

The Canterbury Academy

A school for all the Talents



Part of The Canterbury Academy Trust

Year 11

Mock Exam

Revision Information Sheets

February 2026



Mock Exam Timetable February 2026

Date	Morning Examinations (8:45am registration in mentor groups- exams to start at 9am)	Afternoon Examinations (12:30 early lunch – exams to start at 1:15pm)
Monday 9th February	History/Geography paper 1	Music paper 1
Tuesday 10th February	English Language paper 1	Sociology paper 1 Computing paper 1
Wednesday 11th February	Maths paper 1	Child Care
Thursday 12th February	Biology paper 2	Dance paper 1 Drama paper 1
Friday 13th February	History/Geography paper 2	French paper 1 Spanish paper 1
Monday 23rd February	Chemistry paper 2	GCSE P.E paper 1 BTEC Sport
Tuesday 24th February	English Literature paper 2	Religious Studies Business Studies
Wednesday 25th February	Maths paper 2	Sociology paper 2
Thursday 26th February	Physics paper 2	French paper 2 Spanish paper 2 Clashes day 1
Friday 27th February	Maths paper 3	Computing and Clashes only

* Your other subjects may be carrying out a mock exam within your classroom lesson time around this main schedule. Please make sure you are aware of when they will be.

Subject	English Language Paper 1 Explorations in Creative Reading and Writing		
Exam Information	<ul style="list-style-type: none"> •1x paper •80 marks for whole paper •1 hour, 45 minutes – 15 minutes reading time, 45 minutes on Section A, 45 minutes on Section B •Extract from one unseen fiction text. •Exam board = AQA 		
Question Overview	<p><u>Question 1</u></p> <ul style="list-style-type: none"> •Identify four points within in specific lines. •Paraphrase or quote. •Use full sentences. <p>AO1</p> <p>4 marks</p> <p>5 minutes</p>	<p><u>Question 2</u></p> <ul style="list-style-type: none"> •Analyse language. •Use ideas from the specific lines only. •Identify and explore subject terminology (techniques) used by the writer. •Use PEA to structure your response. •Iceberg ideas. •Explore effects on the reader. <p>AO2</p> <p>8 marks</p> <p>10 minutes</p>	<p><u>Question 3</u></p> <ul style="list-style-type: none"> •Analyse structure. •Look at the text as a whole. •Identify and explore subject terminology (techniques) used by the writer. •Use PEA to structure your response. •Iceberg ideas. •Explore effects on the reader <p>AO2</p> <p>10 marks</p> <p>10 minutes</p>
	<p><u>Question 4</u></p> <ul style="list-style-type: none"> •Evaluate ideas. •Explore arguments both for and against the statement. •Use PEA to structure ideas. •Identify and explore both language and structure techniques. •Look only in the specified lines. •Start sentences with 'I agree' or 'I disagree'. •Iceberg ideas. <p>AO4</p> <p>20 marks</p> <p>20 minutes</p>	<p><u>Question 5 Fiction Writing</u></p> <p>Question 5 Description EITHER</p> <ul style="list-style-type: none"> • Plan your answer (5 minutes). • Description can be inspired by the picture, but is not limited to it. • Do not include plot or characters. • Include descriptive language such as imagery, colours, the senses, etc. • Use a range of linguistic devices. • Consider how you will structure the text. • You are marked on your SPaG and vocabulary. • Proofread your answer at the end (5 minutes). <p>AO5 – content and organisation - 24 marks</p> <p>AO6 – SpaG and vocabulary - 16 marks</p> <p>45 minutes</p>	<p><u>OR Question 5 Narrative</u></p> <ul style="list-style-type: none"> • Plan your answer (5 minutes). • Do include plot and characters (no more than two). • Include descriptive language such as imagery, colours, the senses, etc. • Use a range of linguistic devices. • Consider how you will structure the text. • You are marked on your SPaG and vocabulary. • Proofread your answer at the end (5 minutes). <p>AO5 – content and organisation - 24 marks</p> <p>AO6 – SpaG and vocabulary - 16 marks</p> <p>45 minutes</p>

Revision Resources



GCSE Pod

<https://members.gcsepod.com/shared/podcasts/title/11734/72446>



Physics
and Math
Tutor

<https://www.physicsandmathstutor.com/past-papers/gcse-english-language/aqa-paper-1/>



Mr Bruff

<https://www.youtube.com/@mrbruff/playlists>

Afterschool English Support Sessions

•Every Tuesday 3.15-4pm. Speak to your teacher about the revision schedule for this term.

Additional Guidance

Reading Time



Make sure you allow yourself 15 minutes to read the extract, all of the questions and the extract again. It is essential that you read the extract at least twice. Annotate and highlight the text during the reading time to support your responses. You may also wish to draw images as you read to support your understanding.

Key Points

- Section A questions should help you with structuring your own response for Question 5.
- Use some of the vocabulary from the extract in your Question 5 answer if you are struggling. You are marked for vocabulary in both AO5 and AO6.
- Use your time wisely; don't spend too long on the short questions and not enough time on the long questions.
- Try to think of imaginative and unique ideas for Question 5 – be convincing and compelling!

Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.




Subject	English Literature Paper 2: 19 th -century Novel and Poetry since 1789	
Exam Information	<ul style="list-style-type: none"> •1x paper •80 marks for whole paper •2 hours 15 minutes •Exam board = Edexcel 	
Question Overview	<p><u>Jekyll and Hyde Question 3a</u></p> <ul style="list-style-type: none"> • You will be given an extract which will be about a page long. • You should analyse the language, structure and form. • Use PEA to structure your response. • Only use material from the extract. • Closed book. <p>AO2 20 marks 30 minutes</p>	<p><u>Jekyll and Hyde Question 3b</u></p> <ul style="list-style-type: none"> • This is the discursive question. • You could be given a themes, character, concept or setting to explore across the WHOLE novella. • DO NOT take any material from the extract. • You should use PEE – make relevant points that link to the question, include quotations to support points, outline what the quotations suggest in relation to the question. • Closed book. <p>AO1 20 marks 30 minutes</p>
	<p><u>Conflict Poetry Question 9</u></p> <ul style="list-style-type: none"> • Compare two poems from the anthology. • One poem will be printed, the other will not. • The exam paper will list the titles and poets underneath the question. • Use PEACE - make relevant points that link to the question, include quotations to support points, analyse the language, structure and form in relation to the question and explore how context helps you come to your conclusions. Repeat this for your second poem. • The question will relate to a theme. • Closed book. <p>AO2 – 15 marks AO3 – 5 marks 35 minutes</p>	<p><u>Unseen Poetry Question 12</u></p> <ul style="list-style-type: none"> • Compare two UNSEEN poems. • Use PEACE - make relevant points that link to the question, include quotations to support points, analyse the language, structure and form in relation to the question. Repeat this for your second poem. • Ensure you read both poems at least twice and annotate each poem. <p>AO1 – 8 marks AO2 – 12 marks 40 minutes</p>




Revision Resources	
	<div>GCSE Pod</div> <div> https://members.gcsepod.com/shared/podcasts/title/10339/63513 https://members.gcsepod.com/content?subject_id=6062&exam_board_id=1011&topic_id=9132 https://members.gcsepod.com/content?subject_id=6062&exam_board_id=1011&topic_id=7844 </div>
	<div>Physics and Math Tutor</div> <div> https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/dr-jekyll-and-mr-hyde/ https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/conflict/ https://www.physicsandmathstutor.com/english-revision/gcse-edexcel/unseen-poetry/ </div>
	<div>Mr Bruff</div> <div> https://www.youtube.com/@mrbruff/playlists <u>Afterschool English Revision Sessions</u> •Every Tuesday 3.15-4pm. Speak to your teacher about the revision schedule for this term. </div>
Additional Guidance	<p><u>Key Points</u></p> <ul style="list-style-type: none"> • The paper will have a variety of questions about several other texts that we do not study. ONLY answer the questions that relate to <i>Jekyll and Hyde</i> and the Conflict poems from the anthology. DO NOT answer the questions on any other text. • All parts of the paper are closed book. • Each question is an essay question, so ensure you write a sufficient amount for each one. • Don't just 'bolt on' context; ensure it is embedded throughout your analysis. • You are not formally marked for context for the <i>Jekyll and Hyde</i> question, but you will need to refer to it in your response in order to provide a detailed and perceptive response. <p><u>Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.</u></p>


Subject	Mathematics	
Exam Information	3 x papers – all completed in the hall 80 marks for each paper 1 hour 30 minutes per paper Exam board = Edexcel	
Question Overview	<p>Higher Codes refer to Sparx codes for revision:</p> <p>Fractions U224, U538, U793 Factors, multiples and primes U739, U250, U125 Standard form U330, U534, U161 Percentage change U671, U332, U988, U773 Reverse percentages U286 Error intervals U657, U301, U587 Calculating with roots and fractional indices U851, U985, U772, U299 Converting recurring decimals to fractions U689 Surds U338, U663, U872, U499 Rationalising the denominator U707, U281 Using a calculator U926 Rounding U965</p> <p>Expanding and factorising U179, U365 Linear equations U325, U870, U599 Linear inequalities U759, U738, U145, U337, U747, U509 Index laws U662, U235, U694, U662 Linear simultaneous equations U760, U757, U836, U137 Simultaneous equations with quadratics U547 Linear graphs and coordinates U315, U669, U477, U848, U377 Quadratic graphs and equations U989, U667, U228, U601, U769 Expanding triple brackets U606 Operations with algebraic fractions U685, U457, U824 Simplifying algebraic fractions U294 Factorising to solve quadratics equations U228, U960 Equation of a straight line: Perpendicular lines U898 Cubic graphs U980 Reciprocal graphs U593 Exponential graphs U229 Graph transformations U598, U487, U455 Estimating gradient from a curve U800 Estimating area under a curve U882 Equation of a circles and tangents U567 Quadratic inequalities U133</p>	<p>Foundation Codes refer to Sparx codes for revision:</p> <p>Ordering positive integers U600 Ordering decimals U435 Ordering negative numbers U947 Adding and subtracting positive integers U417 Multiplying and dividing integers U127, U453 Adding and subtracting negative numbers U742 Adding and subtracting with decimals U478 Multiplying and dividing with decimals U293, U868 Roots and powers U851 Prime numbers, prime factorisation U236, U739 Factors, multiples, HCF and LCM U211, U751, U529, U125 Using standard form U330, U534 Calculating with standard form U264, U290, U161 Fractions U163, U692 Ordering fractions U746 Addition and subtraction of fractions U736, U793 Multiplication and division of fractions U475, U544 Converting and ordering fractions, decimals and percentages U888, U594 Fractions of amounts U881, U916 Percentages of amounts U554, U349 Percentage change U671, U332, U988 Reverse percentages U286, U278 Rounding U480, U298, U965 Estimating answers U225 Error intervals U657 Using a calculator U926 Algebraic expressions U613 Collecting like terms U105 Substitution U201 Expanding brackets U179, U768</p>



	<p>Functions U637, U895, U448, U996</p> <p>Quadratic sequences U206</p> <p>Iteration and numerical methods U434, U168</p> <p>Algebraic proof U582</p> <p>Ratio U687, U753, U176, U577, U921, U865, U676</p> <p>Real life graphs U896</p> <p>Density and pressure U910, U527</p> <p>Proportion U721, U357, U610, U364, U640</p> <p>Algebraic direct and inverse proportion U407, U138</p> <p>Speed U151</p> <p>Compound units: Density problem solving U910</p> <p>Arc length U221</p> <p>Area U226, U343, U950, U970, U934, U373</p> <p>Surface area U523</p> <p>Volume U786, U174, U915</p> <p>Angles U655, U826, U329, U427</p> <p>Pythagoras' theorem U385, U541</p> <p>Trigonometry U605, U319, U283, U545, U967, U170</p> <p>Enlargements U134</p> <p>Transformations U766</p> <p>Circle theorems: Angles inside a circle U459, U251</p> <p>Circle theorems: Tangents and chords U489, U130</p> <p>Circle Theorems: combined U808</p> <p>Similar Shapes: Area and volume U630, U110</p> <p>Congruent and similar shapes U887</p> <p>Sine rule U952</p> <p>Cosine rule U591</p> <p>Area rule U592</p> <p>Vectors U781, U560, U903, U564</p> <p>Calculating probabilities U408, U510, U683, U580</p> <p>Tree diagrams U558, U729</p> <p>Set notation U748, U296</p> <p>Product rule for counting U369</p> <p>Probability from Venn diagrams U476, U748, U699</p> <p>Scatter graphs U199, U277, U128</p> <p>Frequency polygons U840</p> <p>Cumulative frequency diagrams U182, U642</p> <p>Box plots U879, U837, U507</p> <p>Histograms U814, U983, U267</p> <p>Comparing distributions U526, U507</p>	<p>Factorising expressions U365, U178</p> <p>Index laws U235, U694, U662, U103</p> <p>Linear inequalities U509, U759, U738, U145, U337</p> <p>Quadratic equations U963, U228</p> <p>Coordinates U789, U889</p> <p>Midpoints U933</p> <p>Linear graphs U315</p> <p>Linear simultaneous equations U760, U757, U836, U137</p> <p>Distance-time graphs U403, U914, U462, U966</p> <p>Quadratic graphs U989, U667, U228, U601</p> <p>Linear equations U755, U325, U870, U505, U599</p> <p>Linear sequences U213, U530, U498, U978</p> <p>Simplifying ratios U687</p> <p>Sharing amounts in a ratio U753, U577</p> <p>Combining ratios U921</p> <p>Converting between ratios, fractions and Percentages U176</p> <p>Direct proportion U721, U640</p> <p>Inverse proportion U357, U364</p> <p>Units of measure: Length, Mass and Capacity U102, U388</p> <p>Units of measure: Time U902</p> <p>Real life graphs U896</p> <p>Conversion graphs U652, U638, U862</p> <p>Compound units: Speed U151</p> <p>Density and pressure U910, U527</p> <p>Properties of 2D shapes U121, U849</p> <p>Properties of 3D shapes U719</p> <p>Angles: Measuring, Drawing and Estimating U447</p> <p>Angle facts U655</p> <p>Angle on a line and about a point U390</p> <p>Angles on parallel lines U826</p> <p>Bearings U525, U107</p> <p>Reflections U799</p> <p>Rotations U696</p> <p>Enlargement U519</p> <p>Area and perimeter of simple shapes U993, U970, U351, U226</p> <p>Area of triangles, parallelograms and Trapeziums U945, U575, U424, U265, U343</p> <p>Circles U767, U950</p> <p>Surface area U929, U259, U871, U523</p> <p>Volume of cuboids U786</p>
--	--	---



		<p>Volume of prisms and cylinders U174, U915</p> <p>Scale diagrams U257</p> <p>Trigonometry U605, U283, U545, U627</p> <p>Probability scale U803</p> <p>Probability of single events U408, U510, U683, U166</p> <p>Probability from Venn diagrams U476</p> <p>Frequency trees U280</p> <p>Tree diagrams U558, U729</p> <p>Set notation U748, U296</p> <p>Two-way tables U981</p> <p>Bar charts U363, U557</p> <p>Pie charts U508, U172</p> <p>Averages U291, U456, U717, U854</p> <p>Range U526</p> <p>Stem and leaf U200</p> <p>Scatter graphs U199, U277, U128</p> <p>Frequency polygons U840</p>
Revision Resources	<p>Sparx Maths sparxmaths.uk</p> <p>Corbett Maths corbettmaths.com</p> <p>Maths Genie mathsgenie.co.uk</p> <p>On Maths onmaths.com</p> <p><u>Afterschool Maths Support Sessions</u></p> <p>Every Wednesday 3.15-4pm. Speak to your teacher or see posters about the revision schedule for this term.</p>	
Additional Guidance	<p>You must show all stages of your working out in a question, even if you have completed the calculation on a calculator. It is unlikely that you will get full marks for just writing down an answer, even if it is correct.</p> <p>Spend approximately the same number of minutes on a question as the number of marks it is worth eg 5 mark question – 5 minutes answering it.</p> <p><u>Make sure you answer ALL questions on the paper. To attempt something is better than to leave it blank.</u></p>	


Subject	Combined Science		
Exam Information	•3x Examinations (1x Biology, 1x Chemistry, and 1x Physics) •Foundation Tier (Higher Tier for selected students) •60 marks each •1 hour 15 minutes each •Periodic Table and Physics Equation Sheet provided		
Exam Topics	Biology 4.5 Homeostasis 4.6 Inheritance, Variation, and Evolution	Chemistry 6.6 The Rate and Extent of Chemical Change 6.7 Organic Chemistry 6.8 Chemical Analysis	Physics 6.5 Forces 6.7 Magnetism
Revision Resources			
	GCSE Pod	https://www.gcsepod.com	
	Physics and Math Tutor	https://www.physicsandmathstutor.com/	
	BBC Bitesize	https://www.bbc.co.uk/bitesize/examspecs/z8r997h <u>Afterschool Science Support Sessions</u> •Combined Science/Biology/Chemistry/Physics Support Sessions– Every Thursday 3.15pm-4pm in rooms E61, E62, E63, E64, E72, E76, J5, and V91	
Additional Guidance	<u>Multiple choice / Match the Boxes Questions</u> These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. Never leave these questions blank, even if unsure of the answer. <u>‘State’ Questions</u> Simply recall and write down a single fact or write a single statement about data/information provided in the question. <u>‘Explain’ Questions</u> Simply recall and write down a single fact or write a single statement about data/information provided in the question. Then write down the reason why this fact/statement is valid. <u>Calculation Questions</u> 1. Identify values provided in the question and write them down in a list. 2. Convert units of those values (if necessary). 3. Recall correct equation and write down. 4. Substitute values into the equation. 5. Rearrange (if required). 6. Calculate answer using a calculator . <u>Required Practical 6 Mark Questions</u> Be sure to include: a list of equipment, all variables (independent, dependent, and control), brief risk assessment, and a numbered method written clearly in a step-by-step fashion.		

Subject	Triple Science		
Exam Information	•3x Examinations (1x Biology, 1x Chemistry, and 1x Physics) •Higher Tier •70-80 marks each •1 hour 45 minutes each •Periodic Table and Physics Equation Sheet provided		
Exam Topics	Biology 4.5 Homeostasis 4.6 Inheritance, Variation, and Evolution	Chemistry 6.6 The Rate and Extent of Chemical Change 6.7 Organic Chemistry 6.8 Chemical Analysis	Physics 6.5 Forces 6.6 Waves
Revision Resources			
	GCSE Pod	https://www.gcsepod.com	
	Physics and Math Tutor	https://www.physicsandmathstutor.com/	
	BBC Bitesize	https://www.bbc.co.uk/bitesize/examspecs/z8r997h <u>Afterschool Science Support Sessions</u> •Combined Science/Biology/Chemistry/Physics Support Sessions – Every Thursday 3.15pm-4pm in rooms E61, E62, E63, E64, E72, E76, J5, and V91	
Additional Guidance	<u>Multiple choice / Match the Boxes Questions</u> These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. Never leave these questions blank, even if unsure of the answer. <u>‘State’ Questions</u> Simply recall and write down a single fact or write a single statement about data/information provided in the question. <u>‘Explain’ Questions</u> Simply recall and write down a single fact or write a single statement about data/information provided in the question. Then write down the reason why this fact/statement is valid. <u>Calculation Questions</u> 1. Identify values provided in the question and write them down in a list. 2. Convert units of those values (if necessary). 3. Recall correct equation and write down. 4. Substitute values into the equation. 5. Rearrange (if required). 6. Calculate answer using a calculator . <u>Required Practical 6 Mark Questions</u> Be sure to include: a list of equipment, all variables (independent, dependent, and control), brief risk assessment, and a numbered method written clearly in a step-by-step fashion.		


Subject	History GCSE		
Exam Information	•For the February mocks there will be two history exam papers.		
Exam Topics	<p><u>Democracy and Dictatorship in Germany - Paper 1</u></p> <p>Know the difficulties faced by the Kaiser before WWI. Know the consequences of WWI on Germany and the challenges faced by the new Weimar Government. Know how Hitler became Chancellor and turned Germany into a dictatorship. Know the changes various groups faced under the Nazis.</p>	<p><u>Conflict and Tension in Asia</u></p> <p>- <i>Paper 1</i></p> <p>Know the origin of the Cold War after WWII. Know how conflict spread from Europe to Korea and Vietnam. Know the events and consequences of the Korean War. Know the events and consequences of the Vietnam War.</p>	<p><u>Norman Conquest of England – Paper 2</u></p> <p>Know the living situation in Anglo Saxon England in 1065 and the succession crisis. Know the events of the invasion in 1066 and why William won the Battle of Hastings. Know the changes to law & order, religion, education from Saxon to Norman. Know the methods of control used by William.</p>
Revision Resources 			
	GCSE Pod	https://www.gcsepod.com	Revision guides handed out in class
	<p><u>Afterschool history Support Sessions</u></p> <p>•Every Monday in room 206</p>		
Additional Guidance	<p><u>Question types.</u></p> <p>There are various question types – 4. 8. 12, 16, 20 mark questions.</p> <p>The exam is 5 minutes per 4 marks. Make sure you allow yourself enough time to answer all the questions.</p> <p>Do not leave any questions blank – the only way to ensure no marks is to leave it blank.</p> <p><u>Command words</u></p> <p>In your exam the exam questions will use a variety of command words. Make sure you read these carefully so you know how to approach the exam answer. For example state, describe, explain, assess.</p> <p>Use the BUG method taught in class to; box the key words, underline the command words and glance at the marks to ensure you spend the correct amount of time on the question.</p> <p><u>Source and interpretation skills.</u></p> <p>Both units of the exam will require you to complete either source (Asia) or interpretation (Germany & Normans) skills. With both types it is important to describe what you can see or read. With sources; please focus on what you can learn and what you can add from your own knowledge.</p> <p>With interpretations; please focus on what you can learn and how it matches with your own</p>		

Subject	Geography GCSE		
Exam Information	For the February mock, there will be two exams (1 hour and 30 minutes each) Paper 1 – Living with the Physical Environment Duration: 1 hour 30 minutes Total marks: 88		
Exam Topics	<u>Natural Hazards</u> Know the causes of earthquakes and volcanic eruptions. Know the effects and responses to a tectonic hazard in a LIC or NEE. Know the effects and responses to a tectonic hazard in a HIC. Know how tropical storms form. Know the effects and responses to a tropical storm. Know the causes, effects, and responses to climate change.	<u>The Living World</u> Know an example of a small-scale UK ecosystem to illustrate the concept of interrelationships within a natural system, an understanding of producers, consumers, decomposers, food chain, food web and nutrient cycling Know a case study of a tropical rainforest to illustrate: •causes of deforestation •impacts of deforestation Know the strategies used to manage the rainforest sustainably Know a case study of a cold environment to show the opportunities and challenges to development	<u>UK Physical Landscapes</u> Know how river processes create landforms. Know how coastal processes create landforms. Know how rivers and coasts are managed using hard and soft engineering.
Revision Resources			
 	GCSE Pod https://www.gcsepod.com	Natural Hazards – key content and exam-style questions https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/1-3-11-the-effects-of-tropical-storms Tropical Rainforests – characteristics and location https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/2-2-1-tropical-rainforests Sustainable management of tropical rainforests https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/2-2-10-sustainable-management-of-rainforests UK Physical Landscapes – rivers and coasts https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/3-3-2-the-cross-profile-of-a-river	
	BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc	<u>Afterschool Geography Support Sessions</u> •Every Monday in rooms 71, 73, 77	
Additional Guidance	<u>Question types.</u> There are various question types – 1, 2, 3, 4, 6 + 9-mark questions. Some questions will be multiple choice whereas as other will require full sentences. Check the space the examiner gives you as this will give you a clue as to how much you may need to write. The exam is ‘a minute a mark’. Make sure you allow yourself enough time to answer all the questions. Do not leave questions that you are supposed to answer blank – if you are not sure have a guess. <u>Command words</u> In your exam, the exam questions will use a variety of command words. Make sure you read these carefully, so you know how to approach the exam answer. For example, state, describe, outline, suggest reasons, explain, assess. <u>Map skills.</u> In your mock a few marks will come from map skills. Make sure you know how to do 4 + 6 figure grid references, direction, distance and contours.		



Subject	Geography GCSE		
Exam Information	For the February mock, there will be two exams (1 hour and 30 minutes each) Paper 2 – Challenges in the Human Environment and Fieldwork		
Exam Topics	Urban Issues and Challenges Know a case study of a city in a LIC/NEE to show the opportunities and challenges of urban growth Know how urban transport strategies are used to reduce traffic congestion. Know a case study of a city in the UK to show how urban change has created opportunities and challenges	The Changing Economic World Know how development is measured using different indicators. Know the causes of uneven development between countries. Know a case study of a NEE to show how economic development affects quality of life. Know how the UK economy has changed and how this has affected employment and living standards. Know strategies used to reduce the development gap.	Fieldwork (Geographical Applications) Know the stages of the geographical enquiry process. Know how data is collected using fieldwork methods and sampling techniques. Know how data is presented using graphs, charts, and maps. Know how conclusions are drawn from fieldwork results. Know how fieldwork enquiries are evaluated, including limitations and improvements.
Revision Resources			
	GCSE Pod https://www.gcsepod.com	Urban Issues and Challenges – exam-style questions https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/4-1-13-exam-style-questions-urban-issues-and-challenges Urbanisation case study – Rio de Janeiro https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/4-1-5-urbanisation-case-study-rio-de-janeiro The Changing Economic World – exam-style questions https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/5-1-26-exam-style-questions-the-changing-economic-world Measuring development https://senecalearning.com/en-GB/revision-notes/gcse/geography/aqa/5-1-1-measuring-development Fieldwork practice questions (Paper 3 skills) https://www.hamptoncollege.org.uk/site/assets/files/3235/y11_-_revision_guide_practice_questions_p1_p2_and_p3.pdf	
	BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/zy3ptyc	Afterschool Geography Support Sessions •Every Monday in rooms E71, E73, E77	
Additional Guidance	Question types. There are various question types, including 1-, 2-, 3-, 4-, 6-and 9-mark questions . Some questions will be multiple choice , while others will require full sentence answers . Always check the space provided for each question, as this gives a clear indication of how much you are expected to write. The exam follows the principle of approximately one minute per mark . Make sure you manage your time carefully so that you can attempt all questions . Do not leave any questions blank. If you are unsure of an answer, make an educated guess . Command words Exam questions use a range of command words. It is important to read these carefully, so you understand what the question is asking you to do. Common command words include: State, Describe, Outline, Suggest reasons, Explain, Assess Longer questions, especially 6- and 9-mark questions, will expect developed explanations, use of case study evidence, and in some cases a clear judgement. Fieldwork and data skills This mock includes fieldwork questions from Paper 3 (Section A) . You may be asked to: Interpret graphs, maps, tables, or photographs ; Use data to support conclusions ; Explain fieldwork methods and sampling ; Evaluate the enquiry, including limitations and improvements . Make sure you can apply your fieldwork knowledge to unfamiliar data . Map skills. In this mock exam, some marks will come from map and geographical skills. You should be confident in: Using 4 figure and 6 figure grid references, identifying direction, measuring distance, and interpreting contours		

Subject	Health and Social Care: NCFE Level 1/2 Technical Award in Health and Social Care
Exam Information	<ul style="list-style-type: none"> 1 exam; 1.5 hours long. No re-sit available Four sections to the paper: Section A-This section has a possible 24 marks. Section B-has a possible 18 marks. Section C-This section has a possible 20 marks. Section D-This section has a possible 18 marks.
Exam Topics	<p>Content area 1 Health and social care provision and services</p> <p>Content area 2 Job roles in health and social care and the care values that underpin professional practice</p> <p>Content area 3 Legislation, policies and procedures in health and social care</p> <p>Content area 4 Human development across the life span</p> <p>Content area 5 The care needs of the individual</p> <p>Content area 6 How health and social care services are accessed</p> <p>Content area 7 Partnership working in health and social care</p> <p>Content area 8 The care planning cycle</p>
Revision Resources	
Year 10/11 Health and Social Care 2024-2026	<p>Further revision tools include your folders divided into the 8 content areas, knowledge organisers, Literacy powerpoint with key words for each content area and Module Overview Sheets Lunchtimes Support Sessions Mondays Mrs Wiles Room 101a</p> 
Additional Guidance	<p><u>Multiple choice / Match the Boxes Questions</u></p> <p>These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer.</p> <p>Never leave these questions blank, even if unsure of the answer.</p> <p><u>'State', 'Identify', 'Calculate', 'Name' Questions: 1 or 2 mark questions (AO1 Knowledge)</u></p> <p>Simply recall and write down a single fact or write a single statement about specific theory asked about in the question. Simple calculations showing working.</p> <p><u>'Explain' Questions: 2 or 4 mark questions (AO2 Application)</u></p> <p>Simply recall and write down a single fact or write a single statement about data/information provided in the question. Show how this can be applied to the given scenario.</p> <p><u>'Justify' 6 Mark Questions (AO3 Analysis)</u></p> <p>Focus on the information given in the question scenario and relate your answers to the scenario for the best explanation. Ensure you use definitions</p> <p>,</p>

<p>Additional guidance continued</p>	<p><u>'Recommend and Justify' 9 mark question (AO3 Analysis)</u></p> <p>Compare and/or analyse the information given in the question; explore its application to the scenario and offer analysis of how this could affect the child/setting/parent/EYP.</p> <p><u>Demonstrate the application of relevant vocational skills (AO4 Demonstration)</u></p> <p>Processes, working practices, and documentation. Demonstrate the essential skills relevant to the vocational sector, by applying the appropriate processes, working practices and documentation.</p> <p><u>Analyse and evaluate (AO5 Evaluation)</u></p> <p>The demonstration of relevant vocational skills, processes, working practices, and documentation. Analyse and evaluate the demonstration of essential skills; processes, working practices and documentation relevant to the vocational sector.</p>
--------------------------------------	--



Subject	Child Development: NCFE Level 1/2 Technical Award: Child Care and Education
Exam Information	<ul style="list-style-type: none"> •1 exam; 1.5 hours long. •No re-sit available •Three sections to the paper: Section A-This section has a possible 20 marks. Section B-has a possible 18 marks. Section C-This section has a possible 24 marks.
Exam Topics	Content Areas 1-9 will be included in the exam. These cover the following topics: Child Development, Factors that affect Child Development, Care Routines, Play and Activities to support the child, Early Years Provision, Legislation, Policy and Procedures in the Early Years, Expectations of the Early Years Practitioner, Roles and Responsibilities within the Early Years, The Importance of Observations in Early Years and Planning in Early Years Childcare.
Revision Resources	
	GCSE Pod https://www.gcsepod.com
	BBC Bitesize https://www.bbc.co.uk/bitesize/examspecs/z8r997h Further revision tools include your folders divided into the 9 content areas, knowledge organisers and Module Overview Sheets. <u>Lunchtimes and Afterschool Support Sessions</u> •Mrs Wiles Room 101a
Additional Guidance	<p><u>Multiple choice / Match the Boxes Questions</u></p> <p>These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer.</p> <p>Never leave these questions blank, even if unsure of the answer.</p> <p><u>‘State’, ‘Identify’, ‘Calculate’, ‘Name’ Questions: 1 or 2 mark questions (AO1 Knowledge)</u></p> <p>Simply recall and write down a single fact or write a single statement about specific theory asked about in the question. Simple calculations showing working.</p> <p><u>‘Explain’ Questions: 2 or 4 mark questions (AO2 Application)</u></p> <p>Simply recall and write down a single fact or write a single statement about data/information provided in the question. Show how this can be applied to the given scenario.</p> <p><u>‘Justify’ 6 Mark Questions (AO3 Analysis)</u></p> <p>Focus on the information given in the question scenario and relate your answers to the scenario for the best explanation. Ensure you use definitions</p> <p><u>‘Recommend and Justify’ 9 mark question (AO3 Analysis)</u></p> <p>Compare and/or analyse the information given in the question; explore its application to the scenario and offer analysis of how this could affect the child/setting/parent/EYP.</p>

Additional guidance continued.	<p><u>‘Recommend and Justify’ 9 mark question (AO3 Analysis)</u></p> <p>Compare and/or analyse the information given in the question; explore its application to the scenario and offer analysis of how this could affect the child/setting/parent/EYP.</p> <p><u>Demonstrate the application of relevant vocational skills (AO4 Demonstration)</u></p> <p>Processes, working practices, and documentation. Demonstrate the essential skills relevant to the vocational sector, by applying the appropriate processes, working practices and documentation.</p> <p><u>Analyse and evaluate (AO5 Evaluation)</u></p> <p>The demonstration of relevant vocational skills, processes, working practices, and documentation. Analyse and evaluate the demonstration of essential skills; processes, working practices and documentation relevant to the vocational sector.</p>
--------------------------------	---





Subject	GCSE AQA Food Preparation and Nutrition
Exam Information	<p>EA: Exam Assessment (in the Hall) on Friday 11th June 2026 at 9:00 am.</p> <ul style="list-style-type: none"> 1h45 100 Marks You may need a calculator <p>NEA (Non-exam Assessment = Course work).</p> <p>Task 1: Food investigation, 10 hours (30 marks)</p> <p>Task 2: food preparation, 20 hours, including 3-hours for final 3 dishes (70 marks)</p> <ul style="list-style-type: none"> AO1: Demonstrate knowledge and understanding of nutrition, food, cooking and preparation. AO2: Apply knowledge and understanding of nutrition, food, cooking and preparation. AO3: Plan, prepare, cook and present dishes, combining appropriate techniques. AO4: Analyse and evaluate different aspects of nutrition, food, cooking and preparation including food made by themselves and others.
Exam Topics	<p>Section 1: Food preparation Skills</p> <p>Section 2: Food, Nutrition and Health</p> <p>Section 3: Food Science</p> <p>Section 4: Food Safety</p> <p>Section 5: Food Choice</p> <p>Section 6: Food Provenance</p>
Revision Resources	
	BBC Bitesize https://www.bbc.co.uk/bitesize/subjects/zdn9jh
	<p>GCSE Pod: Food Preparation and Nutrition</p> <p>GCSEPod</p> <p>Afterschool Food Support Sessions Week A & B: Monday 3:15-4 pm</p>
Additional Guidance For EA	<p><u>Multiple choice / Match the Boxes Questions</u></p> <p>These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer.</p> <p>Never leave these questions blank, even if unsure of the answer.</p> <p><u>‘State’ or “identify” Questions</u></p> <p>Simply recall and write down a single fact or write a single statement about the information provided in the question.</p>

<p>GCSE AQA Food Preparation and Nutrition</p> <p>Additional Guidance</p>	<p><u>Explain' Questions</u></p> <p>Simply recall and write down a single fact or write a single statement about the information provided in the question.</p> <p>Then write down the reason why this fact/statement is valid or not.</p> <p><u>'Evaluate' , 'Analyse' Questions</u></p> <p>For a given scenario you will need to use your knowledge and understanding of the topic to suggest possible action to undertake. You will need in some cases to Justify your answers</p>
---	--

Subject	City and Guilds Technical award in hair and beauty
Exam Information	<p>EA: Exam Assessment written exam 8th of June 2026</p> <ul style="list-style-type: none"> •2hrs •60 Marks <p>NEA (Non-exam Assessment) = Course work.</p> <ul style="list-style-type: none"> •Divided into 3 tasks •Task 1: up to 6 hours. Research task, documented on word or PowerPoint (own choice) cannot be written, must be typed. •Task 2: up to 3 hours. Practical task, recreating 1980's themed, hair, makeup and nails. (On a model) •Task 3: up to 4 hours. Designing a social media post to advertise a concert. •60 Marks •AO1 Recall of knowledge •AO2 Understanding of concepts, theories and processes. •AO3 Application of practical/ technical skills •AO4 Bringing it all together - coherence of the whole subject •AO5 Attending to detail/ perfecting
Exam Topics	<p>Topics</p> <p>1.1 The industries within the sector</p> <p>1.2 Key features of hair and beauty careers</p> <p>1.3 Business and industry links</p> <p>2.1 The key features of hair and beauty in ancient eras and decades of the past hundred years</p> <p>2.2 Hair and beauty today</p> <p>1.1 The effects of acids and alkalis on hair and skin</p> <p>1.2 The scientific principles of ingredients in hair and beauty products</p> <p>1.3 Ingredients in hair and beauty products</p> <p>1.4 Ethical consideration for testing cosmetics</p> <p>2.1 Anatomy and physiology terminology of hair, skin and nails</p> <p>2.2 Hair, skin and nail conditions and how they can affect or limit treatments and services</p> <p>1.1 The importance of using design</p> <p>1.2 The factors to consider when creating design images</p>
Revision Resources	<p>•Books</p> <ul style="list-style-type: none"> •Diploma in Hair & Beauty Studies, Higher Level Goldsbro, J & White, E Published by: CENGAGE Learning, 2009 ISBN: 978-1-40801761-6 •Level 2 VRQ Diploma in Beauty Therapy Beckmann, H & Rawlings, K Published by: City and Guilds, 2012 ISBN: 9780851932040 •Diploma in Hair & Beauty Studies, Foundation Level Goldsbro, J & White, E Published by: CENGAGE Learning, 2009 ISBN: 978-1-40801796-2 •The History of Hair: Fashion and Fantasy down the Ages Bryer, R Published: Philip Wilson, 2000 ISBN: 978-0856675065 <p>Revision resources will be provided on Teams</p>
Additional Guidance For EA	<p><u>'State' name or "identify" Questions</u></p> <p>Simply recall and write down a single fact or write a single statement about the information provided in the question.</p> <p><u>'Explain' and "describe" Questions</u></p> <p>Simply recall and write down a single fact or write a single statement about the information provided in the question.</p> <p>Then write down the reason why this fact/statement is valid or not.</p> <p><u>'Discuss questions'</u></p> <p>Write an account about different factors which need to be considered for the question.</p>

Subject	Business: Edexcel GCSE Business
Exam Information	<ul style="list-style-type: none"> •2 exams; 1hr 45mins long. You may use a calculator •No re-sit available •Three sections to the paper: Section A is general questions about Business, a total of 35 marks; Section B is questions based on a case study, a total of 30 marks, and Section C is a second case study, a total of 25 marks
Exam Topics	<p>Theme 1 Investigating small business</p> <p>1.1 Enterprise and entrepreneurship; the dynamic nature of business, risk and reward, the role of enterprise</p> <p>1.2 Spotting a business opportunity; customer needs, market research, market segmentation, the competitive environment</p> <p>1.3 Putting a business idea into practice; aims and objectives, revenue, costs and profit, cash flow, and sources of business finance</p> <p>1.4 Making the business effective; ownership, location, the marketing mix and business plans</p> <p>1.5 Understanding external influences on business; stakeholders, technology, legislation, the economy, and external factors</p> <p>Theme 2 Building a business</p> <p>2.1 Growing the business; business growth, changes in aims and objectives, globalisation, ethics and the environment</p> <p>2.2 Making marketing decisions; product, price, place, promotion, using the marketing mix to make business decisions</p> <p>2.3 Making operational decision; operations, working with suppliers, quality, the sales process</p> <p>2.4 Making financial decisions; calculations and understanding business performance</p> <p>2.5 Making human resource decisions; organisational structures, recruitment, training and development, motivation</p> <p>Exam Dates</p> <p>11th May 2026 - Theme 1</p> <p>21st May 2026 - Theme 2</p>
Revision Resources	
	<p>GCSE Pod</p> <p>https://www.gcsepod.com</p>
	<p>BBC Bitesize</p> <p>https://www.bbc.co.uk/bitesize/examspecs/z8r997h</p> <p>Further revision tools include the Content Areas Work books along with the Revision Guide and the NCFE textbook.</p> <p><u>Lunchtimes and Afterschool Business Support Sessions</u></p> <p>Tuesday and Thursday lunchtimes, J31 from 1.45 to 2.10pm</p>




<p>Business</p> <p>Additional</p> <p>Guidance</p>	<p><u>Multiple choice / Match the Boxes Questions</u></p> <p>These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer.</p> <p>Always circle the number of answers required</p> <p>Never leave these questions blank, even if unsure of the answer.</p> <p><u>'State', 'Identify', 'Calculate' Questions: 1 or 2 mark questions (AO1 Knowledge)</u></p> <p>Simply recall and write down a single fact or write a single statement about specific theory asked about in the question. Simple calculations showing working.</p> <p><u>'Explain' Questions: 3 marks (AO1/AO2 Application)</u></p> <p>Recall and write down a single benefit/way/reason and develop your answer with 2 linked strands.</p> <p>Use the structure Point, Explain (Because...), Analyse (Leading to...)</p> <p><u>'Discuss' 6 Mark Questions (AO1 Knowledge/AO3 Analysis)</u></p> <p>Recall and write down a single benefit/way/reason and develop your answer with 2 linked strands.</p> <p>Use the structure Point, Explain (Because...), Analyse (Leading to...)</p> <p>Do this twice</p> <p><u>'Analyse' 6 Mark Questions (AO2 Application/AO3 Analysis)</u></p> <p>Use the case study to make your point, then develop your answer with two linked strands</p> <p>Use the structure, Evidence, Analyse (Because...), Analyse (leading to...)</p> <p>Do this twice</p> <p><u>'Justify' 9 mark question (AO2 Application/AO3 Analysis/AO3 Evaluation)</u></p> <p>Use the case study to explain the advantages and disadvantages of the option you have chosen.</p> <p>In your conclusion explain why you did not choose the other option.</p> <p>Use the structure, Evidence, Analyse (Because...), Analyse (leading to...) Do this twice</p> <p>Conclusion</p> <p><u>'Evaluate' 12 mark question (AO1 Knowledge/AO2 Application/AO3 Analysis/AO3 Evaluation)</u></p> <p>Use the case study to explain what action the business should take looking at the advantages and the disadvantages, include other factors, and a conclusion</p> <p>Use the structure, Point, Explain (Because...), Analyse (Leading to...), Analyse (Therefore...).</p> <p>Do this twice</p> <p>Depends on... Introduce 'other factors' that will have an impact on the business decision</p> <p>Conclusion</p>
--	--



Subject	Computer Science - Edexcel	
Exam Information	<ul style="list-style-type: none"> •2x Examinations (1x written paper, 1x programming on computer) •75 marks each •Written paper – 1h 30 mins •Programming exam – 2h 00 mins •Programming Language subset booklet provided in programming exam 	
Exam Topics	<u>Written Paper</u> 1.2 Algorithms (flowcharts , decisions, loops. Bubble sort, merge sort, linear search, binary search) 2.1 Binary (positive and negative 8 bit numbers, binary shifts, binary addition, hexadecimal) 2.2 Data representation (ASCII, bitmap images) 3.1 Hardware (Von Neumann’s architecture, parts of the CPU, performance, primary storage, secondary storage) 3.3 Programming languages (low level languages, high level languages, assembly code)	<u>Programming Paper</u> 6.1 Develop code (debugging, syntax, flowcharts) 6.2 Constructs (variables , loops, decisions, lists, subroutines) 6.3 Data types and structures (converting between integers, strings and floats, manipulate strings) 6.4 Input/output (programs that accept and respond appropriately to user input, applying validation) 6.5 Operators (addition, subtraction, division, multiplication, modulus, integer division, exponentiation, greater than, less than, not equal, AND, OR, NOT) 6.6 Subprograms (use of Turtle, Random and Math libraries, functions that accept parameters)
Revision Resources		
	GCSE Pod	https://www.gcsepod.com
	Isaac Computer Science	https://isaaccomputerscience.org/topics/gcse?examBoard=all&stage=all#edexcel
	Teach-ICT	https://teach-ict.com/v/GCSE_Computing/OCR_J277/OCR_J277_home.html
	Runestone Academy	https://runestone.academy/ns/books/published/fopp/index.html <u>Afterschool Computer Science Support Session</u> Mondays 3.15pm-4.00pm in room J8
Additional Guidance	<u>PAPER 1</u> <u>Multiple choice / Match the Boxes Questions</u> These questions rely on basic recall of content to answer the questions. If unsure, eliminate definite incorrect answers and then take best guess at the correct answer. Never leave these questions blank, even if unsure of the answer. <u>‘State’ Questions - 1 mark</u> Simply recall and write down a single fact or write a single statement about data/information provided in the question. <u>‘Explain’ Questions – 2 marks</u> Simply recall and write down a single fact or write a single statement about data/information provided in the question. Then write down the reason why this fact/statement is valid.	

<p>Computer Science</p> <p>Additional Guidance</p>	<p><u>'Explain' or 'Describe' -3 or more marks</u></p> <p>Write a Point, Explain, Effect paragraph for each set of three marks (e.g. 6 marks = 2 paragraphs). Link the effect to the scenario of the question. E.g.</p> <p><i>Mary would like her computer to run faster, explain one method of doing this, including any disadvantages of doing this.</i></p> <p><i>Mary could overclock the CPU frequency. (1st Mark) The CPU would then perform more fetch-decode-execute cycles per second, measured in gigahertz (2nd Mark). The effect is that the CPU could run programs more quickly (per core of the CPU) but overclocking produces more heat which can damage the CPU if not dealt with. (3rd Mark)</i></p> <p><u>Calculation Questions</u></p> <ol style="list-style-type: none"> 1.If asked to add, subtract, divide or multiply in binary, do not convert to denary except to check your answer 2.Expand terms so that the units match 3.Reduce the terms to match the question (if required). 4.Calculate answer on paper showing all working
<p>Additional Guidance</p>	<p><u>PAPER 2 - Resources in the Exam</u></p> <p>1.Question Booklet</p> <ol style="list-style-type: none"> 2.Gives instructions on what must be changed or written in the Program Files, read it carefully 2.Do not write in the question booklet, it is not marked <p>3.Programming Language Subset (PLS)</p> <ol style="list-style-type: none"> 1.Use the booklet to help remember the key Python syntax. 2.Remember that a word shown <like this> must be replaced with the variable or value you are working with. 3.Do not write in the PLS, it is not marked <p>4.Program Files</p> <ol style="list-style-type: none"> 1.You will be provided with a Python file for each question with the file name Q<x> where x is the question number. 2.Save the file as Q<x>completed before writing any code. You can then re-open the original if you make a mistake. 3.Read any comments in the program file, you may need to write code in a specific place 4.You may save versions as you work but only the file with 'completed' in the name will be marked. <p>5.Only write code in the files provided by the exam board.</p> <ol style="list-style-type: none"> 6.Occasionally, you may be given a .txt file. If it contains data, you will be asked to read in or append to that file in one question <p>4.IDE</p> <ol style="list-style-type: none"> 1.Open the Program files in the IDE provided (it will be the same as you use in class) 2.Use the IDE error messages to help you find and fix errors. 3.Some questions will ask you to debug the code provided – run the code. 4.If provided with test data is the question booklet, you must test the program using those value as inputs. 5.If asked to write your own code in the question booklet, the code does not have to work exactly to gain some marks. Run the code a test with sensible values. 6.If the IDE crashes, copy your code before closing it so that you can paste it back in. Save your work before running the code. Be extra careful if asked to use the Turtle library

Subject	GCSE PE	
Exam Information	<ul style="list-style-type: none"> •2 Examinations (Paper 1 and Paper 2) •78 marks each •1 hour 15 minutes each •30% each of overall grade • • 	
Exam Topics	<u>Paper 1 – The human body and movement in physical activity and sport</u> Bones Structure/function of skeleton Muscles of the body Structure of synovial joints Types of freely moveable joints Antagonistic and agonistic muscle pairs Pathway of air Gaseous exchange Blood vessels Structure of heart Cardiac cycle/pathway of blood Cardiac output/stroke volume and heart rate Mechanics of breathing Spirometer trace Anaerobic and aerobic exercise EPOC Effects of exercise (immediate, short and long) Lever systems Types of movement Planes and axes Health and fitness Components of fitness Fitness tests SPORT/FITT Types of training Training intensities Seasonal aspects Preventing injury Warm up/cool down	<u>Paper 2 – socio cultural influences and well-being in physical activity and sport</u> Skill and ability Classification of skill Types of goals SMART targets Basic information processing model Types of guidance and feedback Arousal Inverted U Theory Controlling arousal Personality types Types of motivation Engagement patterns of different social groups Commercialisation Types of sponsorship and the media Positive and negative impacts of sponsorship in the media Positive and negative impacts of technology Conduct of performers Prohibited Substances Blood doping Drugs in sport Advantages and disadvantages of PED's Spectator behaviour Hooliganism Health and well being Sedentary lifestyles Obesity Somatotypes Energy use Nutrition & Hydration

Revision Resources - GCSE PE

	GCSE Pod	https://www.gcsepod.com
 	BBC Bitesize	https://www.bbc.co.uk/bitesize/examspecs/zp49cwx https://theeverlearner.com/ If you are unsure of your login, please let Miss Nugent know <u>Afterschool Science Support Sessions</u> •Thursday 3.15-4pm in Room 710
Additional Guidance	For full content for each paper please visit – https://www.aqa.org.uk/subjects/physical-education/gcse/physical-education-8582/specification-at-a-glance If you would like to take home past papers to revise from, please speak to Miss Nugent	

Subject	BTEC Sport
Exam Information	<ul style="list-style-type: none"> •1 Examinations (Component 3) •60 marks •1 hour 30 minutes •40% of overall grade
Exam Topics	<p>Components of fitness and apply them to sports</p> <p>Basic and additional principles of training – SPORT and FITT</p> <p>Exercise Intensity and how to calculate</p> <p>Reasons for fitness testing and pre test procedures</p> <p>Fitness test methods for all components of fitness</p> <p>Interpretation of fitness test results</p> <p>Advantages and disadvantages of each fitness test</p> <p>Types of provision – Public, private, and Voluntary</p> <p>The effects of long-term fitness testing</p> <p>Fitness programme design</p> <p>Types of motivation</p> <p>For full exam content please visit this link (pages 41-48)</p> <p>https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/sport/2022/specification-and-sample-assessments/btec-tech-award-sport-spec.pdf</p>
Revision Resources 	 <p>https://theeverlearner.com/</p> <p>If you don't have a login, please speak to Miss Nugent</p> <p>Revision booklet can be purchased from Pearsons for £6.49</p> <p><u>Afterschool Support Sessions</u></p> <p>Thursday 3-4pm in Room 710</p>
Additional Guidance	<p>If you would like any more information, please email Miss Nugent bnugent@canterbury.kent.sch.uk</p>

Exam Topics	<u>Theme 1: People and lifestyle</u> <ul style="list-style-type: none"> • Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work 	<u>Theme 2: Popular culture</u> <ul style="list-style-type: none"> • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture 	<u>Theme 3: Communication and the world around us</u> <ul style="list-style-type: none"> • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live
Revision Resources	<u>Afterschool Spanish Support Sessions:</u> Mondays 3.15pm-4.15pm (Week A) Pearson Activehub: https://activehub.pearson.com/#/login		
Additional Guidance	<ul style="list-style-type: none"> • Answer all questions and never leave any blanks. • Check how many details are required for each question. • Beware of distractors. You may hear or see all options – eliminate those that can't be right. • Look for cognates and near-cognates but beware of false-friends. • Don't word spot – look for synonyms or similar phrases. • In writing, you earn marks for content so make sure you answer the question fully. Cover all bullet points and cross them off when you have completed them. • Expand your answers, giving opinions, reasons and using adjectives & intensifiers. • Use at least 3 tenses (present, past and future). Aim also to use the conditional, the imperfect and the subjunctive. • Talk about other people to use 3rd-person singular and plural forms 		

25 marks (English)

25% of GCSE

Section A – questions & answers in English - 32 marks Foundation; 40 marks Higher

Section B – dictation where students transcribe short sentences – 8 marks Foundation; 10 marks Higher

25% of GCSE

Section A – reading comprehension questions in English, to be answered in English – 40 marks

Section B – translation from French into English, minimum of 35 words at Foundation tier and 50 words at Higher tier – 10 marks

25 marks (English)

Q1 – write 5 sentences about a photo – 10 marks

Q2 – write 50 words in response to 5 bullet points – 15 marks

Q3 – 5 grammar tasks – 5 marks

Q3 – translation of sentences from English into French – 10 marks

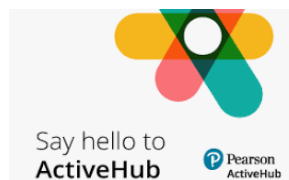
Q4 – write 90 words in response to 3 bullet points (choice of 2 Qs) – 15 marks

Higher 1 hour 15 minutes





Q1 - translation of sentences from English to French – 10 marks




Q2 – write 90 words in response to 3 bullet points (choice of 2 Qs) – 15 marks

Q3 – write 150 words in response to 2 bullet points (choice of 2 Qs) – 25 marks



Exam Topics	<u>Theme 1: People and lifestyle</u> <ul style="list-style-type: none"> • Topic 1: Identity and relationships with others • Topic 2: Healthy living and lifestyle • Topic 3: Education and work 	<u>Theme 2: Popular culture</u> <ul style="list-style-type: none"> • Topic 1: Free-time activities • Topic 2: Customs, festivals and celebrations • Topic 3: Celebrity culture 	<u>Theme 3: Communication and the world around us</u> <ul style="list-style-type: none"> • Topic 1: Travel and tourism, including places of interest • Topic 2: Media and technology • Topic 3: The environment and where people live
Revision Resources	<u>Afterschool French Support Sessions:</u> Wednesdays 3.15pm-4.15pm (Week A) Pearson Activehub: https://activehub.pearson.com/#/login		
Additional Guidance	<ul style="list-style-type: none"> • Answer all questions and never leave any blanks. • Check how many details are required for each question. • Beware of distractors. You may hear or see all options – eliminate those that can't be right. • Look for cognates and near-cognates but beware of false-friends. • Don't word spot – look for synonyms or similar phrases. • In writing, you earn marks for content so make sure you answer the question fully. Cover all bullet points and cross them off when you have completed them. • Expand your answers, giving opinions, reasons and using adjectives & intensifiers. • Use at least 3 tenses (present, past and future). Aim also to use the conditional, the imperfect and the subjunctive. • Talk about other people to use 3rd-person singular and plural forms (il/elle/ils/elles) 		

Subject	Spanish		
Exam Information	3 x Papers (1x Reading, 1 x Listening, and 1 x Writing). The Reading Paper and Writing Paper will be in the hall. The Listening Paper will be completed in class. Speaking practice will also be arranged in preparation for mocks in April.		
	<p>Listening</p> <p>Understanding and responding to different types of spoken language</p> <p>Dictation of short, spoken extracts</p> <p>35 minutes (Foundation) 45 minutes (Higher)</p> <p>40 marks (Foundation) 50 marks (Higher)</p> <p>25% of GCSE</p> <p>Section A – questions & answers in English - 32 marks Foundation; 40 marks Higher</p> <p>Section B – dictation where students transcribe short sentences – 8 marks Foundation; 10 marks Higher</p> <div data-bbox="425 1452 676 1607">  <p>Say hello to ActiveHub</p> <p> Pearson ActiveHub</p> </div>	<p>Reading</p> <p>Understanding and responding to written texts</p> <p>Translating from Spanish into English</p> <p>45 minutes (Foundation) 1 hour (Higher)</p> <p>50 marks 25% of GCSE</p> <p>Section A – reading comprehension questions in English, to be answered in English – 40 marks</p> <p>Section B – translation from Spanish into English, minimum of 35 words at Foundation tier and 50 words at Higher tier – 10 marks</p> <div data-bbox="778 1431 1001 1659">  <p>duolingo</p> </div> <div data-bbox="778 1763 1015 1908">  </div>	<p>Writing</p> <p>Writing text in the language in a lexically and grammatically accurate way</p> <p>Translating from English into Spanish</p> <p>50 marks 25% of GCSE</p> <p><u>Foundation</u> 1 hour</p> <p>Q1 – write 5 sentences about a photo – 10 marks</p> <p>Q2 – write 50 words in response to 5 bullet points – 15 marks</p> <p>Q3 – 5 grammar tasks – 5 marks</p> <p>Q3 – translation of sentences from English into Spanish – 10 marks</p> <p>Q4 – write 90 words in response to 3 bullet points (choice of 2 Qs) – 15 marks</p> <p><u>Higher</u> 1 hour 15 minutes</p> <p>Q1 - translation of sentences from English to Spanish – 10 marks</p> <p>Q2 – write 90 words in response to 3 bullet points (choice of 2 Qs) – 15 marks</p> <p>Q3 – write 150 words in response to 2 bullet points (choice of 2 Qs) – 25 marks</p>

Subject	AQA GCSE Sociology (9-1) 8192			
Exam Information	2 x 1-hour 45 minute papers in the summer series. Paper 1 - The sociology of families and education - 100 marks - 50% of the final grade. Paper 2 - The sociology of crime & deviance and social stratification - 100 marks - 50% of the final grade.			
	Paper 1		Paper 2	
Exam Topics	<u>Families</u> <ul style="list-style-type: none"> • Functions of families • Family forms • Conjugal role relationships • Changing relationships within families • Criticisms of families • Divorce 	<u>Education</u> <ul style="list-style-type: none"> • Roles and functions of education • The relationship between education and capitalism • Educational achievement • Processes within schools 	<u>Paper 2 Crime and Deviance</u> <ul style="list-style-type: none"> • The social construction of crime and deviance • Social control • Criminal and deviant behaviour • Data on crime 	<u>Paper 2 Social Stratification</u> <ul style="list-style-type: none"> • Functionalist theory of social stratification • Socio-economic class • Poverty as a social issue • Power and authority • Power relationships •
	Across both papers <u>Sociological research methods.</u> <ul style="list-style-type: none"> • Research design • Quantitative and qualitative methods • Different types of data • Primary and secondary data sources • Interpretation of data • Practical issues & Ethical issues 			
Revision Resources	<div>  https://app.senecalearning.com/dashboard/class/ctvmw9eexj/assignments/assignment/d927c8f7-7fbb-405b-ad18-a97e60d977c2 </div> <div>  https://www.tutor2u.net/sociology </div> <div> https://www.aqa.org.uk/subjects/sociology/gcse/sociology-8192 </div> <div> <u>Afterschool Revision Sessions</u> Thursday Week B in room 6 3.15pm-4.00pm </div> <div>  </div>			

Additional Guidance

Short questions (1-4 Marks): Make sure you include one sociological key term, concept, or example for each mark per question. For example -

Identify and describe one factor that may have led to an increase in family diversity in Britain.

(3 Marks)

*One factor that has led to increased diversity is a change to **same sex marriage laws**. This has led to **more same sex couples** who are now allowed to be married and raise children since, whereas **before the law changed this type of family may have been considered deviant**.*

Long questions (12 Marks):

Introduction – this is where you set out your response
There is a difference in how far sociologists would agree that... There are many reasons for this, such as...
Paragraph 1 – in support of the statement
Point – Make an opening point that supports the statement – ‘xxxxxx would agree that...’
Evidence – ‘There is evidence to support this such as ...’ (Refer to a theory, key study, statistics or even a figure from the exam paper.)
Explain – ‘This demonstrates that...’ (Explain how your evidence supports the statement – use connectives to develop your explanation, eg. as a consequence..., this means that..., furthermore....)
Evaluate – ‘However other sociologists, such as xxxxxx may disagree with xxxxxx – this is because...’ (Present an example of who might disagree and why. Or if appropriate, you can choose someone who would agree and say why.)
Link – ‘Therefore we can see that...’ (State how what you have written helps to answer the debate.)
Paragraph 2 – counterargument
Point – On the other hand, sociologists such as ‘xxxxxx would disagree that...’
Evidence – ‘They would argue that...’ (Refer to a theory, key study, statistics or even a figure from the exam paper.)
Explain – ‘This shows that...’ (Explain how your evidence supports the statement – use connectives to develop your explanation, eg. this results in..., this highlights that..., in addition....)
Evaluate – ‘However other sociologists, such as xxxxxx may disagree with xxxxxx – this is because...’ (Present an example of who might disagree and why. Or if appropriate, you can choose someone who would agree and say why.)
Link – ‘Therefore we can see that...’ (State how what you have written helps to answer the debate.)
Conclusion – make a judgement
Overall sociologists would..... because..... Although.....
TOP TIPS
<ul style="list-style-type: none"> • Use sociological language – specialist vocabulary • Include relevant sociologists and theories • Try to include key studies if applicable • Argue both sides of the debate – an unbalanced argument will prevent you reaching the top bands • Don’t include your own opinions on the subject matter – you have been asked to discuss what sociologist think, not what you think • Use CAGES – class, age, gender, ethnicity, sexuality

Subject	BTEC Tech Award in Digital Information Technology
Exam information	<p>1 examination (component 3)</p> <p>60 marks</p> <p>1hr 30 minutes</p> <p>40% of final grade</p>
Exam Topics	<p>Effective Digital Working Practices</p> <ul style="list-style-type: none"> • Modern technologies • Impact of modern technologies • Cyber security • Threats to data • Prevention and management of threats to data • Policy • The wide implications of digital systems • Responsible use • Legal and ethical • Planning and communicating digital systems • Forms of notation <p>For full exam information, please visit: https://qualifications.pearson.com/content/dam/pdf/btec-tec-awards/information-technology/2022/specification-and-sample-assessments/btec-tech-award-digital-information-technology-spec.pdf</p>
Revision resources	Know it all ninja All students have a login
Additional information	<p>If you would like any more information, please email Mr Hamilton, mhamilton@canterbury.kent.sch.uk or Mrs Uden, iuden@canterbury.kent.sch.uk</p>