

# The Canterbury Academy Trust

## Schools for all the Talents



Name of policy:	Attendance & Punctuality Policy
Document owner:	Head of School
Document issued/last reviewed:	November 2025
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Additional notes:	The Primary School has a separate policy
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## Contents

### 1. Aims

We are committed to meeting our obligation with regards to school attendance through our whole-school culture and ethos that values good attendance, including:

- Promoting good attendance
- Reducing absence, including persistent and severe absence
- Ensuring every pupil has access to the full-time education to which they are entitled.
- Acting early to address patterns of absence
  - Building strong relationships with families to ensure pupils have the support in place to attend school. We will also promote and support punctuality in attending lessons.

This guidance comes from the working together to improve school attendance August 2024.

### Legislation and guidance

This policy meets the requirements of the working together to improve school attendance August 2024 from the Department for Education (DfE and refers to the DfE's statutory guidance on school attendance parental responsibility measures). These documents are drawn from the following legislation setting out the legal powers and duties that govern school attendance:

- Part 6 of The Education Act 1996
- Part 3 of The Education Act 2002
- Part 7 of The Education and Inspections Act 2006
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013

It also refers to:

- School census guidance
- Keeping Children Safe in Education
- Mental health issues affecting a pupil's attendance: guidance for schools
- SEND

### 3. Roles and responsibilities

#### 3.1 The Governing Board

The Governing Board is responsible for:

Setting high expectations of all school leaders, staff, pupils and parents/carers. Making sure school leaders fulfil expectations and statutory duties, including:

- Making sure the school records attendance accurately in the register and shares the required information with the DfE and local authority.
- Making sure the school works effectively with local partners to help remove barriers to attendance, and keeps them informed regarding specific pupils, where appropriate
- Recognising and promoting the importance of school attendance across the school's policies and ethos
- Making sure the school's attendance management processes are delivered effectively, and that consistent support is provided for pupils who need it most by prioritising staff and resources.
- Making sure the school has high aspirations for all pupils but adapts processes and support to pupils'

individual needs.

- Regularly reviewing and challenging attendance data and helping school leaders focus improvement efforts on individual pupils or cohorts who need it most.
- Working with school leaders to set goals or areas of focus for attendance and providing support and challenge
- Monitoring attendance figures for the whole school and repeatedly evaluating the effectiveness of the school's processes and improvement efforts to make sure they are meeting pupils' needs.
- Where the school is struggling with attendance, working with school leaders to develop a comprehensive action plan to improve attendance.
- Making sure all staff receive adequate training in attendance as part of the regular continued professional development offer, so that staff understand:
  - The importance of good attendance
  - That absence is almost always a symptom of wider issues.
  - The school's legal requirements for keeping registers.
  - The school's strategies and procedures for tracking, following up on and improving attendance, including working with partners and keeping them informed regarding specific pupils, where appropriate
- Making sure dedicated training is provided to staff with a specific attendance function in their role, including in interpreting and analysing attendance data.

### **3.2 The Headteacher**

The Headteacher is responsible for:

- The implementation of this policy and the school monitoring absence data and reporting it to Governors.
- Supporting staff with monitoring the attendance of individual pupils
- Monitoring the impact of any implemented attendance strategies Issuing fixed-penalty notices, where necessary, and/or authorising the designated senior leader responsible for attendance to be able to do so
- Working with the parents/carers of pupils with special educational needs and/or disabilities (SEND) to develop specific support approaches for attendance for pupils with SEND, and where pupils with SEND face in-school barriers.
- Communicating with the local authority when a pupil with an Education Health Care (EHC) plan has falling attendance, or where there are barriers to attendance that relate to the pupil's needs.
- Communicating the school's high expectations for attendance and punctuality regularly to pupils and parents through all available channels

### **3.3 The designated senior leader responsible for attendance**

The designated Senior Leader is responsible for:

- Leading, championing and improving attendance across the school.
- Setting a clear vision for improving and maintaining good attendance
- Evaluating and monitoring expectations and processes
- Having a strong grasp of absence data and oversight of absence data analysis
- Regularly monitoring and evaluating progress in attendance
- Establishing and maintaining effective systems for tackling absence and making sure they are followed by all staff.
- Liaising with pupils, parents/carers and external agencies, where needed.
- Building close and productive relationships with parents to discuss and tackle attendance issues.
- Creating intervention or reintegration plans in partnership with pupils and their parents/carers
- Delivering targeted intervention and support to pupils and families

The designated senior leader responsible for attendance is:

**Mrs. Victoria Butler**                      **Email:** vbutler@canterbury.kent.sch.uk

### **3.4 The attendance officer**

The school attendance officer is responsible for:

- Monitoring and analysing attendance data (see section 7)
- Benchmarking attendance data to identify areas of focus for improvement.
- Providing regular attendance reports to school staff and reporting concerns about attendance to the designated senior leader responsible for attendance, and the Principal Working with KCC Family Liaison officers to tackle persistent absence
- Advising the Head of School/designated senior leader responsible for attendance (authorised by the Head of School) when to issue fixed penalty notices.
- Building close and productive relationships with parents to discuss and tackle attendance issue.
- Liaising with pupils/parents/carers and external agencies
- Creating intervention or reintegration plans in partnerships with pupils and their pupil/carers

The attendance officer is:

**Mrs. Sue Cooper**                      **Email:** scooper@canterbury.kent.sch.uk

### **3.5 Class teachers/mentors**

Class teachers and mentors are responsible for recording attendance on a daily basis, using the correct codes, and submitting this information into the school's management information system, Arbor.

### **3.6 School attendance team**

The school attendance team will:

- Take communications from parents/carers about absence on a day-to-day basis and record it on the school system.
- Transfer calls from parents/carers to the head of year/support manager in order to provide them with more detailed support on attendance.
- Monitor Iris Reach communications



### **3.7 Parents/carers**

Parents/carers are expected to:

Where this policy refers to a parent, it refers to the adult the school and/or local authority decides is most appropriate to work with, including:

- All natural parents, whether they are married or not.
- All those who have parental responsibility for a child or young person.
- Those who have day-to-day responsibility for the child (i.e. lives with and looks after them)

Parents are expected to:

- Make sure their child attends on time every day; our expectation is that a child has 100% attendance. Canterbury Academy actively promotes this for all our pupils by using a variety of weekly, termly and annual initiatives to promote good attendance and punctuality.
- Contact the school to report their child's absence before 8.30am on the day of the absence (and each subsequent day of absence), and advise when they are expected to return. This can be done by IRIS REACH. Please notify daily by following the instructions below:
- On the rare occasion that your child is unable to attend, we have introduced a new system, *Iris Reach/Attendance Call*, to make reporting absences quicker and more efficient.
- From now on, please report absences using one of the following options:
-  **Text Message:** 07908 667304  
If your contact details are already on Arbor, the system will recognise you—no need to include them in your message.
-  **Absence Hotline:** 0844 836 2265
- Press **1** to leave a message on our automated absence inbox (preferred method).
- Press **2** to speak with a member of the Attendance Team (please note this may not always be answered during busy periods).
- All messages go directly to our Attendance Team and will be monitored throughout the day.
- If we have not received notification of your child's absence by **8:30am**, our new system will contact you automatically via:
- A phone call asking you to leave details of your child's absence (this activates once the recipient answers or says "hello").
- A text message, which you can reply to with the reason for absence.
- We appreciate your support and patience as we roll out this system and thank you for helping us ensure excellent attendance and communication.
- For students in the sixth form, please email [sixthformattendance@canterbury.kent.sch.uk](mailto:sixthformattendance@canterbury.kent.sch.uk) please include your child's name and year group in the title of the email.
- Keep to any attendance contracts that they make with the school and/or local authority.
- Seek support, where necessary, to maintain good attendance.
  - Provide the school with more than 1 emergency contact number for their child.
  - Ensure that, where possible, appointments for their child are made outside of the school day.
  - Keep to any attendance contracts that they make with the school and/or local authority
  - Seek support, where necessary, for maintaining good attendance, by their Student Support Manager /Attendance team
- Ensure their child is on time for school

### 3.8 Pupils

Pupils are expected to:

- Attend school every day on time and be punctual to all lessons.

## 4. Recording attendance

### 4.1 Attendance register

We will keep an attendance register and place all pupils onto this register.

We will take our attendance register at the start of the first session of each school day and once during the second session, it will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances.

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made.
- The name and position of the person who made the amendment.

See appendix 1 for the DfE attendance codes.

We will also record:

- Whether the absence is authorised or not
- The nature of the activity if a pupil is attending an approved educational activity.
- The nature of circumstances where a pupil is unable to attend due to exceptional circumstances.

We will keep every entry on the attendance register for 6 years after the date on which the entry was made. Pupils in years 7-11 must arrive in school by 8:40am on each school day.

The school day starts at 8.40am and ends at 3.15pm every day of the week Pupils in years 7-11 must arrive in their mentor rooms by 8.40am on each school day. The register will open at 8.45 and will remain open until 9.15. The register for the second session will be taken at 12.35pm. Sixth form students may have twilight lessons that finish at 6pm and registers will be taken every lesson.

## 4.2 Unplanned absence

The pupil's parent/carers must notify the school of the reason for the absence on the first day of an unplanned absence by 8:30am or as soon as practically possible by:

- IRIS REACH  
**Text Message:** 07908 667304
- **Absence Hotline:** 0844 836 2265
- Press **1** to leave a message on our automated absence inbox (preferred method).
- Press **2** to speak with a member of the Attendance Team (please note this may not always be answered during busy periods).
- Emailing [sixthformattendance@canterbury.kent.sch.uk](mailto:sixthformattendance@canterbury.kent.sch.uk) and including your child's full name; year group; reason for absence and time/date of planned return For students in the sixth form

We will mark absence due to illness as authorised, unless the school has a genuine concern about the authenticity of the illness and has written to you to confirm that absence will be unauthorised without medical evidence. Where the absence is longer than 5 days, or there are doubts about the authenticity of the illness, the school will ask for medical evidence, such as a doctor's note, prescription, appointment card or other appropriate form of evidence. We will not ask for medical evidence unnecessarily.

The school may consider conducting home visits if parents/carers do not contact the school

#### **4.3 Planned absence**

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carers notifies the school in advance of the appointment.

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent notifies the school in advance by emailing [absence@canterbury.kent.sch.uk](mailto:absence@canterbury.kent.sch.uk). You should also inform your child's mentor as good practice. However, we encourage parents to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary. The pupil's parent/carers must also apply for other types of termtime absence as far in advance as possible of the requested absence. Please see section 5 to find out which term time absences the school can authorise.

#### **4.4 Lateness and punctuality**

A pupil who arrives late:

Our registers close at 9:15 each morning

- All students arriving before the register has closed will be marked as late, using the appropriate code.

Arriving after the register has closed (9:15) will be marked as absent, using the appropriate code.

- We will contact you if we have a concern about persistent lateness as this does affect a student accessing important information during mentor time and assemblies.
- If a student is persistently late for school, a notice to improve will be requested to remedy the situation.

The legal registration will be taken twice daily in the morning and in the afternoon.

You will be notified of lateness to learning when a pupil has missed 30 or more minutes of learning time, without an acceptable reason. The pupil will receive an appropriate sanction including an after-school detention to make up lost time.

#### **4.5 Following up unexplained absence.**

Where any pupil we expect to attend school does not attend, or stops attending, without reason, the school will:

- Call the pupil's parent/carers on the morning of the first day of unexplained absence to ascertain the reason. If the school cannot reach any of the pupil's emergency contacts, the school may contact police or other external agencies working with the family/pupil.
- Identify whether the absence is approved or not.
- Identify the correct attendance code to use and input it as soon as the reason for absence is ascertained – this will be no later than 5 working days after the session.
- Call the parent/carers on each day that the absence continues without explanation, to make sure proper safeguarding action is taken where necessary. If absence continues, the school will consider making a home visit and/or involving the KCC family liaison officer and the child centred policing team for support.
- Where appropriate, offer support to the pupil and/or their parents/carers to improve attendance. Identify whether the pupil needs support from wider agencies, as quickly as possible, and make the necessary referrals. Where support is not appropriate, not successful, or not engaged with issue a notice to improve, penalty notice or other legal intervention (section 5.2 below) as appropriate:

#### 4.6 Reporting to parents/carers

The school will regularly inform parents/carers about their child's attendance and absence levels termly attendance reports/certificates.

Parents are encouraged to regularly check their child's attendance on the Arbor App.

### 5. Authorised and unauthorised absence

#### 5.1 Approval for term-time absence

The Head Teacher will allow pupils to be absent from the school site for certain educational activities, or to attend other schools or settings.

The Head Teacher will only grant a leave of absence to a pupil during term time if the request meets the specific circumstances set out in the 2024 school attendance regulations. These circumstances are:

- Taking part in a regulated performance, or regulated employment abroad
- Attending an interview
- Study leave
- A temporary, time-limited part-time timetable

Exceptional circumstances A leave of absence is granted at the Head Teacher's discretion, including the length of time the pupil is authorised to be absent for. We define 'exceptional circumstances' as:

- Service personnel returning from a tour abroad where it is evidenced the parent/carer will not be in receipt of any leave in the near future that coincides with school holidays.
- Where an absence from school is recommended by a health professional as part of a parent's or child's rehabilitation from a medical or emotional issue.
- The death or terminal illness of a person close to the family.
- To attend a funeral of a person close to the family
- Where the school has evidence that there are other pressing personal issues for a family that would warrant a short break from school.
- As a leave of absence will only be granted in exceptional circumstances, it is unlikely a leave of absence will be granted for the purposes of a family holiday. The school considers each application for term-time absence individually, taking into account the specific facts, circumstances and relevant background context behind the request.

Any request should be submitted as soon as it is anticipated and in writing to

[absence@canterbury.kent.sch.uk](mailto:absence@canterbury.kent.sch.uk)

The Head Teacher may require evidence to support any request for leave of absence. Other valid reasons for authorised absence include (but are not limited to):

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail)
- Religious observance – where the day is exclusively set apart for religious observance by the religious body to which the pupil's parent(s) belong(s). If necessary, the school will seek advice from the parent's religious body to confirm whether the day is set apart.
- If the pupil is currently suspended or excluded from school (and no alternative provision has been made)
- Other reasons the school may allow a pupil to be absent from the school site, which are not classified as absences, include (but are not limited to):
- Attending an offsite approved educational activity, sporting activity or visit or trip arranged by the school.



- Attending another school at which the pupil is also registered (dual registration)
- Attending provision arranged by the local authority Attending work experience If there is any other unavoidable cause for the pupil not to attend school, such as disruption to travel caused by an emergency, a lack of access arrangements, or because the school premises are closed.

## 5.2 Legal sanctions

Our school will make use of the full range of potential sanctions – including, but not limited to, those listed below – to tackle poor attendance. Decisions will be made on an individual, case-by-case basis.

### Penalty notices:

- The Head Teacher (or someone authorised by them), local authority or the police can fine parents for the unauthorised absence of their child from school, where the child is of compulsory school age, by issuing a penalty notice. If the school issues a penalty notice, it will check with the local authority before doing so and send it a copy of any penalty notice issued.
- Before issuing a penalty notice, the school will consider the individual case, including:
  - Whether the national threshold for considering a penalty notice has been met (10 sessions of unauthorised absence in a rolling period of 10 school weeks)
  - Whether a penalty notice is the best available tool to improve attendance for that pupil Whether further support, a notice to improve or another legal intervention would be a more appropriate solution.
  - -Whether any obligations that the school has under the Equality Act 2010 make issuing a penalty notice inappropriate A penalty notice may also be issued where parents/carers allow their child to be present in a public place during school hours without reasonable justification, during the first 5 days of a suspension or exclusion (where the school has notified the parents that the pupil must not be present in a public place on that day).
  - Each parent/carer who is liable for the pupil's offence(s) can be issued with a penalty notice, but this will usually only be the parent/parent/carers who allowed the absence. The payment must be made directly to the local authority, regardless of who issues the notice.
  - If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.
  - If issued with a first penalty notice, the parent must pay £80 within 21 days, or £160 within 28 days.
  - If a second penalty notice is issued to the same parent in respect of the same pupil, the parent must pay £160 if paid within 28 days.
  - A third penalty notice cannot be issued to the same parent in respect of the same child within 3 years of the date of the issue of the first penalty notice. In a case where the national threshold is met for a third time within those 3 years, alternative action will be taken instead.

### Notices to improve:

If the national threshold has been met and support is appropriate, but parents do not engage with offers of support, the school may offer a notice to improve to give parents a final chance to engage with support. Notices to improve will be issued in line with processes set out in the local code of conduct for the local authority area in which the pupil attends school

They will include:

- Details of the pupil's attendance record and of the offences
- The benefits of regular attendance and the duty of parents under section 7 of the Education Act 1996

Details of the support provided so far Opportunities for further support, or to access previously provided support that was not engaged with.

- A clear warning that a penalty notice may be issued if attendance doesn't improve within the improvement period, along with details of what sufficient improvement looks like, which will be decided on a case-by-case basis.
- A clear timeframe of between 3 and 6 weeks for the improvement period
- The grounds on which a penalty notice may be issued before the end of the improvement period.

## **6. Supporting pupils who are absent or returning to school**

### **6.1 Pupils absent due to complex barriers to attendance**

To support pupils absent due to complex barriers to attendance, we will:

Conduct home visits to ensure continued support to students

- Work with students on the importance of punctuality to school and lessons.
- Identify early those students that require support to attend regularly.
- Decide whether support should be statutory, via a front door referral or requires access to in-house interventions (counselling, Educational Welfare Team (EWT), police clinic)
- Work closely with families, students, and staff to address attendance concerns and ensure the best attendance outcomes for each student relevant to their personal circumstance

### **6.2 Pupils absent due to mental or physical ill health or SEND:**

Where a pupil has an education health and care (EHC) plan and their attendance falls, or the school becomes aware of barriers to attendance that related to the pupil's needs, the school will inform the local authority.

### **6.3 Pupils returning to school after a lengthy or unavoidable period of absence**

We will work with parents/carers/pupils to ensure a phased and appropriate return is facilitated and, where appropriate, a risk assessment or personal evaluation plan is put in place to support.

### **Sixth Form Sanctions:**

Parent and carers may be charged for exams, if their child's attendance, to any subject, falls below the required standard. Funds will be reimbursed if students meet their minimum expected grade, as outlined on their termly school reports.

Students in receipt of bursary can also have their bursary withheld, if attendance falls below the required standard.

## **7. Attendance monitoring**

### **7.1 Monitoring attendance:**

The school will monitor attendance and absence data (including punctuality) weekly, termly and yearly across the school and at an individual pupil, year group and cohort level. Specific pupil information will be shared with the DfE and local authority on request. The school has granted the DfE access to its management information system so that data can be access regularly and securely; data will be collected each term and published at national and local authority level through the DfE's school absence national statistics releases. The underlying school-level absence data is published alongside the national statistics. The school will benchmark its attendance data at whole school, year group and cohort level against local, regional, and national levels to identify areas of focus for improvement, and share this with the governing body

### **7.2 Analysing attendance:**

The school will: Analyse attendance and absence data regularly to identify pupils, groups or cohorts that need additional support with their attendance, and Identify pupils whose absences may be a cause for concern, especially those who demonstrate patterns of persistent or severe absence Conduct thorough analysis of weekly, half-termly, termly, and full-year data to identify patterns and trends Look at historic and emerging patterns of attendance and absence, and then develop strategies to address these patterns

### **7.3 Using data to improve attendance:**

The school will: Develop targeted actions to address patterns of absence (of all severities) of individual pupils, groups or cohorts that it has identified via data analysis:

- -Provide targeted support to the pupils it has identified whose absences may be a cause for concern, especially those who demonstrate patterns of persistent or severe absence, and their families (see section 7.4 below)
- -Provide regular attendance reports to mentors and student support managers to facilitate discussions with pupils and families, and to the governing body and the leadership team (including the special educational needs teams, designated safeguarding leads and pupil premium leads)
- -Use data to monitor and evaluate the impact of any interventions put in place in order to modify them and inform future strategies
- -Share information and work collaboratively with other schools in the area, the Canterbury District Behaviour and Attendance committee, local authorities and other partners where a pupil's absence is at risk of becoming persistent or severe, including keeping them informed regarding specific pupils, where appropriate

### **7.4 Reducing persistent and severe absence:**

Persistent absence is where a pupil misses 10% or more of school, and severe absence is where a pupil misses 50% or more of school. Reducing persistent and severe absence is central to the school's strategy for improving attendance.

The school will: Use attendance data to find patterns and trends of persistent and severe absence Consider potential safeguarding issues and, where suspected or present, address them in line with Keeping Children Safe in Education Hold regular meetings with the parents/carers of pupils who the school (and/or local authority) considers to be vulnerable or at risk of persistent or severe absence, or who are persistently or severely absent, to:

Discuss attendance and engagement at school:

- Listen, and understand barriers to attendance.
- Explain the help that is available.
- Explain the potential consequences of, and sanctions for, persistent and severe absence.
- Review any existing actions or interventions.
- Home visits to support students.

Provide access to wider support services to remove the barriers to attendance, in conjunction with the local authority, where relevant Consider alternative support that could be put in place to remove any barriers to attendance and re-engage these pupils. In doing so, the school will sensitively consider some of the reasons for absence Implement sanctions, where necessary (see section 5.2, above)

## **8. Monitoring arrangements:**

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum annually by the Headteacher. At every review, the policy will be approved by the full governing board.

## **9. Links with other policies:**

This policy links to the following policies:

- Child protection and safeguarding policy
- Behaviour policy
- SEND policy.

## Appendix 1: attendance codes

The following codes are taken from the DfE's guidance on school attendance:

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
\	Present (pm)	Pupil is present at afternoon registration
L	Late arrival	Pupil arrives late before register has closed
<b>Attending a place other than the school</b>		
K	Attending education provision arranged by the local authority	Pupil is attending a place other than a school at which they are registered, for educational provision arranged by the local authority
V	Attending an educational visit or trip	Pupil is on an educational visit/trip organised or approved by the school
P	Participating in a sporting activity	Pupil is participating in a supervised sporting activity approved by the school
W	Attending work experience	Pupil is on an approved work experience placement
B	Attending any other approved educational activity	Pupil is attending a place for an approved educational activity that is not a sporting activity or work experience
D	Dual registered	Pupil is attending a session at another setting where they are also registered
<b>Absent – leave of absence</b>		
C1	Participating in a regulated performance or undertaking regulated employment abroad	Pupil is undertaking employment (paid or unpaid) during school hours, approved by the school
M	Medical/dental appointment	Pupil is at a medical or dental appointment
J1	Interview	Pupil has an interview with a prospective employer/educational establishment
S	Study leave	Pupil has been granted leave of absence to study for a public examination
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
C2	Part-time timetable	Pupil is not in school due to having a part-time timetable

<b>C</b>	Exceptional circumstances	Pupil has been granted a leave of absence due to exceptional circumstances
<b>Absent – other authorised reasons</b>		
<b>T</b>	Parent travelling for occupational purposes	Pupil is a 'mobile child' who is travelling with their parent(s) who are travelling for occupational purposes
<b>R</b>	Religious observance	Pupil is taking part in a day of religious observance
<b>I</b>	Illness (not medical or dental appointment)	Pupil is unable to attend due to illness (either related to physical or mental health)
<b>E</b>	Suspended or excluded	Pupil has been suspended or excluded from school and no alternative provision has been made
<b>Absent – unable to attend school because of unavoidable cause</b>		
<b>Q</b>	Lack of access arrangements	Pupil is unable to attend school because the local authority has failed to make access arrangements to enable attendance at school
<b>Y1</b>	Transport not available	Pupil is unable to attend because school is not within walking distance of their home and the transport normally provided is not available
<b>Y2</b>	Widespread disruption to travel	Pupil is unable to attend because of widespread disruption to travel caused by a local, national or international emergency
<b>Y3</b>	Part of school premises closed	Pupil is unable to attend because they cannot practicably be accommodated in the part of the premises that remains open
<b>Y4</b>	Whole school site unexpectedly closed	Every pupil absent as the school is closed unexpectedly (e.g. due to adverse weather)
<b>Y5</b>	Criminal justice detention	Pupil is unable to attend as they are: <ul style="list-style-type: none"> <li>• In police detention</li> <li>• Remanded to youth detention, awaiting trial or sentencing, or</li> <li>• Detained under a sentence of detention</li> </ul>
<b>Y6</b>	Public health guidance or law	Pupil's travel to or attendance at the school would be prohibited under public health guidance or law
<b>Y7</b>	Any other unavoidable cause	To be used where an unavoidable cause is not covered by the other codes
<b>Absent – unauthorised absence</b>		

Code	Definition	Scenario
/	Present (am)	Pupil is present at morning registration
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L	Late arrival	Pupil arrives late before register has closed
<b>Attending a place other than the school</b>		
K	Attending education provision arranged by the local authority	Pupil is attending a place other than a school at which they are registered, for educational provision arranged by the local authority
V	Attending an educational visit or trip	Pupil is on an educational visit/trip organised or approved by the school
P	Participating in a sporting activity	Pupil is participating in a supervised sporting activity approved by the school
W	Attending work experience	Pupil is on an approved work experience placement
B	Attending any other approved educational activity	Pupil is attending a place for an approved educational activity that is not a sporting activity or work experience
D	Dual registered	Pupil is attending a session at another setting where they are also registered
<b>Absent – leave of absence</b>		
C1	Participating in a regulated performance or undertaking regulated employment abroad	Pupil is undertaking employment (paid or unpaid) during school hours, approved by the school
M	Medical/dental appointment	Pupil is at a medical or dental appointment
J1	Interview	Pupil has an interview with a prospective employer/educational establishment
S	Study leave	Pupil has been granted leave of absence to study for a public examination
X	Not required to be in school	Pupil of non-compulsory school age is not required to attend
C2	Part-time timetable	Pupil is not in school due to having a part-time timetable