

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A grammar school band for boys and girls in a comprehensive school for all the talents*

HOME



GSCE Geography

GSCE History

GCSE RE



HOME



PLCs

What are my GAPS?

Personalised Learning Checklists help identify areas of strength and areas for development. These should be used to target revision topics.

GCSE Geography
GCSE History
GCSE RE

- ✓ RAG your knowledge on each topic to help you target your revision. **You must be able to apply your knowledge and understanding using detailed examples and case studies.**
- ✓ **Learn and apply** key terms. **These are really important!**
- ✓ **Use** revision materials given to you.
- ✓ **Use Kerboodle** to access the online textbook. Log in with Microsoft.
- ✓ Learn from exam practice questions and keep on practicing!

Useful Revision Resources

low-stakes quizzes
revision guides

Homework = revision support

satchel:one

<https://www.satchelone.com/>

GCSE Geography

GCSE History

GCSE RE



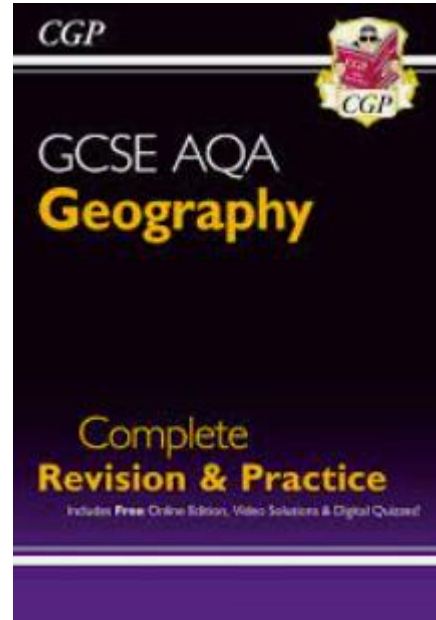
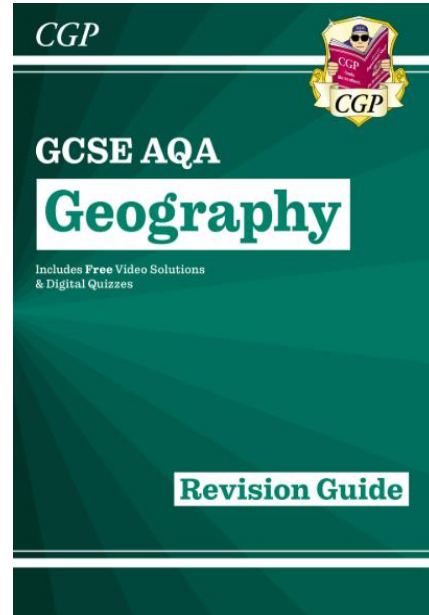
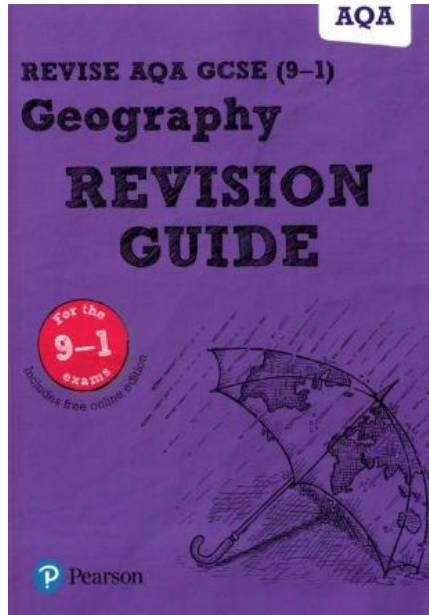
<https://www.gcsepod.com/>



<https://www.bbc.co.uk/bitesize>



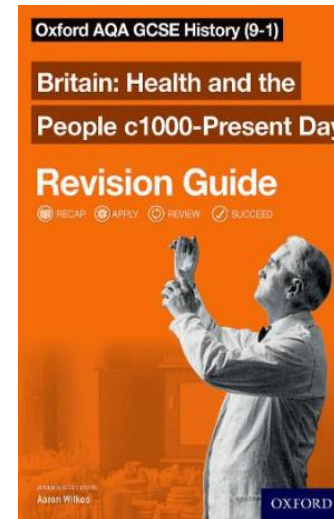
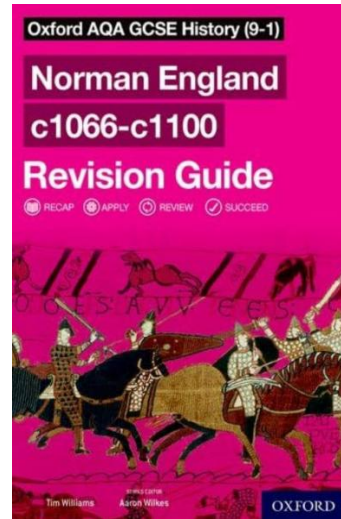
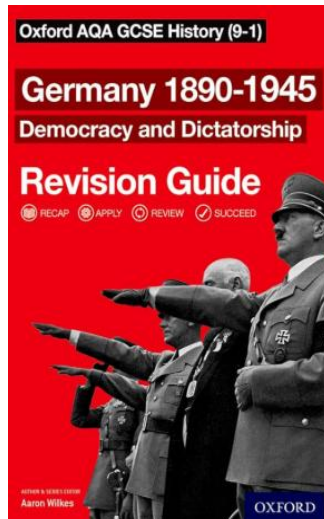
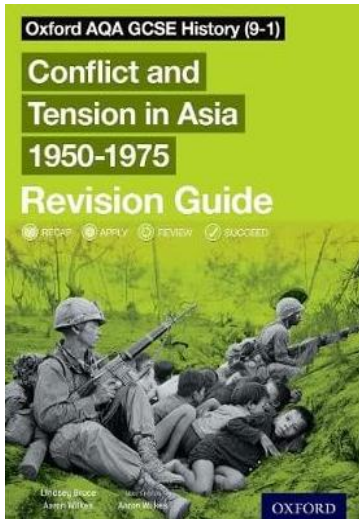
Useful Revision Resources



GCSE Geography



Useful Revision Resources



GSCE History

Year 10:

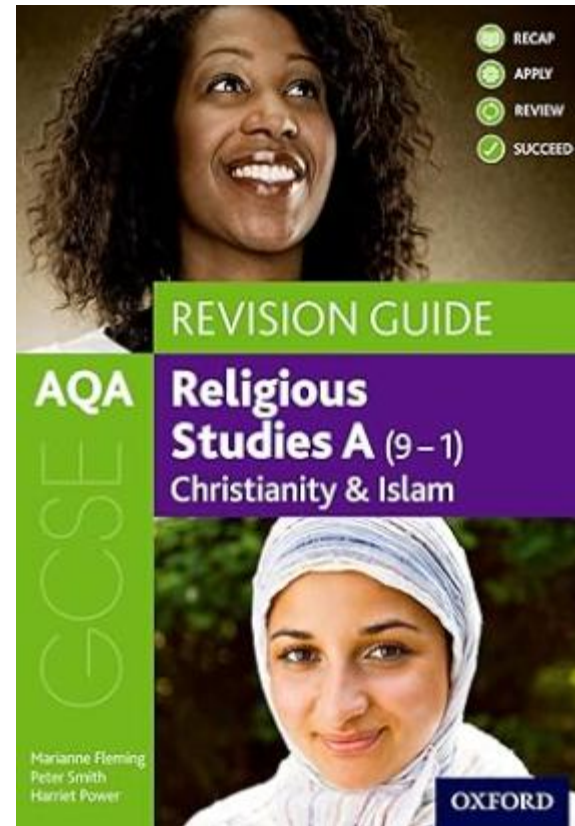
Germany 1890-1945
Conflict and Tension in Asia

Year 11:

Norman England
Britain: Health and the People

Useful Revision Resources

GCSE RE
Christianity
Islam



Humanities After School Support



Each week staff in Geography, History and RE will have a support session available for your child. They offer additional tuition on the current modules of study.

Geography: E71
History: V204
Every Monday
3.15-4pm

RE: V205
Every Tuesday
3.15 - 4pm



Mr Drew End

Head of Year 10



What does success look like?

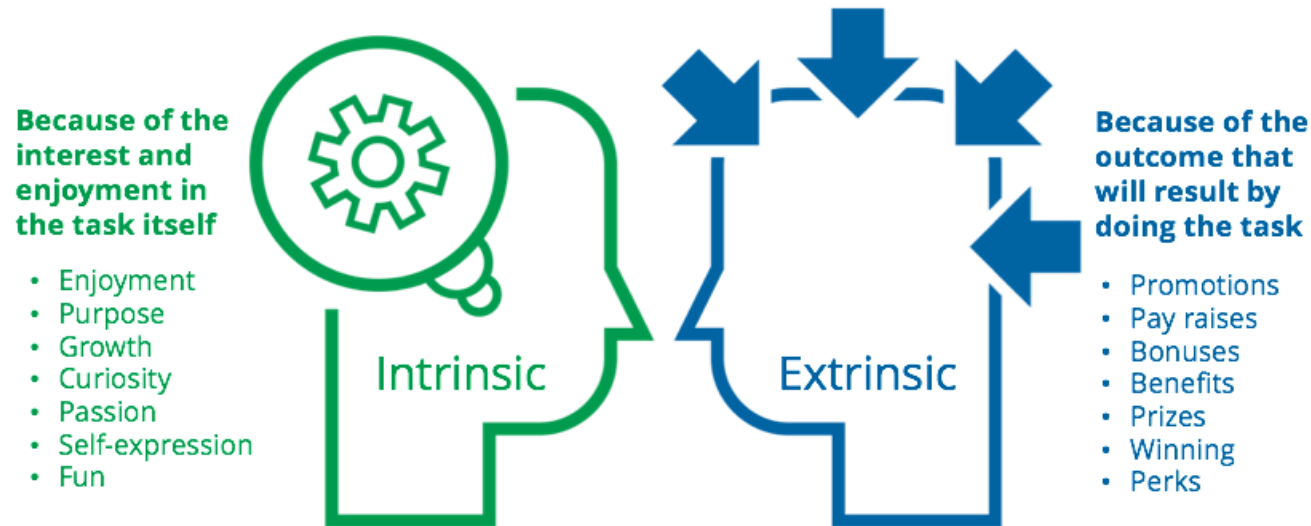
Total Days Absent Last Year	Lesson Late last week	Hours spent studying at home last week

Attendance	Punctuality	Independent Study
94.5% - 9 School Days <i>(National Average)</i>	2 lessons per week <i>(Canterbury Academy)</i>	5 hours per week <i>(Cited in blogs and reports)</i>

Independent Study

- Working at home, self-guided and supported by adults.
- Multiple times per week, minimal cramming.

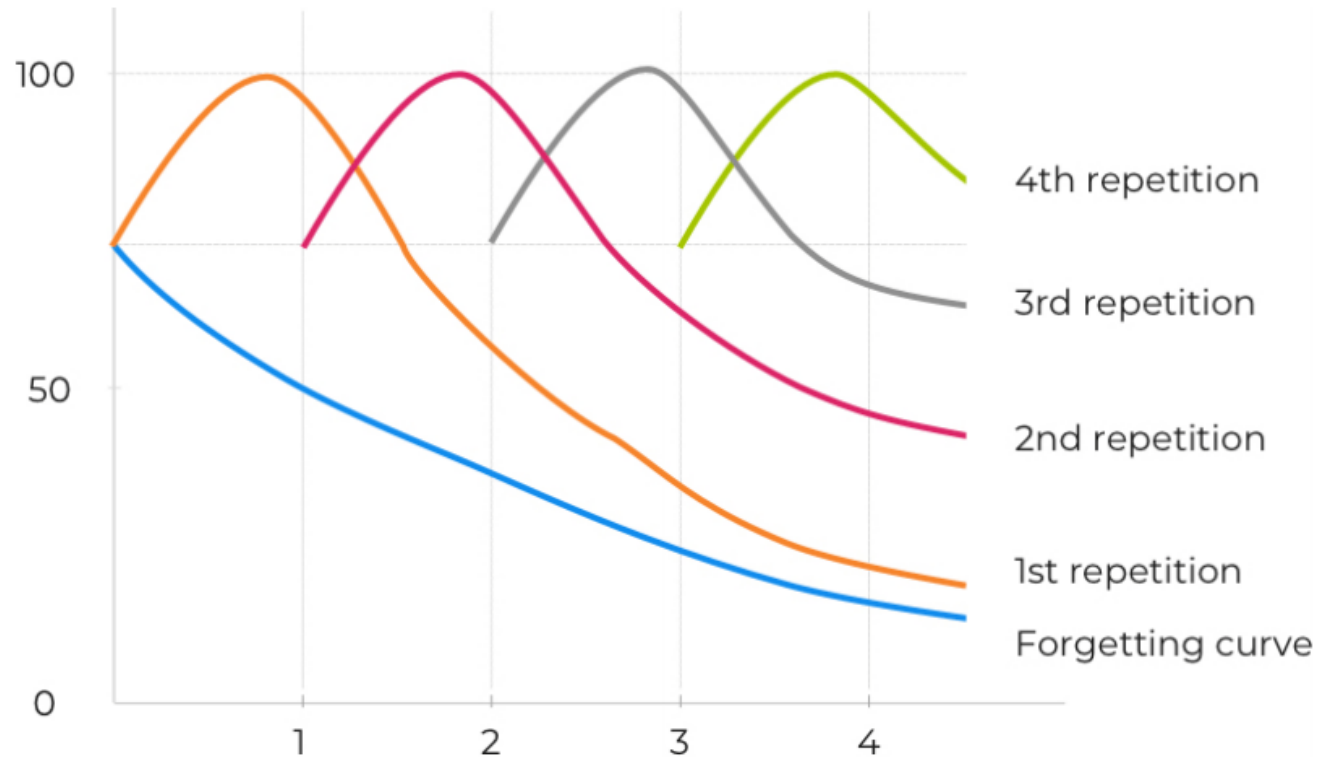
INTRINSIC VS. EXTRINSIC MOTIVATION: WHY WE DO WHAT WE DO



Key Takeaways

1. This is a national competition.

How to Study



- Regular revision times.
- Pick a date and time.
- Stay consistent.
- Be accountable.



Build Your Revision Timetable

- Plan your revision – make a weekly timetable 📅
- Use spaced practice: spread revision over time, not all at once
- Aim for at least 3 sessions per week – short & focused
- Mix subjects to keep it balanced

April

MON	TUE	WED	THU	FRI	SAT	SUN
1	2	3	4	5	6	7
<i>Maths</i>	<i>English</i>	<i>English</i>	<i>Biology</i>	<i>Biology</i>	<i>Art</i>	<i>FREE</i>



Key Takeaways

1. This is a national competition.
2. Planned & consistent times to revise

What do these sessions look like?

Edexcel GCSE Exam Papers

Pearson Education accepts no responsibility whatsoever for the accuracy or method of working in the answers given.

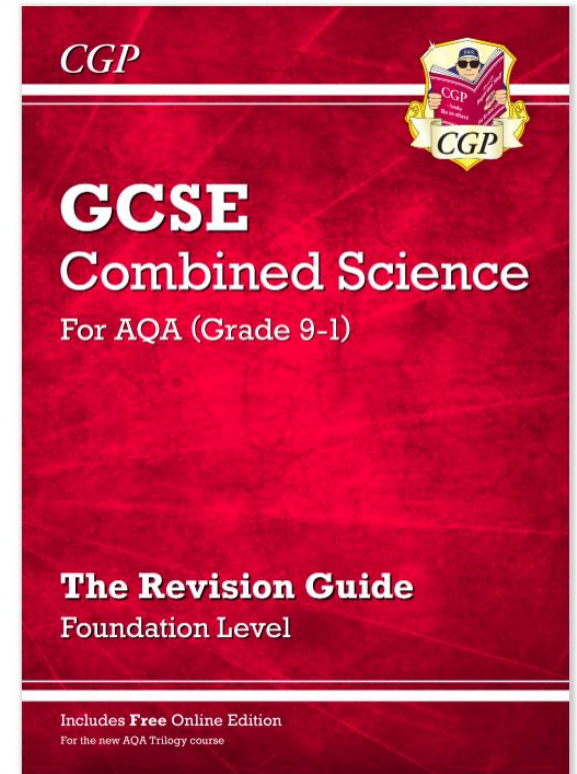
Grade Boundaries

Foundation GCSE Exam Papers

Paper	Answers
November 2023 Paper 1	MS Ans ▶
November 2023 Paper 2	MS Ans ▶
November 2023 Paper 3	MS Ans ▶
May 2023 Paper 1	MS Ans ▶
June 2023 Paper 2	MS Ans ▶
June 2023 Paper 3	MS Ans ▶

Sparx
Week 5
Dashboard
Planner
Hand-in
Insights
Reporting
Management

Dashboard Good morning, Drew
Teacher View Department View
The Canterbury Academy's
2024/2025 highlights [See our impact ▶](#)
Sparx training
You still have Sparx training available : 0/6 modules complete
To get the most out of Sparx we suggest completing the training modules as soon as possible.



Active Recall

- Flash Cards – Digital
- Stop and Recite
- Self-quizzing
- Practice Tests

Summary: Self Quizzing



1.

Identify knowledge

Identify knowledge/content you wish to cover.



2.

Review and create

Spend around 5-10 minutes reviewing content (knowledge organisers/class notes/text book)

Create x10 questions on the content (If your teacher has not provided you with questions)



3.

Cover and answer

Cover up your knowledge and answer the questions from memory.

Take your time and where possible answer in full sentences.



4.

Self mark & reflect

Go back to the content and self mark your answers in **green** pen.



5.

Next time

Revisit the areas where there were gaps in knowledge, and include these same questions next time.

Ensure that you complete all subjects and all topics – not just the subjects you enjoy the most of find easiest.

Practice makes perfect!

Key Takeaways

1. This is a national competition.
2. Planned consistent times to revise
3. Test Yourself

Intervention Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
Science Geography History Food	Maths Business RE	English Art (lunch) Hair and Beauty (Lunch)	IT French DT (Lunch) Textiles (Lunch)	



Setting a goal

Specific	What subject, What topic, How?
Measurable	How long? Is it achieved?
<i>Accountable</i>	Extrinsic Rewards / Sanctions
<i>Realistic</i>	3 session per week?
Time Specific	Check in after 1 week, 2 weeks, 4 weeks...



Key Takeaways

1. This is a national competition.
2. Planned consistent times to revise
3. Test Yourself
4. Accountable



E X P E R I E N C E
Two Week Work Experience in Term 4

Monday 23rd March to Thursday 2nd April 2026

At The Canterbury Academy we believe that work experience is an opportunity for our students to gain a valuable insight into a very different environment from school and is an important part of preparing your child for their adult lives.

We are looking forward to working with our Year 10 families to help secure a work experience opportunity for all Year 10 students wanting to participate in this opportunity.

Please collect your Work Experience booklet before you leave this evening.



2025 another record-breaking year!

204 students took part!

Over 154 wonderful employers offered students their work experience opportunity.

Wonderful comments 😊

I emailed James Cadbury and made and dispatched 1000 bars of Dubai chocolate for him!

We are so impressed with M – she was well presented. Confident and super helpful. She really got involved with the children and their activities.

B learned the importance of patience in a work environment.



S was being brilliant and staying an extra hour each day! His boss said he was doing a better job than some people they have had before.

T has a good appreciation of the levels of concentration needed to be a successful dentist. He was confident with the preparation needed before seeing a client.

Glowing report for A! She demonstrated initiative throughout the week.

H was kept very busy and enjoyed seeing how a law firm operates.

R has built a good relationship with the children.

Key Dates

Mocks - Week beginning the **26th Jan**

Parents Evening – **12th March**

Work Experience – **23rd March until 2nd April**

Reports – At the end of this term, you will receive an 'Attitude to Learning' report updating you on your child's academic engagement. In subsequent terms, you will continue to receive reports updating you on your child's performance.



Mr James Brooke

Head of Senior School



Excellence in Lessons Cards

Excellence cards will be handed out to pupils that are highlighted as working above and beyond in lessons.

When a pupil receives five excellence cards, they can exchange them for a £5 Amazon voucher.



About Place2Be



We provide universal mental health support and targeted child counselling in schools, including primary, secondary and all-through schools, across England, Scotland and Wales

We offer:

- In-school mental health support for pupils, families and school staff
- Face-to-face and online training for school leaders and school staff
- Reflective supervision and supportive forums for school leaders and school staff
- Accredited qualifications up to Level 7 Postgraduate Diploma

Each school has a dedicated Place2Be mental health professional who is an integral part of the school team

They work closely with pupils, families and staff to improve emotional wellbeing and provide mental health support for the whole school



Link: https://www.place2be.org.uk/exams?gclid=EAIaIQobChMIrs2n34L2ggMVt4BQBh2frAfGEAAYASAAEgLRsvD_BwE



Next Steps

- Take the opportunity to speak to your teachers at parents' evening.
- Use your personal learning checklists to familiarise yourself with your strengths and areas for development.
- Get yourself organised by creating a revision timetable and find revision techniques that suit you.
- Ensure you are attending mentoring every morning and try and attend as many afterschool support sessions as possible.
- Speak to your mentor and class teachers for support with your academic studies.
- Create a plan and stick to it.

