

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 0
Total amount allocated for 2021/22	£ 19450
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£ 19590
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£ 19590

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example, you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	45%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 2.55%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Our intent is to provide children with the necessary resources and opportunities to experience and enjoy physical education (PE) both during structured lessons and during break and lunch times. We aim to achieve this through the following objectives:</p> <ol style="list-style-type: none"> Access to Appropriate Resources: <p>We will ensure that children have access to suitable outdoor play equipment, including resources for PE, during lunchtimes. This will promote physical activity, encourage imaginative play, and enhance enjoyment during break times.</p>	<p>PE Resources and Equipment: We will invest in high-quality PE resources and equipment to enhance the delivery of physical education lessons. This includes providing a wide range of sports equipment, such as balls, cones, skipping ropes, and agility equipment. These resources will support the development of fundamental movement skills and enable engaging and inclusive PE sessions.</p> <p>Outdoor Play Equipment: We will allocate funds to acquire suitable outdoor play equipment that encourages physical activity and play during break and lunch times. This may include items such as climbing frames, play structures,</p>		£500	<p>Children now have access to appropriate resources and equipment that enhance their enjoyment of physical activity. This has resulted in increased engagement and enthusiasm during PE lessons and break times, as students have a variety of equipment available for play and exercise. The provision of engaging resources has fostered a positive and enjoyable environment for physical activity.</p> <p>The implementation of the Sports Premium has positively influenced children's attitudes towards health and well-being. Students have developed an increased awareness of the</p>	To sustain the impact of the Sports Premium funding, a next step would involve regularly assessing and updating the physical education resources and equipment. This could include conducting inventory checks, identifying areas for improvement or replacement, and investing in new resources to keep the curriculum engaging and up-to-date.

<p>2. Increased Participation: We will strive to increase participation in physical activity during break and lunch times by providing gym equipment and a climbing wall. All year groups will have equal opportunities to access and utilize this equipment, fostering inclusivity and promoting physical fitness.</p> <p>3. Education on Healthy Active Lifestyle We will educate children on the value and benefits of leading a healthy and active lifestyle. Through engaging lessons and activities, we will promote the importance of regular physical exercise, healthy eating habits, and overall well-being.</p> <p>4. Daily Physical Activity Opportunities: We will create opportunities for daily physical activity during playtimes, ensuring that children have the</p>	<p>and sports equipment for use in designated play areas. By providing a variety of engaging equipment, we aim to promote active play, improve coordination, and enhance overall well-being.</p> <p>Active Breaks and Lunch Times: We will establish initiatives to ensure that children stay active during break and lunch times. This may involve the introduction of structured activities, sports clubs, or supervised games. By creating an environment that encourages movement and physical activity,</p> <p>We will integrate physical literacy education into our curriculum, ensuring that children understand the importance of movement for their physical literacy, fitness, and well-being. Through age-appropriate lessons and discussions, we will promote the benefits of physical activity, educate children on proper movement techniques, and instill a lifelong appreciation for maintaining an active lifestyle.</p> <p>Regular evaluations and feedback from staff, students, and parents will inform the continuous improvement and effectiveness of our implementation strategies. By</p>		<p>importance of maintaining an active lifestyle and taking care of their physical and mental well-being. This has translated into a more positive and proactive approach towards healthy living, with children demonstrating improved knowledge and understanding of the benefits of regular exercise.</p> <p>The availability of structured activities, sports clubs, and active play areas during lunch and break times has significantly increased the level of physical activity among students. Children are now more actively engaged in physical games, sports, and group activities, which has led to improved fitness levels, enhanced social interaction, and the development of teamwork skills. Students are making the most of their break times by participating in active pursuits, resulting in a more energetic and lively school environment.</p> <p>The Sports Premium implementation has successfully encouraged children across the school to be more active on a</p>	
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<p>chance to engage in active play and develop their physical skills. This will support their physical development, enhance coordination, and promote a lifelong love for physical activity.</p> <p>By implementing these strategies, we aim to foster a positive and active school environment, where children can thrive physically, mentally, and socially.</p>	<p>prioritising the provision of PE resources, outdoor play equipment, and promoting active break times, we aim to create an environment that nurtures physical literacy, fitness, and the overall well-being of our students.</p>		<p>daily basis. Students are actively participating in physical activities both within structured lessons and during their free time, showcasing an increased enjoyment of being physically active.</p> <p>This has encouraged a culture of movement and physical engagement among the students, resulting in improved overall well-being and a greater appreciation for the benefits of regular exercise.</p>	
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<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Percentage of total allocation: 2.55%</p>
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Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>We will strive to ensure that all students have equal opportunities to participate and enjoy physical education, school sport, and physical activity. We will promote inclusivity by offering a diverse range of activities that cater to different interests, abilities, and backgrounds.</p> <p>We will enhance the physical education curriculum by integrating innovative teaching approaches,</p>	<p>Develop an inclusive curriculum that caters to the diverse needs and abilities of all students. Provide a range of activities that accommodate different skill levels, interests, and learning styles. Consider adapting activities and providing appropriate support to enable full participation of students with disabilities or special educational needs.</p>	<p>£500</p>	<p>The focus on the Sports Premium has ensured that all students have equal opportunities to participate and excel in PE, school sport, and physical activities</p> <p>The Sports Premium has enabled the development and implementation of a new and enriched PE curriculum. This has enhanced the quality of</p>	<p>Children in year 6 to undertake sport leadership training to lead playground activities.</p> <p>To introduce a system of checking in & out equipment for break & lunchtime play.</p> <p>Review and enhance the physical education curriculum to align with current best practices. Incorporate a wide</p>

<p>including differentiated instruction, skill progression, and opportunities for personal reflection and goal setting.</p> <p>We will celebrate and recognise the achievements of students and staff in the realm of physical education, school sport, and physical activity. Through awards, certificates, and public recognition, we will create a sense of pride and motivation, inspiring students to continue their involvement and inspiring others to get involved.</p>	<p>Recognise and celebrate the achievements and progress of students in PESSPA through regular awards, certificates, or showcases. Highlight success stories, display student accomplishments, and create a positive culture that celebrates and values physical activity and sportsmanship. This promotes motivation, self-esteem, and a sense of pride in students' physical achievements.</p>		<p>PE provision and contributed to a positive learning experience.</p> <p>The implementation of the Sports Premium has facilitated the celebration of success in PE, school sport, and physical activities. This includes recognising and acknowledging individual achievements, team accomplishments, through assemblies and newsletters.</p>	<p>range of activities and sports, including both traditional and non-traditional options, to cater to different interests and abilities</p> <p>Recognise and reward students who demonstrate exceptional effort, improvement, sportsmanship, and leadership. Organise regular events, showcases, or award ceremonies to highlight students' accomplishments.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 45.94%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Specialised PE teacher works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively - children access good quality sports coaching - school adults receive high quality CPD to enhance their teaching of PE.</p> <p>Staff members will be able to conveniently locate resources, activities, and guidance, reducing the time spent on lesson preparation and allowing for more effective teaching. The support planning tool will provide comprehensive guidance and support materials, equipping staff with the necessary knowledge and resources to deliver engaging and effective PE lessons</p>	<p>Qualified PE teacher in school 1 day a week</p>	<p>£ 9000</p>	<p>PE lessons throughout the year have been meticulously planned and delivered to a high standard. The careful planning has ensured that lessons are structured, engaging, and aligned with the learning objectives. This has resulted in students experiencing quality physical education that promotes skill development, fitness, and enjoyment.</p> <p>The planning tool will cater to the diverse needs and abilities of students by offering strategies for individualisation and differentiation within PE lessons.</p>	<p>CPD developed further for all staff which is bespoke to individual needs</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation:</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	<p>48.65%</p>
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements: We are proud a diverse range of extra-curricular sports clubs throughout the year. These clubs, including multi-sports, football, cricket, dance, and boxing, offer our students opportunities to further explore their interests, develop new skills. To ensure inclusivity, these clubs are offered free of charge to all children, allowing every student to participate and benefit from the valuable experiences and benefits of engaging in extra-curricular sports.</p> <p>Under the guidance of an experienced tennis coach, children have been provided with the opportunity to practice various tennis skills. The coach has led engaging sessions that focus on developing techniques, improving coordination, and enhancing overall gameplay. Additionally, access to the after-school tennis club has been made available to students across all year groups throughout the academic year.</p>	<p>TSC to deliver a range of clubs throughout the school year.</p> <p>Boxing coach delivers a non-contact boxing club to children who are interested in the sport.</p> <p>Dance company to deliver workshops to KS1 and KS2 children.</p> <p>Complete sports extra-curricular Club – sports coach to offer football club for KS2 pupils.</p> <p>Sports coaches have been instrumental in providing age and stage-appropriate extra-curricular sporting opportunities for children. Their expertise and guidance have allowed students to improve their sports skills and develop a deeper understanding of various sports disciplines. Through increased opportunities within the school, students have had the chance to participate in a wider range of sports, enhancing their physical abilities, teamwork, and overall enjoyment of physical activity.</p>	<p>£ 9530</p>	<p>Throughout the academic year, TSC (Total Sport Coaching) successfully provided a variety of clubs that catered to the interests and needs of students. These clubs were well attended and attracted a diverse range of children from across the school. Every year group was offered the opportunity to participate in at least one club.</p> <p>Appeti was able to offer Tennis lessons to all year groups throughout the Academic year. Appeti also offered after-school clubs to increase children's participation.</p>	<p>Continue to link with TSC, Appeti and Dance company to offer a range of extra-curricular clubs.</p> <p>Continue this in academic year 23/24.</p> <p>Potential workshops for pupils from professional sportsmen/women.</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0.3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
A comprehensive and regular program of competitions and festivals has been implemented, providing children across the primary age range with opportunities to compete against other schools. This inclusive program ensures that all children have access to a wide range of sporting events, promoting healthy competition, teamwork, and sportsmanship.	Package of support via Kent Games	£ 60	Children entered a wide range of competitions, festivals and workshops this academic year. There was a variety of children entering competitions, including SEN, PPG, FSM. Plus, additional events such as, climbing and inclusive festivals for all pupils.	Enter competitions in 2023/24 so children have access to a range of competitions if possible. To develop inter school house competitions termly, that increase participation within sport.

Signed off by	
Head Teacher:	 Beth Wilson
Date:	18.07.2023
Subject Leader:	 Chris Gough
Date:	12.07.2023
Governor:	Dylan Chamberlain
Date:	18 th July 2023