



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Appropriate Resources	Physical education resources have significantly influenced the students' learning and have played a crucial role in fostering the development of essential skills during physical education classes. Additionally, the staff found value in utilizing these resources as they have tailored their teaching methods to better suit their students' needs.	Overall, the Sports Premium has had a profound impact on our school's physical education program. By enhancing staff capabilities, increasing student participation, and celebrating sporting achievements, we have created a vibrant and dynamic PE environment that promotes health, teamwork, and lifelong fitness.
Access to range of clubs	To further boost student engagement and participation, we expanded the range of sporting events offered throughout the year. These events included inter-school competitions, fun sports days, and after-school clubs, catering to a wide variety of interests and skill levels. By providing more opportunities for students to participate in sports, we have seen a marked increase in student involvement and enthusiasm for physical activity.	

<p>Use of PE planning tool</p>	<p>One of the key initiatives we implemented was the use of a comprehensive PE planning tool. This tool has been instrumental in developing our staff's understanding of the PE curriculum. It provided structured and detailed lesson plans that ensured consistency and quality in PE instruction across all year groups. As a result, our staff has gained greater confidence and competence in delivering high-quality physical education lessons, which has directly benefited our students.</p>	
<p>Use of specialist PE teacher</p>	<p>we employed a specialized PE teacher who worked alongside our regular teaching staff. This specialist brought a wealth of knowledge and expertise, offering hands-on training and practical demonstrations that upskilled our teachers. The collaborative approach not only enhanced the teachers' skill sets but also introduced new and innovative methods of teaching PE. This professional development has been invaluable in improving the overall standard of PE at our school.</p>	
<p>To celebrate success of teams, individuals through certificates and rewards.</p>	<p>Celebrating the success of both teams and individuals has also been a focal point of our strategy. Recognizing and rewarding achievements in sports has fostered a sense of pride and motivation among students. Whether through assemblies, newsletters, or special awards, celebrating these successes has highlighted the importance of physical education and encouraged a positive sports culture within our school.</p>	

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>A - Our intent is to provide children with the necessary resources and opportunities to experience and enjoy physical education (PE) both during structured lessons and during break and lunch times. We aim to achieve this through the following objectives:</p> <ol style="list-style-type: none"> 1. Access to Appropriate Resources: We will ensure that children have access to suitable outdoor play equipment, including resources for PE, during lunchtimes. This will promote physical activity, encourage imaginative play, and enhance enjoyment during break times. 2. Increased Participation: We will strive to increase participation in physical activity during break and lunch times by providing gym equipment and a climbing wall. All year 	<p><i>Pupils & staff</i></p>	<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children now have access to appropriate resources and equipment that enhance their enjoyment of physical activity. This has resulted in increased engagement and enthusiasm during PE lessons and break times, as students have a variety of equipment available for play and exercise. The provision of engaging resources has fostered a positive and enjoyable environment for physical activity</p> <p>Students have developed an increased awareness of the importance of maintaining an active lifestyle and taking care of their physical and mental well-being. This has translated into a more positive and proactive approach towards healthy living, with children demonstrating improved knowledge and understanding of the benefits of regular exercise.</p> <p>The availability of structured activities, sports clubs, and active</p>	<p>A – Resources £2898.64</p>

<p>groups will have equal opportunities to access and utilize this equipment, fostering inclusivity and promoting physical fitness.</p> <p>3. Education on Healthy Active Lifestyle</p> <p>We will educate children on the value and benefits of leading a healthy and active lifestyle. Through engaging lessons and activities, we will promote the importance of regular physical exercise, healthy eating habits, and overall well-being. Plus, introducing physical literacy into our PE lessons.</p> <p>4. Daily Physical Activity Opportunities:</p> <p>We will create opportunities for daily physical activity during playtimes, ensuring that children have the chance to engage in active play and develop their physical skills. This will support their physical development, enhance coordination, and promote a lifelong love for physical activity.</p> <p>By implementing these strategies, we aim to foster a positive and active school</p>			<p>play areas during lunch and break times has significantly increased the level of physical activity among students. Children are now more actively engaged in physical games, sports, and group activities, which has led to improved fitness levels, enhanced social interaction, and the development of teamwork skills. Students are making the most of their break times by participating in active pursuits, resulting in a more energetic and lively school environment.</p> <p>The implementation of the Sports Premium program has effectively motivated students throughout the school to incorporate more physical activity into their daily routines. In both structured lessons and free time, students are actively engaging in various physical activities, demonstrating a heightened enthusiasm for staying active. As a result, a culture of movement and physical involvement has been fostered among the student body, leading to enhanced well-being and a deeper understanding of the advantages of regular exercise.</p>	
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<p>environment, where children can thrive physically, mentally, and socially.</p> <p>We have established a comprehensive and consistent schedule of competitions and festivals to offer children in primary school the chance to compete against other schools. This inclusive program guarantees that all children have equal access to a diverse array of sporting events, fostering healthy competition, teamwork, and sportsmanship.</p>		<p>Key indicator 5: Increased participation in competitive sport</p>		
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<p>B - Specialised PE teacher works alongside Class teachers to plan and deliver activities linked to PE curriculum and to assess effectively - children access good quality sports coaching - school adults receive high quality CPD to enhance their teaching of PE .</p> <p>C - Throughout the year, we offer a diverse range of extra-curricular sports clubs that we are proud of. These clubs, such as multi-sports, football, cricket, dance, golf, and rounders, provide our students with the chance to explore their interests and develop new skills. To ensure inclusivity, we offer these clubs free of charge to all children, allowing every student to participate and benefit from the valuable experiences and advantages of engaging in extra-curricular sports.</p> <p>D - With the guidance of an experienced tennis coach, children have been given the opportunity to practice various</p>	<p>Teachers/ Pupils</p>	<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>PE lessons throughout the year have been meticulously planned and delivered to a high standard. Careful planning has ensured that lessons are structured, engaging, and aligned with the learning objectives. This has resulted in students experiencing quality physical education that promotes skill development, fitness, and enjoyment.</p>	<p>B – Specialist teacher and CPD £9320.00</p> <p>C – Clubs £4811.82</p> <p>D – Tennis £2113.00</p>
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<p>tennis skills. The coach has led engaging sessions that focus on improving techniques, coordination, and overall gameplay. Furthermore, the after-school tennis club has been open to students from all year groups throughout the academic year</p> <p>We will celebrate and recognize the achievements of students and staff in the realm of physical education, school sport, and physical activity. Through awards, certificates, and public recognition, we will create a sense of pride and motivation, inspiring students to continue their involvement and inspiring others to get involved.</p>	<p>Pupils</p>		<p>The implementation of the Sports Premium has facilitated the celebration of success in PE, school sport, and physical activities. This includes recognizing and acknowledging individual achievements, team accomplishments, through assemblies and newsletters. Children in year 6 participated in sport leadership training. This further developed these skills, and we had the opportunity to interview the England football team during their Euro 2024 camp.</p>	
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<p>We will strive to ensure that all students have equal opportunities to participate and enjoy physical education, school sport, and physical activity. We will promote inclusivity by offering a diverse range of activities that cater to different interests, abilities, and backgrounds</p> <p>We will enhance the physical education curriculum by integrating innovative teaching approaches, including differentiated instruction, skill progression, and opportunities for personal reflection and goal setting.</p>	<p>Pupils</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>The implementation of the Sports Premium program has effectively motivated students throughout the school to incorporate more physical activity into their daily routines. In both structured lessons and free time, students are actively engaging in various physical activities, demonstrating a heightened enthusiasm for staying active. As a result, a culture of movement and physical involvement has been fostered among the student body, leading to enhanced well-being and a deeper understanding of the advantages of regular exercise.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Access to a range of sporting clubs (Extra curricular)</p> <p>To implement competition-based games at lunchtime & breaktime (Euro)</p> <p>Won the local football league</p> <p>Offer inclusive PE lessons for all</p>	<p>The Sports Premium funding for the 2023-24 academic year has enabled us to achieve several key milestones, making it a hugely successful year for our school. One of our significant achievements has been the expansion of our extracurricular sports clubs. Offering a diverse range of activities has allowed more students to engage in physical activities that interest them, fostering a love for sports and a healthy lifestyle.</p> <p>A highlight of the year was our Euro 2024 football competition held at lunchtime, which saw participation from 100 KS2 students. This event not only encouraged active participation but also promoted teamwork and school spirit.</p> <p>Additionally, our year 5/6 football team had an exceptional season, winning the local school district league for the first time. This victory is a testament to the hard work and dedication of both the students and coaching staff.</p> <p>We have continued to utilize the PE planning tool, which has been invaluable in mapping out PE lessons and ensuring inclusivity for all pupils. This tool has helped our teachers deliver well-structured and comprehensive PE sessions, accommodating various skill levels and abilities.</p>	<p>Overall, the Sports Premium funding has had a profound impact on our school's sports program. The range of activities, training opportunities, and successful events have enriched our students' experiences, fostering a positive and inclusive sports culture. We are proud of the progress made and look forward to building on these successes in the future.</p>

<p>To have trained sports crew</p> <p>Access to sporting events hosted around the county. (Kent school games)</p>	<p>Training our sports crew has been another significant achievement. The sports crew not only assisted in organizing events but also had the incredible opportunity to interview Harry Kane and Ivan Toney live at their Euro 2024 camp. This experience was inspirational and provided our students with unique insights into the lives of professional athletes. Additionally, an online assembly with Les Ferdinand emphasized the importance of perseverance and resilience, motivating our students to never give up on their dreams.</p> <p>We have also participated in a vast number of sporting competitions through the Kent School Games and the local sports partnership. These events have provided our students with amazing opportunities to compete, learn, and grow in various sports. The exposure to different competitive environments has been instrumental in developing their skills and confidence.</p>	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 55	Due to the timetable of KS2 swimming each year will only get one term of swimming. However, years 5 & 6 get a full term. Whereas, years 3 and four are split, this is so we can accommodate all KS2 classes to attend swimming.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 50	<i>Majority pupils have maintained the level of swimming from the previous year. There has been a slight improvement on the different range of strokes used. However, to use them effectively, will need more sessions to make sure the children are confident in the pool.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 50</p>	<p><i>Pupils have developed key safe self rescue techniques through various swimming lessons. However, due to confidence in the pool this is the reason why the percentage is slightly low.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Beth Wilson</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Chris Gough (PE Coordinator)</i>
Governor:	<i>Dylan Chamberlain</i>
Date:	19 th July 2024