The Canterbury Primary School

The journey starts here

Part of The Canterbury Academy Trust

PARENT INFORMATION BOOKLET

2026 / 2027

'The journey starts here'

In partnership with Simon Langton Grammar School for Boys to provide a grammar school band for boys and girls in a comprehensive school for all the talents

Welcome to
The Canterbury Primary School

The Canterbury Academy and The Canterbury Primary School together form The Canterbury Academy Trust. These two schools are located on The Canterbury Campus which also contains City View Pre-School & Nursery Ltd, Canterbury Adult Education and a number of other organisations which all work together to provide a great range of opportunities for our children and our community.

As an academy, The Canterbury Primary School is a wide ability school. We believe that 'the journey starts here' and want all of our pupils to realise their potential, to enjoy their learning and to realise that they are good at something. This is a school 'for all the talents.'

We want our school to be part of a high-attaining and achieving academy trust with fully extended provision and to be widely recognised as an example of leading practice, so that we are improving the life chances of children and helping in the community.

Our school has three broad aims to encourage all our pupils to become:

- successful learners who enjoy learning, make progress and achieve
- confident individuals who are able to live a safe, healthy and fulfilling life
- active and responsible citizens who make a positive contribution to the wellbeing of present and future generations

At The Canterbury Primary School, individuals matter. We firmly believe that 'all children walk with genius' and that 'every child is good at something.' We work hard to make pupils believe in themselves; we work hard to help pupils get the best from themselves and we work hard to encourage pupils to become responsible citizens.

It is important for pupils to experience success and to feel included. We believe that the more opportunities for success we give pupils, the more successful pupils we will have and, therefore, we believe that we should provide 'as much as possible, as often as possible for as many as possible.' Participation, motivation and perseverance all help pupils to develop their special personal qualities and skills. We want all our pupils to take advantage of the chances offered and to join in school activities.

Pupils at The Canterbury Primary School benefit from the relationship the school has with The Canterbury Academy. Subject specialist teachers work across the academy to support and lead an extensive range of targeted in-school support in subjects such as Mathematics, Science, English and Modern Foreign Languages. Academically able pupils are able to progress into the Simon Langton Grammar School stream at The Canterbury Academy.

If pupils are to reach their potential, there must be a co-operative partnership between parents, pupils and staff members. It is important that we work together, that we strive for excellence and that we expect success and responsibility.

Mr. J. Watson
Chief Executive Officer

Mrs. B. Farrell
Trust Executive Vice Principal

Useful Contacts

We encourage communication and contact. Please find listed below the names of staff and their responsibilities.

Chair of Board of Directors (Governors)
Mr. M. Johnstone

Should you wish to contact the **Chair of Governors** please email:

Mrs. D. Scott	Clerk	dscott@canterbury.kent.sch.uk

Chief Executive Officer of The Canterbury Academy Trust

Mr. J. Watson		jwatson@canterbury.kent.sch.uk

Trust Executive Vice Principal

Mrs. B. Farrell		bfarrell@canterbury.kent.sch.uk

Senior Leadership Team

Miss Wilson	Head of School	bwilson@canterbury.kent.sch.uk
Mr Hawkins	Deputy Head	bhawkins@canterbury.kent.sch.uk
Mr Jarvis	Deputy Head / Head of Inclusion	djarvis@canterbury.kent.sch.uk
Miss Kelderis	Head of Early Years	ekelderis@canterbury.kent.sch.uk
Miss Austin	Phase leader KS1	laustin@canterbury.kent.sch.uk
Miss Clifford	Phase leader Lower KS2	cclifford@canterbury.kent.sch.uk
Mrs McLean	Phase leader Upper KS2	jmclean@canterbury.kent.sch.uk
Miss Birch	Pastoral Manager	kbirch@canterbury.kent.sch.uk

Teaching and Support Staff

	Class	**Teacher**	**TA**	**TA**	**Cullum**
R	Hornby	Mrs Mansell	Ms Manester	Miss Jarreno	

R	Adeola	Miss Kelderis / Mrs Raffell	Miss Small		
1	Bryon	Mrs Williams	Miss Martin		
1	Donaldson	Miss Gasson	Mrs Dallas		
2	Attenborough	Mrs Biggin	Miss Tutt	Mrs Dickinson	
2	Backshall	Miss Austin / Mrs Akintoye	Mrs Martin		
					Lead teacher: Miss Martin
3	Glennie	Mr Gough	Mrs Korra		
3	Henry	Miss Thompson	Mrs Brockelbank		HLTA KS1: Miss Spencer
4	Seacole	Miss Clifford	Miss Shilling	Miss Needham	HLTA KS2: Miss Collard
4	Pankhurst	Miss Mills	Miss Clark		
5	Thompson	Miss Douaoui	Miss Silk	Miss Midgeley	
5	Farah	Mr Platts	Mrs Bellas	Ms Barnett	
6	Peake	Mrs McLean	Miss Bass		
6	Franklin	Mr Owen	Mrs Cooper		

Pastoral	Miss Birch	Mrs Plumbley	Mrs Bryant
Additional teachers	Mrs Bryant		
Kitchen	Mrs Foster	Mrs Lee	Mrs Cross
Breakfast club / 326	Miss Martin		

Special Educational Needs

If you email any of the following, then please copy in bwilson@canterbury.kent.sch.uk		
Mr Jarvis	Deputy Head / Head of Inclusion	djarvis@canterbury.kent.sch.uk
Mr Troth	SENCo	rtroth@canterbury.kent.sch.uk

Cullum Specialist Resource Provision Lead Teachers	cpscullum@canterbury.kent.sch.uk

Corporate Services

If you email any of the following, then please copy in bwilson@canterbury.kent.sch.uk		
Mrs Wellard	Corporate Service Manager for The Canterbury Primary School	dwellard@canterbury.kent.sch.uk
Miss Coombs	Corporate Services Assistant	rcoombs@canterbury.kent.sch.uk

School Website

Please visit our school website: www.canterburyprimaryschool.co.uk

By visiting the website, you will be able to access additional parental information such as newsletters, policies, term dates and the most recent Ofsted Inspection report.

Term Times and Significant Dates 2026 / 2027

Please see below a table showing term times and important dates for the forthcoming year:

2026-27

	Term Starts	Term Ends	Holiday Dates
Term 1	Wednesday 2nd September 2026	Friday 16th October 2026	Monday 19th October – Friday 30th October
Term 2	Monday 2nd November 2026	Friday 18th December 2026	Monday 21st December – Friday 1st January
Term 3	Monday 4th January 2027	Friday 12th February 2027	Monday 15th February – Friday 19th February
Term 4	Monday 22nd February 2027	Thursday 25th March 2027	Friday 26th March – Friday 9th April
Term 5	Monday 12th April 2027	Friday 28th May 2027	Monday 31st May – Friday 4th June
Term 6	Monday 7th June 2027	Thursday 22nd July 2027	Friday 23rd July – TBC

Staff Training – Tuesday 1st September 2026
Bank Holiday – Monday 3rd May 2027

Term 1	
Tuesday 1st September 2026	Staff Development Day
Wednesday 2nd September 2026	Start of Term 1
Thursday 10th September 2026	Kent Test
Friday 25th September 2026	Macmillan coffee morning
October 2026	Black History Month
Monday 5th October 2026	Harvest Festival
Wednesday 7th October 2026	R/1/2 disco, 3/4 disco
Thursday 8th October 2026 - Sessions at 5 pm, 6 pm and 7 pm	Year 6 Open Evening
Friday 9th October 2026	5/6 disco
Saturday 10th October - Sessions at 9.30 am and 10.30 am	Year 6 Open Saturday
Monday 12th October 2026	Parents' Evening
Tuesday 13th October 2026	Parents' Evening
Friday 16th October 2026	Last day of Term 1

Term 2	
Monday 2nd November 2026	Start of Term 2
Wednesday 4th November 2026	Flu Immunisation
Wednesday 11th November 2026	Remembrance Day Celebrations
Week beginning Monday 10th November 2026	Anti-Bullying Week
Tuesday 10th November 2026	Reception Open Afternoon
Tuesday 10th November 2026	Academic Awards
Friday 13th November 2026	Children in Need – Non uniform Day
Saturday 14th November 2026	Reception Open Morning
TBC	School Photographs
Thursday 26th November 2026	Reception Open Morning
Wednesday 3rd December2026	Christingle Services
Friday 4th December 2026	Non uniform day - Donations for the fair
Saturday 5th December 2026	Christmas Fair
TBC	Rocksteady Concert
Wednesday 9th December 2026	Christmas Dinner
9th and 10th December 2026	PIPA Christmas Cabaret
Friday 11th December 2026	Carols around the tree – Salvation Army
Week beginning Monday 14th December 2026	Christmas Productions – Save the children
Friday 18th December 2026	Term 2 Reports sent home
Friday 18th December 2026	Last day of Term 2
Term 3	
Monday 4th January 2027	Start of Term 3
Thursday 7th January 2027	Reception Open Evening
Sunday 17th January to Friday 22nd January 2027	Ski Trip
Wednesday 27th January 2027	R/1/2 disco 3/4 disco
Thursday 28th January 2027	5/6 disco
Monday 8th February 2027	Parents' Evening

Tuesday 9th February 2027	Parents' Evening
Thursday 11th February 2027	Sports Award Evening
Friday 12th February 2027	Last day of Term 3
Term 4	
Monday 22nd February 2027	Start of Term 4
Thursday 4th March 2027	World Book Day
Friday 19th March 2027	Comic Relief
Monday 22nd March 2027	World Down Syndrome Day – Odd Socks
Tuesday 23rd March 2027	Rocksteady Concert
Wednesday 24th March 2027	Easter bonnet parade
Thursday 25th March 2027	Term 4 Reports sent home
Thursday 25th March 2027	Last day of Term 4
Term 5	
Monday 12th April 2027	Start of Term 5
Friday 7th May 2027	Non uniform day – donations for the fair
Saturday 8th May 2027	Spring Fair
Monday 10th May 2027	Year 6 SATS
Saturday 15th May 2027	Super Saturday
Friday 28th May 2027	Last day of Term 5
Term 6	
Monday 7th June 2027	Start of Term 6
Monday 7th June 2027 – 2 weeks	MTC Year 4
Monday 14th June 2027 – 1 week	Phonics screening Years 1 and 2
Wednesday 16th June 2027	Practical Learning Awards
TBC	KS1 Sports Day
TBC	KS2 Sports Day
TBC	A Race for Life
Saturday 19th June 2027	Year R Stay and Play
Thursday 1st July 2027	Year 6 transition day
Friday 2nd July to Monday 5th July 2027	Year 6 PGL
TBC	Rocksteady Concert
5th to 9th July 2027	PIPA Gulbenkian
Friday 9th July 2027	End of Year Reports home
Tuesday 12th July 2027	Parents' Evening
Friday 16th July 2027	Year 6 Leavers' Assembly and Rounders
TBC	Year 6 Gulbenkian
Tuesday 20th July 2027	Communities Day
Wednesday 21st July 2027	Summerfest
Thursday 22nd July 2027	Last day of Term 6

The School Day

	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Breakfast Club	Paid for club 7.30am - 8.15am Free club 8.15am - 8.45am						
Gates Open	8.40am - 8.50am						
Day Begins	8.45am						
Playtime	Continuous provision	10.15 - 10.30am	10.40am - 10.55am			11.00am - 11.15am	
Lunch time	11.45am – 12.45pm			12.15pm – 1.15pm			
Day ends	3.15pm						
Clubs	3.15pm - 4.15pm						
3-2-6 Club	3.15pm - 6.00pm						

Curriculum

Our curriculum is designed around a whole-school theme each term, creating a shared learning journey across the school while allowing each year group to explore age-appropriate topics and knowledge that build progressively on their skills, understanding and curiosity about the world.

Whole school theme Term 1: Ancient Civilisations						
Year group topics:						
Year R	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Dinosaurs	Stone Age	Egyptians	Greeks	Romans	Vikings	Local Study

Whole school theme Term 2: **Continents**						
Year group topics:						
Year R	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Polar Regions	North America	South America	Asia	Australia and Oceania	Africa	Europe

Whole school theme Term 3: Historical Events						
Year group topics:						
Year R	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**

Royal Events	Castles Battle of Hastings	The Great Fire of London	The Black Death	Industrial Revolution	World War I	World War II

Whole school theme Term 4: Natural disasters and Environment						
Year group topics:						
Year R	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Storms	Weather	Volcanoes	Earthquakes	Floods and Droughts	Endangered Animals	Climate Change

Whole school theme Term 5: Significant People throughout History						
Year group topics:						
Year R	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
People Who Help Us	Queen Elizabeth II	Steven Hawking	Gandhi	Malala	Martin Luther King	Alan Turing

Whole school theme Term 6: Local Studies						
Year group topics:						
Year R	**Year 1**	**Year 2**	**Year 3**	**Year 4**	**Year 5**	**Year 6**
Farming	Coastal	Rivers and Lakes	Villages and Hamlets	Cities and Towns	The Water Cycle	Mountains / Landform

Curriculum Opportunities

We offer a broad and enriching range of curricular and extra-curricular opportunities designed to support the academic, personal and social development of all our students. These opportunities are carefully structured and distributed across the year groups to ensure age-appropriate engagement and progression. From academic clubs and subject-specific workshops to sports, music, drama and leadership programmes, each year group benefits from a tailored selection of activities that enhance their learning experience and foster a strong sense of community and personal growth. The details below outline how these opportunities are allocated throughout the school.

	Term 1	**Term 2**	**Term 3**	**Term 4**	**Term 5**	**Term 6**
Swimming	Year 6F	Year 6P	Year 4P	Year 4S	Cullum 5/6	Cullum 3/4
Tennis	Year 3G	Year 3H	Cullum	Year 5F	Year 5T	Cullum
PE - Pillars	Year 4	Year 5	Year 6	Year 3	Year 4	Year 5
Specialist PE	Year 1 & 5	Year 4 & 2	Year R & 3	Year 1 & 5	Year R & 3	Year 4 & 2
Forest School	Year 2	Year 2	Year 1	Year 1	Reception	Reception

Each year group will have one main trip during the year linked to one of their topics. They will also have other opportunities through free visits as well as workshops. These aim to enrich their learning with hands on experience.

Clubs and Extra-Curricular Activities

Breakfast Club and 3-2-6 afterschool club run every day. Our paid breakfast club is from 7.30am and runs until school starts; our free breakfast club begins at 8.15am and ends at 8.45am; 3-2-6 club runs from 3.15pm to 6pm every day. Miss Martin is the breakfast club and 3-2-6 coordinator. If you wish to apply for a place, the forms and further information are available from the main school reception or by contacting **dmartin@canterbury.kent.sch.uk** . Wrap-round care can be booked via the Arbor Parent Portal and must be paid for in advance.

We offer a range of after-school activities such as sports, crafts, forest school and games. Some clubs are run by external providers and there is a cost for some of them. A comprehensive list of activities is shared with parents and carers each term and places are allocated on a first come, first served basis via the Arbor booking system. All activities run from 3.15-4.15pm unless otherwise stated.

The Cullum Centre Admissions Criteria

The Canterbury Primary School is a mainstream primary school and has a specifically designed Specialist Resourced Provision to support the learning of children who have a diagnosis of Autistic Spectrum Disorder as their primary need. Pupils have full access to the National Curriculum, which may be modified to meet individual needs and programmes written to include the specific targets in their EHCP and details of any additional therapies/inputs from other agencies. The environment also affords space to ensure adequate workstations and personal space for each child. A strong emphasis is placed on good home/school liaison and the positive impact on the whole school community of the inclusion of children with special educational needs.

Admission Criteria

Pupils must:

- Have an Education Health and Care Plan.
- Have a diagnosis and primary need of ASD.
- Be able to communicate basic needs and feelings.
- Demonstrate that they would benefit from and respond to being in a highly structured, low stimulus environment where ASD strategies are used.
- Be within the learning range of average ability.
- Be able to access a mainstream class.

Specialist Support Offered:

- Staff experienced with supporting learning of ASD children
- Access to support from an Education Psychologist (if required)

- Visual support
- Social skills training
- Positive Behaviour Management system that is also used in the Mainstream School
- Access to Parent Support Group

Attendance and Punctuality

If a pupil is unwell, parents are asked to contact the school and leave a message by 9.05am. Unless we are made aware of a long-term medical condition, we will require parents to contact the school every day until their child returns to school. Parents must inform the office of the reason for a child's absence. Where possible, all appointments should be made outside of the school day. Proof of appointment is required when pupils are not present or leave during the school day e.g. a letter or appointment card, otherwise the request for leave may be unauthorised.

All attendance is monitored and pupils whose attendance is below 90% will be reviewed by the Kent Pru and Attendance Service (KPAS) Attendance Officer and the pastoral team.

Request for leave in Term Time

Families need to be aware of government regulations and of The Canterbury Primary School's policy regarding leave of absence, such as holidays during term time. Leaves of absence in term time cannot be authorised by the school. You must put in writing your request for absence, stating why leave cannot be booked during school holidays. Only requests for leave under exceptional circumstances will be authorised. Each request will be considered individually.

Illness

If a student is ill at school, they will be monitored by the class teacher and seen by a member of the first-aid team if required. If there is no improvement, we may ask a parent / carer to come to collect them. In cases of serious illness or accident, an ambulance will be called.

It is very important that we have an emergency contact number where a parent / carer or a relative can be reached during school hours.

Please keep the school up-to-date with changes to contact details.

Changes in Contact Information

It is vitally important that we are advised of any changes in your child's contact details in case of an emergency.

If you have changed address, telephone number or email address, please let the office know as soon as possible.

Reports and Parents' Evenings

Reports will be issued and sent home three times a year. These will provide details of attainment in subject areas. The reports will also show attendance and punctuality. There will be three parents' evenings a year. Parents can contact the Head of School, phase leader or class teacher by email at any time for information about their child's progress. If you require a second copy of any school reports, or additional parents' evening appointments, please notify the office.

Homework

The Canterbury Primary School will aim to:

- Ensure that parents are clear about what their child is expected to do.
- Ensure consistency of approach throughout the school.
- Use homework as a tool to continue to raise standards of attainment.
- Improve the quality of the learning experience offered to students and to extend it beyond the classroom environment.
- Provide opportunities for parents, children and the school to work together in partnership in relation to children's learning.
- Encourage students and their parents to share and enjoy learning experiences.
- Reinforce work covered in class by providing further opportunities for individual learning.
- Practice or consolidate basic skills and knowledge, especially in numeracy and literacy.
- Encourage children to develop the responsibility, confidence and self-discipline they require to study independently.

Within the primary phase, topic-themed homework is set in the last week of term for the following term. It consists of a variety of curriculum-based activities which will support and develop the pupils' understanding of the current class topic.

Pupils are given their homework in the form of a list of activities from which to choose. Children are encouraged to complete at least one activity from the list each week.

Children are expected to read at least three times a week. Weekly spellings and times tables will also be set which children are encouraged to practice.

School Dinners

Pupils have the daily option of having a hot meal which is free to all pupils in Years R, 1 and 2, funded by Central Government or they may bring a packed lunch from home. For pupils in Key Stage 2, school dinners are £2.50 per day (£12.50) per week, unless they are eligible for free school meals. A menu has been sent home and is also available from the school office. A school

packed lunch option is also available for children in Years 3, 4, 5 and 6. If you do not wish your child to have this option, please inform the school office.
Children in Years R, 1 and 2 are given a piece of fruit or vegetable for breaktime provided by Central Government funding under the School Fruit and Vegetable scheme.
Children under 5 will be given a carton of milk every day. Parents of children over 5 years old can opt in to pay for the daily milk to continue.
We do encourage children to eat healthily and therefore discourage chocolate bars, sweets, crisps etc. in lunch boxes. No sweets or fizzy drinks are allowed. We also have pupils in school with severe nut allergies so please try to avoid sending your child in with nut products.

Some healthy snack options are:

- **Fresh Fruits**: Apples, bananas, grapes, or berries.
- **Vegetable Sticks**: Carrot, cucumber, or celery sticks with hummus.
- **Whole Grain Snacks**: Whole grain crackers or rice cakes.
- **Dairy**: Low-fat yogurt or cheese slices.
- **Protein Snacks**: Greek yogurt, cottage cheese, or edamame.
- **Healthy Bars**: Granola bars or fruit bars.

Please also ensure your child has a named water bottle in school so they can keep hydrated throughout the day.

Free School Meal - are you entitled to this?

We are also very keen to see that those children who are eligible for a Free School Meal through the current scheme are receiving the correct entitlement. This is different from the Year R, 1 and 2 universal free school meals which all children receive. If your child is in Year 2 or below, they can get free school meals; therefore, those children who are moving to Year 3 are no longer eligible for free school meals under the universal free school meals scheme. However, if you have a child in any year group and receive certain benefits, we can also obtain additional funding to support their learning if you register. For more information, please call the school office or you can apply online at: Apply for free school meals - Kent County Council .

Weekends and School Holiday Times

The Canterbury Campus exists for its pupils, their families and the community. There are many activities and services that will be provided and maintained outside school and term time. Should you wish to find out what these are, and to be informed of local facilities available, then you should contact the school or email:

S. Thompson K. Birch D. Wellard	Clubs coordinator Pastoral Manager Corporate Services Manager for the Primary Phase	stompson@canterbury.kent.sch.uk kbirch@canterbury.kent.sch.uk dwellard@canterbury.kent.sch.uk

School Dress

Students are required to wear:

- The Canterbury Primary School sweatshirt or fleece or a plain purple sweatshirt or cardigan
- The Canterbury Primary School polo shirt with logo in purple (optional) or a plain white polo shirt
- Grey or black trousers, skirt or pinafore dress
- Grey or black plain tailored shorts (knee length)
- Black shoes or ankle boots (with no heel) or plain black trainers with no logos, stripes or coloured trims
- Summer dress – purple gingham check
- The Canterbury Primary School book bag (optional) or other bag
- Warm waterproof coat, hat, scarf and gloves (as appropriate)
- Sun hat and sun cream (as appropriate)

For Physical Education students need:

- The Canterbury Primary School coloured house T-shirt (optional) or a plain T-shirt in their house colour
- Black shorts
- Plimsolls/trainers
- Long hair must be tied up
- All jewellery, including stud earrings, must be removed or covered with appropriate tape
- Tracksuits may be worn outside in the cold weather.
- Swimming costumes or trunks, a towel and goggles will be needed on the days a child goes swimming (Years 4 and 6 and KS2 Cullum only).
- The Canterbury Primary School PE bag (optional) or other bag
- For some sports competitions and events pupils will be loaned a branded sports kit

Please note:

- Only wristwatches (no smart watches) and one pair of small stud earrings are allowed.
- Valuable items of clothing or jewellery should not be brought into school. Loss or damage can cause distress, and The Canterbury Academy Trust is not responsible or covered for such losses.
- Leggings are not school trousers on their own. Therefore, a skirt should be worn over the top.
- Crocs and sandals are not appropriate footwear.
- Students who cycle MUST wear a helmet for head protection.
- Please ensure students do not wear nail varnish and make up to school.
- All Items of clothing should be clearly labelled with the child's name.

Where to purchase or acquire it

All branded items can be purchased from the school office. These include:

- The Canterbury Primary School sweatshirt
- The Canterbury Primary School fleece
- The Canterbury Primary School polo shirt
- The Canterbury Primary School bookbag
- The Canterbury Primary School PE bag
- The Canterbury Primary School coloured house PE T-shirt

All other items can be purchased from high-street retailers and supermarkets.

Preloved uniform:

We hold a large range of preloved uniform items which are easily acquired through the school office. This can be requested at any time during school hours.

If pupils arrive at school inappropriately dressed, without good reason, then we will contact parents to bring in a change of clothes. There is little point in having a dress code if pupils do not meet it or if we do not insist upon it. A dress code promotes cohesion by giving a common identity to the pupils of The Canterbury Primary School. There are many occupations where a uniform will be a requirement, so our dress code also contributes to preparation for work.

Only for genuine religious reasons or genuine material ones (supported by a letter from the appropriate authority) will it be altered – otherwise it is non-negotiable.

The following pages explain the school's sanction systems. The school will focus upon the positives but we are required to detail these expectations and powers.
This is to ensure that both pupils and parents are clear about procedures.

Behaviour

School Promises

At the Canterbury Primary School, we:

- Respect everybody and celebrate diversity.
- Have high expectations of ourselves and are ready to learn.
- Always give our best effort and persevere.
- Are honest, all have a voice and listen to everyone.
- Take care of the school and wider environment.
- Are charitable and consider others.

Behaviour Curriculum:

We teach positive behaviour through our School Promises, which provide a shared framework for helping children make good choices. Each half term, we focus on one promise in depth, supported by weekly behaviour curriculum lessons that explore what the promise looks like in action, both in school and in the wider community.

CPS Consistencies

We believe that having consistent expectations across our school will help to maintain the highest possible standards and provide children with clear boundaries that allow them to thrive and reach their potential. In keeping with this philosophy, we have 'CPS Consistencies' which clearly outline how we work at The Canterbury Primary School. In response to pupil voice, amongst other initiatives, our children will walk around the school corridors quietly in register order; teachers will greet children at the door of the classroom every day; our mornings will always start with calming music to support morning tasks; our classrooms will be less visually cluttered; children and staff will be challenged when not meeting our uniform policy and our School Promises will guide our behaviour and attitudes. By having a shared vision for what behaviour looks like in our school, we can together provide the consistency that children need to feel secure and capable of bringing the best version of themselves into school.

Recognition & Rewards

The Canterbury Primary School believes that all children are good at something. It is a school for all the talents. Achievement will come in many forms – academic, artistic,

sporting, social, musical or dramatic – and The Canterbury Primary School will run a variety of different ways of recognising and rewarding this.

- Praise.
- 'Dojo' achievement points.
- Stickers and certificates for special effort in work or behaviour.
- Names and achievements included in the phase achievement assembly.
- Star of the Week – an opportunity for a personal achievement to be displayed on the star gallery.
- Each child belongs to a house team and dojo points are awarded which contribute to house totals for assemblies and termly tracking.
- Reading Challenge – prizes awarded at the end of each term.

Class Dojo

Our school uses 'Dojo' points as our reward system. Dojo points are linked to key learning attributes that pupils reflect on such as demonstrating good collaboration, motivation or perseverance. All dojo points are turned into house points for each pupil. Parents and carers should have received information on how to log on from home and see what rewards your child has received during the school day. Using the app, pupils can also change how their class dojo avatar looks. Parents can also send messages to teachers using the app. Please note that messages are not monitored during the school day as the staff members are focussing on the children therefore any urgent messages must go through the main office.

School Sanction System

The sanctions available to the school include:

- Moving to a different location within the classroom
- Moved to a different classroom for a period of time
- Internal isolation
- Time out from playtimes
- Lunchtime reflection room
- Fixed term suspension (increasing incrementally for repeat offences leading to a formal hearing with the Governing Body)
- A managed move to another school
- Permanent exclusion

At our school, we are committed to creating a safe, respectful and inclusive environment where all pupils can learn, thrive and achieve their best. Our behaviour policy aims to:

- Promote positive behaviour, self-discipline and mutual respect.
- Prevent bullying, harassment and discrimination.

- Support pupils in making positive choices and understanding the consequences of their actions.
- Ensure that all pupils can learn in a safe, calm and orderly environment.
- Encourage pupils to take responsibility for their behaviour and contribute positively to the school community.

In accordance with the **Education and Inspections Act 2006**, headteachers are required to establish and publicise measures to promote good behaviour and discipline amongst pupils. Staff have the legal authority to apply appropriate sanctions where a pupil's behaviour falls below the standards expected by the school.

The school's behaviour expectations apply not only during the school day and on school premises but also, where appropriate, to pupils' conduct outside school. This includes behaviour:

- When taking part in any school-organised or school-related activity.
- When travelling to or from school.
- When wearing school uniform or otherwise identifiable as a member of the school.
- Online, including behaviour on social media.
- Where conduct could adversely affect the reputation of the school, the wellbeing of members of the school community, or the orderly running of the school.

In line with statutory guidance and the **Education and Inspections Act 2006**, the school may investigate and respond to incidents occurring outside school where there is a clear link to the school or where the behaviour has the potential to impact pupils, staff or the wider school community. Therefore, behaviour cannot automatically be regarded as outside the school's remit simply because it occurs beyond the school gates. Appropriate action may be taken where behaviour breaches school expectations or brings the school into disrepute.

Any sanctions imposed will be reasonable, proportionate, fair and consistent with the school's behaviour policy, taking account of the individual circumstances of the pupil and any safeguarding considerations. Our approach prioritises positive relationships, support, restorative practice and learning from mistakes while maintaining high expectations for behaviour and conduct.

Safety On and Off Site

In order to promote your child's safety, we ask that you reinforce these safety tips:

- Always use subways and crossings where possible to cross major roads. Pupils must not take shortcuts across Rheims Way.
- Remember railways are electrified in Kent. Never play on trains or on railway lines.
- Take care by the river.
- If cycling, remember your proficiency test and wear a helmet.
- Running, jumping, pushing in corridors or on the stairs is dangerous.
- Keep off and away from any building works that are taking place on site.
- Please do not ride or use bikes, scooters or skateboards on the primary school site.

The school car park is NOT to be used by parents from 8.30 a.m.- 4.00 p.m. every day. This is to ensure that all pupils are safe when travelling between home and school.

If you are dropping off or collecting from 3-2-6 or breakfast club, this must be during a 5–10 minute window before 8.30am and after 4.00pm. If you are here for longer than this, you will be asked to move on.

Smoking

On July 1st 2007 England became 'smoke free' and The Campus is now a 'No Smoking' site. We ask that all adults refrain from smoking on the site. Please note this also applies to the use of E-cigarette vaporizers. This applies to all adults whether they work here or are visiting.

Dogs and Other Animals on School Premises

To ensure the safety, wellbeing and comfort of all members of our school community, dogs and other animals are not permitted on the school site, including the playground, field and school buildings.

The only exceptions are:

- Registered assistance dogs accompanying their handler.
- Animals that form part of a planned educational activity and have been authorised by the Headteacher.
- Animals specifically approved by the school as part of a therapeutic or wellbeing programme.

We recognise that many families are responsible pet owners; however, some pupils and adults may feel anxious around animals or have allergies. Restricting animals on site helps us maintain a safe, secure and inclusive environment for everyone.

Parents and carers bringing dogs to school should ensure they remain outside the school gates and under proper control at all times. Dogs must not be left unattended at the school entrance or tied to school fencing.

Where an animal on or near the school site presents a risk to the safety or welfare of pupils, staff or visitors, the school reserves the right to take appropriate action and may ask the owner to remove the animal immediately.

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