

# The Canterbury Primary School



## Knowledge and Skills Progression Document

### History

Strands of the subject	Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Chronological Understanding</b>	<p><b>Sequence</b> Pictures to show time order (eg baby, toddler, child)</p> <p>Use simple vocabulary to talk about the passing of time.</p>	<p><b>Sequence</b> Put up to 3 objects, people or events in chronological order.</p> <p><b>Compare and Contrast</b> Begin to recognise differences between ways of life in the past and present.</p>	<p><b>Sequence</b> Sequence a set of events in chronological order and give reasons.</p> <p><b>Compare and Contrast</b> Identify differences between ways of life in the past and present.</p>	<p><b>Sequence</b> Use a timeline within a specific time period (events, people, objects)</p> <p><b>Categorise/Classify</b> Begin to understand that the past can be divided into different periods of time.</p>	<p><b>Sequence</b> Place periods of History on a timeline in order.</p> <p><b>Explain</b> Explain how the past can be divided into different periods of time.</p>	<p><b>Sequence</b> Create a timeline including periods studied within History.</p> <p><b>Compare and Contrast</b> Identify similarities and differences between different time periods.</p> <p><b>Recall</b> Know some specific dates.</p>	<p><b>Recall</b> Understand the different lengths of periods in History.</p> <p><b>Explain</b> Explain the similarities and differences between different periods of time.</p> <p><b>Recall</b> Know some specific dates and describe events that occurred.</p>

<p><b>Knowledge and Understanding</b></p>	<p><b>Recall</b> To listen to and recall historical stories.</p> <p>Talk about past events in their own lives and in the lives of family members.</p>	<p><b>Describe</b> Use stories to talk about things that have happened in the past.</p> <p><b>Reason &amp; Speculate</b> Recognise how the achievements of famous people have influenced our lives.</p>	<p><b>Recall, Observe</b> Recount the main events from a significant event in History.</p> <p><b>Reason and Speculate</b> Recognise why people did things, why events occurred and what happened as a result.</p>	<p><b>Summarise</b> Identify what life was like in the past – how people lived (during the period studied)</p> <p><b>Explain</b> Identify and explain what events occurred and what happened as a result.</p>	<p><b>Summarise</b> Identify key features and events (during the period studied) and offer reasonable explanations for some of those events.</p> <p><b>Explain, Evaluate</b> Begin to give reasons for the main events and changes for the periods studied.</p>	<p><b>Evaluate</b> Examine causes and results of great/significant events and the influence these have had on life today.</p> <p><b>Apply</b> Give detailed reasons for the main events and changes for the periods studied.</p>	<p><b>Apply, Empathise</b> Use knowledge to describe the individual and special features of past societies and times.</p> <p><b>Justify, Evaluate</b> Give reasons why changes have occurred using historical knowledge and evidence.</p>
<p><b>Historical Enquiry</b></p>	<p><b>Compare and Contrast</b> Identify and talk about similarities and differences.</p>	<p><b>Select</b> Ask and answer simple historical questions.</p>	<p><b>Reason/Speculate</b> Ask and answer appropriate historical questions using own historical knowledge.</p>	<p><b>Synthesise</b> Ask historical questions and use a variety of sources and evidence to answer questions.</p>	<p><b>Synthesise, Explain</b> Ask historically valid questions and use sources of information (beyond simple observations) to answer questions.</p>	<p><b>Hypothesise</b> Answer and devise own historically valid questions about change, cause, similarities and differences and significant events.</p>	<p><b>Informed conclusion</b> Construct informed responses that involve thoughtful selection and organisation of relevant historical information.</p>
<p><b>Historical Interpretation</b></p>	<p><b>Recognise</b> Recognise a familiar event can be represented in</p>	<p><b>Recognise</b> Begin to identify different ways to represent the past (photos,</p>	<p><b>Identify, Describe</b> Identify different ways to represent the</p>	<p><b>Explain</b> Identify and give detailed reasons for different ways in which</p>	<p><b>Evaluate, Reasoned Judgement</b> Begin to evaluate the usefulness</p>	<p><b>Critique</b> Compare accounts of events from different sources</p>	<p><b>Informed conclusion, Reasoned Judgement</b></p>

	different ways e.g. photos, videos, mementos such as birthday cards.	stories, websites, information books)	past (photos, stories, websites, information books, time capsules) and why these representations have changed over time.	the past is represented.	and accuracy of different sources.	and identify how reliable they are.	Link sources and work out how conclusions were met.
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### End Points

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p><b>Dinosaurs</b></p> <p>What they are.</p> <p>When they existed.</p> <p>Recognise some of the events that happened in the prehistoric era.</p> <p>Understand what extinct means and recall why they became extinct.</p> <p>Explain we know about them through discovery of fossils and know what a fossil is.</p>	<p><b>Stone Age</b></p> <p>What life was like. What tools were used. What animals existed.</p> <p>Children can identify some key features of Stone Age life and know what people needed to survive as hunter-gatherers. • Children can note connections and contrasts between life in the Palaeolithic (or Old) and Neolithic (or</p>	<p><b>Egyptians</b></p> <p>What the pyramids were used for. How the Egyptians lived and impacted today's society. Understand the mummification process. Who is Tutankhamun and how evidence was used to give us different answers about him.</p> <p>Understand what was important to people during ancient Egyptian times. • Compare</p>	<p><b>Greeks</b></p> <p>Children can order a number of significant events from ancient Greek times on a timeline.</p> <ul style="list-style-type: none"> <li>• Children can identify some of the impacts of Alexander the Great's Empire. • Children can research and describe some key features of the everyday lives of people living in ancient Greece. • Children can name some similarities</li> </ul>	<p><b>Romans</b></p> <p>Children can order a number of significant events from the Romano-British era on a timeline. • Children can identify why a good road network and well-planned towns were so important to the Romans. • Children can recognise and describe the different viewpoints relating to Boudicca's Rebellion. • Children can ask</p>	<p><b>Vikings</b></p> <p>Say where the Vikings came from and when they invaded Britain. • Know some key facts about the most influential Anglo-Saxon kings and be able to organise information about the Viking and Anglo-Saxon kings onto a timeline. • Describe some aspects of everyday Viking life and know some typical Anglo-Saxon punishments</p>	<p><b>Local Study</b></p> <p><b>Thomas Becket</b></p> <p>A study over time tracing how several aspects of national history are reflected in the locality/study of an aspect of history/site dating from a period beyond 1066 that is significant in the locality.</p>

<p>Name some of the dinosaurs and talk about their recognisable features</p> <p>Significant events beyond living memory</p>	<p>New) Stone Age, recognising significant changes and developments like technology, growth of new settlements and agriculture. • Children can understand some of the ways in which historians and others investigate the past through exploring evidence from Skara Brae. • Children can research aspects of life in the Bronze Age, making clear comparisons with these aspects of life in the Palaeolithic (or Old) and Neolithic (or New) Stone Age. • Children can address questions relating to the building of Stonehenge and give explanations that show their</p>	<p>the powers of different Egyptian gods. • Raise questions when confronted with an artefact in order to understand more about this ancient civilisation and select information that is useful in understanding the use of hieroglyphs as a form of communication and recording.</p> <p>The achievements of the earliest civilizations – where and when the first civilizations appeared.</p> <p><a href="#">Teaching Ancient Egypt at KS2 - Lessons and Resources   Keystage history</a></p>	<p>and differences between life in ancient Athens and life in ancient Sparta. • Children can answer some questions by finding evidence from primary sources and start to understand the difference between primary and secondary sources. • Children can make some comparisons between the modern and ancient Olympic Games. • Children can find out about some ancient Greek gods and goddesses. • Children can use primary and secondary sources to gather clues about the myth of the Trojan War, beginning to evaluate the</p>	<p>questions about historical artefacts and answer some key questions by finding evidence from primary sources. • Children can make sound deductions about the lives of people in the past. • Children can find out about an aspect of Roman daily life and record a number of key facts. • Children can use primary and secondary sources to gain a clearer understanding of the Romano-British era. • Children can evaluate and describe the impact and legacy of the Romans on Britain.</p> <p>Roman empire and its impact on Britain</p> <p><a href="#">You searched for romans - Keystage History</a></p>	<p>Viking and Anglo-Saxon struggle for kingdom of England</p> <p><a href="#">You searched for vikings - Keystage History</a></p>	
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reasoning. •  
Children can evaluate the impact on daily life of changes in metalworking skills in the Iron Age. •  
Children can recognise the significance in the arrival of Celtic tribes to Britain, including their impact on the landscape in the Iron Age. •  
Children can recognise and describe the chronology of Prehistoric Britain from the Stone Age to the Iron Age.

Changes in Britain from the Stone Age to the Iron Age  
[Teaching Stone Age to Iron Age at KS2 - Year 5 & 6 | Keystage history](#)

usefulness of different sources.  
Study of Greek life, achievements and their influence on the western world.  
[Teaching Ancient Greece at KS2 - Years 3,4,5 & 6 History | Keystage history](#)

<p><b>Royal Events</b></p> <p>Who Prince William and Princess Kate are.</p> <p>When Prince William and Princess Kate got married.</p> <p>When the queen died and how her funeral was commemorated.</p> <p>The crowning of King Charles.</p> <p><b>Be able to recall changes within living memory</b></p>	<p><b>Battle of Hastings Castles</b></p> <p>Identify and label parts of a castle.</p> <p>What the Bayeux Tapestry is and its significance.</p> <p>What caused the battle. Who was involved. Who won and why.</p> <p>Explain how lives changed as a result of Norman rule.</p> <p><b>Significant historical events</b></p> <p><a href="#">Teaching Castles At KS1 - Lessons and Resources   Keystage History</a></p>	<p><b>Tudors</b></p> <p>Who the Tudors were and how they came to power.</p> <p>Why Henry VIII had so many wives.</p> <p>How crimes were punished in the Tudor age.</p> <p>Who had power in Tudor England.</p> <p>Why Elizabeth I was a powerful monarch.</p> <p>What the Spanish Armada was and why it failed.</p> <p>Why Tudor explorers wanted to learn about the New World and how they achieved this.</p> <p><b>Significant historical events</b></p>	<p><b>The Great Fire of London and The Black Death</b></p> <p>Recall and sequence the events of the fire.</p> <p>Know what caused the plague, the fire and why it spread.</p> <p>What stopped the Black Death.</p> <p>What doctors wore to protect themselves.</p> <p>Symptoms and treatments used.</p> <p>How it spread across the world.</p> <p>Compare and contrast 17th century London to today. Can explain why changes were made and how the</p>	<p><b>Industrial Revolution</b></p> <p>What it is and when it occurred.</p> <p>Main factors in creation of Industrial Britain.</p> <p>Name some inventions and explain why they are significant.</p> <ul style="list-style-type: none"> <li>• Explain what Britain was like before the revolution and how people lived.</li> <li>• Recall what fuels were used during revolution and analyse how the use of these improved production.</li> <li>• Evaluate and explain how the revolution had a positive impact on the country: Huge factories built and towns expanded.</li> </ul>	<p><b>World War I</b></p> <p>talk about some of the key events and countries involved in the First World War; • recall key facts about the life of Walter Tull and why he is significant in history; • describe some experiences of men, women and animals involved in the First World War; • explain what happens on Remembrance Day and why it is marked. Understand why the battle of the Somme was significant and explain why. Explain what the armistice is and how it was achieved</p> <p><b>Significant historical events</b></p> <p><a href="#">You searched for first world war - Keystage History</a></p>	<p><b>World War II</b></p> <p>say when the war started; • tell you some of the countries and key individuals involved; • recall some details about key events; • describe what evacuation and rationing were, explain how they worked and how different people were affected; • describe some of the jobs women did during the war; • describe what the Holocaust was and who suffered as a result.</p> <p><b>Significant historical events</b></p> <p><a href="#">Teaching World War 2 (WW2) at KS2 - Outstanding Lessons   Keystage history</a></p>
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		<a href="#">KS1 Queen Elizabeth I Information PowerPoint and Activities (twinkl.co.uk)</a>  <a href="#">History Year 2 3 Summer 2.pdf (thealeprimary.co.uk)</a>	<p>fire contributed to those changes.</p> <p>Explain who Samuel Pepys was and why he was significant.</p> <p>What happened after the fire.</p> <p><b>Significant historical events</b></p> <p><a href="#">The Great Fire of London Outstanding Lessons at KS1   Year 1 and Year 2   Keystage History</a></p> <p><a href="#">The Great Plague   TheSchoolRun</a></p>	<p>People migrated to the towns attracted by reliable work and pay from factories.</p> <ul style="list-style-type: none"> <li>• Houses for workers built closer to factories.</li> <li>• Better transport links helped boost trade by transporting people and goods quickly and cheaply all across the country.</li> </ul> <p><b>Significant historical events</b></p> <p><a href="#">Search   TheSchoolRun</a></p>		
<p><b>People Who Help Us</b></p> <p>Provide some criteria about what makes a person significant in history. • Talk</p>	<p><b>Monarchs Queen Elizabeth II</b></p> <p>Understand what a monarch is and their role.</p>	<p><b>Disability Stephen Hawking</b></p> <p>Recall key life events and place in chronological order on a timeline.</p>	<p><b>Religious Beliefs Gandhi</b></p> <p>Recall key life events and place in chronological order on a timeline.</p>	<p><b>Gender Malala</b></p> <p>Recall key life events and place in chronological order on a timeline.</p>	<p><b>Civil Rights Martin Luther King</b></p> <p>Recall key life events and place in chronological order on a timeline.</p>	<p><b>LGBTQ+ Alan Turing</b></p> <p>Recall key life events and place in chronological order on a timeline.</p>

<p>about what they know about Florence Nightingale, Mary Seacole and Edith Cavell. • Know how Florence Nightingale, Mary Seacole and Edith Cavell have helped and influenced nursing and hospitals today. Talk about the differences and similarities in the lives of Florence Nightingale, Mary Seacole and Edith Cavell. • Have an understanding of the chronology of the historical periods in which Florence Nightingale, Mary Seacole and Edith Cavell lived. • Recall some key facts about the experiences of Florence Nightingale, Mary</p>	<p>When Queen Elizabeth II reigned and how long for.</p> <p>The chronological order of some kings and queens.</p> <p>The life and reign of Queen Elizabeth: key events</p> <p>End of Queen Elizabeth's reign and how preparations were made to crown the king.</p> <p>Lives of significant individuals</p> <p><a href="#">You searched for queen elizabeth II - Keystage History</a></p>	<p>Know some significant achievements and how they have impacted.</p> <p>Understand the legacy left behind and explain how society/the world would be different without their work.</p> <p>Lives of significant individuals</p> <p><a href="#">Stephen Hawking Significant Individuals Primary Resources (twinkl.co.uk)</a></p>	<p>Know some significant achievements and how they have impacted.</p> <p>Understand the legacy left behind and explain how society/the world would be different without their work.</p> <p>Lives of significant individuals</p> <p><a href="#">68 Top "Gandhi" Teaching Resources curated for you (twinkl.co.uk)</a></p>	<p>Know some significant achievements and how they have impacted.</p> <p>Understand the legacy left behind and explain how society/the world would be different without their work.</p> <p>Lives of significant individuals</p> <p><a href="#">79 Top "Malala" Teaching Resources curated for you (twinkl.co.uk)</a></p>	<p>Know some significant achievements and how they have impacted.</p> <p>Understand the legacy left behind and explain how society/the world would be different without their work.</p> <p>Lives of significant individuals</p> <p><a href="#">309 Top "Martin Luther King" Teaching Resources curated for you (twinkl.co.uk)</a></p>	<p>Know some significant achievements and how they have impacted.</p> <p>Understand the legacy left behind and explain how society/the world would be different without their work.</p> <p>Lives of significant individuals</p> <p><a href="#">52 Top "Alan Turing" Teaching Resources curated for you (twinkl.co.uk)</a></p>
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Seacole and Edith Cavell. Lives of significant individuals <a href="#">Teaching Mary Seacole at KS1 - Years 1 &amp; 2   Keystage History</a>						
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**Website links for each topic.**

<b>Dinosaurs</b>	<a href="#">Dinosaurs for Kids   Learn about Dinosaur History, Fossils, Dinosaur Extinction and more! (youtube.com)</a> <a href="#">How Dinosaurs Lived PowerPoint   How Did Dinosaurs Live? (twinkl.co.uk)</a> how dinosaurs lived PPT <a href="#">What Happened to the Dinosaurs KS1 PowerPoint (teacher made) (twinkl.co.uk)</a> what is a dinosaur PPT <a href="#">All About Dinosaurs PowerPoint   Twinkl (teacher made)</a> all about dinosaurs PPT <a href="#">EYFS All About Dinosaurs Fact Files   Twinkl (teacher made)</a> fact files <a href="#">DIY Dinosaur Time Line to Make to Scale for the Mesozoic Era (rainydaymum.co.uk)</a> cut and stick timeline <a href="#">What are fossils and how are they formed   Learn about Fossils - YouTube</a> what are fossils? Video <a href="#">How do dinosaur fossils form?   Natural History Museum (youtube.com)</a> how fossils are formed video <a href="#">How Did the Dinosaurs Become Extinct for Kids PowerPoint (twinkl.co.uk)</a> extinction <a href="#">Why Did The Dinosaurs Die?   Dinosaurs for Kids - YouTube</a> video explaining their extinction with cartoon video
<b>Stone Age</b>	<b>BBC bitesize</b> <b>Go jettors</b> <b>Introduction to the stone age - <a href="https://www.youtube.com/watch?v=kMHDvAiHxWc">https://www.youtube.com/watch?v=kMHDvAiHxWc</a></b> <b>Stone age facts - <a href="https://www.youtube.com/watch?v=TJkazGV_zeA">https://www.youtube.com/watch?v=TJkazGV_zeA</a></b> <b>Resorces and information - <a href="https://planbee.com/collections/stone-age-teaching-resources">https://planbee.com/collections/stone-age-teaching-resources</a></b> <b>Resources and information - <a href="https://www.theschoolrun.com/homework-help/stone-age">https://www.theschoolrun.com/homework-help/stone-age</a></b> <b>Primary history - <a href="https://www.keystagehistory.co.uk/keystage-2/primary-history-teaching-from-stone-age-to-iron-age-unit-1-from-september-2014-2/">https://www.keystagehistory.co.uk/keystage-2/primary-history-teaching-from-stone-age-to-iron-age-unit-1-from-september-2014-2/</a></b> <b>Twinkl – stone age facts, word mats, displays, photos</b> <b>Twinkl – the Stone Age e-book.</b>
<b>Egyptians</b>	<a href="#">Why were the Egyptian pyramids built? - History Skills</a> why the pyramids were built text <a href="#">Introducing Ancient Egypt   History - Lost Lands (youtube.com)</a> what life was like <a href="#">Ancient Egypt: The life of Nanu - a farm girl   History   BBC Teach (youtube.com)</a> life of a farm girl <a href="#">The Importance Of The River Nile in Ancient Egypt (youtube.com)</a> video <a href="#">ANCIENT EGYPT - The Social Pyramid (youtube.com)</a> social pyramid video <a href="#">Ancient Egypt: Mummification for Kids LKS2 Lesson Pack 3 (twinkl.co.uk)</a> mummification process with activities and info and PPT

	<p><a href="#">Ancient Egypt - KS2 History - BBC Bitesize</a> lots of videos about Tutankhamun, farming, hieroglyphics, daily life and how we know so much about them.</p>
<b>Greeks</b>	<p><a href="#">Ancient Greece - KS2 History - BBC Bitesize</a> lots of videos about life, impact on society today, gods, how we know about their culture, Olympic Games, how they changed the world, what they discovered</p> <p><a href="#">439 Top "Ancient Greece Ks2" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">Timeline Of Ancient Greece - Twinkl</a> events</p> <p><a href="#">58 Top "Alexander The Great" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">What was it like to live in ancient Greece? - BBC Bitesize</a></p> <p><a href="#">Athens vs Sparta   Peloponnesian War   History Wiki - Twinkl</a> similarities</p> <p><a href="#">236 Top "Ancient Greek Gods And Goddesses" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">ancient greek gods and goddesses ks2 - YouTube</a></p> <p><a href="#">Trojan War - Kids   Britannica Kids   Homework Help</a></p> <p><a href="#">The Trojan War Facts for Kids - History for Kids</a></p> <p><a href="#">Legend of the Trojan Horse for Kids (Beware of Greeks Bearing Gifts) - Ancient Greece for Kids (mrdonn.org)</a> story</p>
<b>Romans</b>	<p><a href="#">1,867 Top "Romans" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">8 Ways Roads Helped Rome Rule the Ancient World   HISTORY</a></p> <p><a href="#">why were roads important to the romans - YouTube</a></p> <p><a href="#">Ancient Rome: Life in the City (ducksters.com)</a></p> <p><a href="#">69 Top "Boudicca" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">Boudicca's Rebellion of 60 AD (Battle of Watling Street) (youtube.com)</a></p> <p><a href="#">daily life in ancient rome - YouTube</a></p> <p><a href="#">How Rome Shaped the Modern World (youtube.com)</a></p> <p><a href="#">KS2 History: The Romans. 5: The legacy of Ancient Rome - BBC Teach</a></p>
<b>Vikings</b>	<p><a href="#">802 Top "Vikings" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">When Did the Vikings Start to Settle in Britain? - Twinkl Homework Help</a></p> <p><a href="#">Life in the Time of the Vikings   The Story of Britain   BBC Teach (youtube.com)</a></p> <p><a href="#">Who were the Vikings and where did they come from? - BBC Bitesize</a></p> <p><a href="#">KS2 Viking Invasion Map - Learn where the Vikings came from (twinkl.co.uk)</a></p> <p><a href="#">Where did the Vikings Come From? - KS2 Worksheet - History (twinkl.co.uk)</a></p> <p><a href="#">Our Favourite Famous Vikings - Handy Info for Key Stage 2 (imagininghistory.co.uk)</a></p> <p><a href="#">6 Viking Leaders You Should Know   HISTORY</a></p>
<b>Local Study</b>	<p><b><u>Thomas Becket.</u></b></p> <p><a href="#">KS2 Thomas Becket Information PowerPoint (teacher made) (twinkl.co.uk)</a></p> <p><a href="#">The Murder of Thomas Becket - History Year 7 (youtube.com)</a></p>

	<p><a href="#">Who was Thomas Becket and why did he clash with the king? - Thomas Becket - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a></p> <p><a href="#">Henry II and Thomas Becket Fact File and Timeline Activity (twinkl.co.uk)</a></p> <p><a href="#">Thomas Becket Facts for Kids (kiddle.co)</a></p> <p><a href="#">Lesson: Who was responsible for the death of Thomas Becket?   Oak National Academy (thenational.academy)</a></p>
<b>Royal Events</b>	<p><a href="#">105 Top "Royal Events" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">The Royal Family PowerPoint (teacher made) - Twinkl</a></p> <p><a href="#">63 Top "Queens Death" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">KS1 The Coronation of King Charles III PowerPoint - Twinkl</a></p> <p><a href="#">The Royal Wedding Vows (youtube.com)</a></p> <p><a href="#">Free Guide   The Life of King Charles III (nationalcollege.com)</a></p>
<b>Battle of Hastings, Castles</b>	<p><b>Twinkl – PPT's</b></p> <p><b>The battle of Hastings, The Battle of Hastings story</b></p> <p><b>Twinkl resources and activities – word mats, timelines, sequencing, word bank.</b></p> <p><b>BBC TEACH - <a href="https://www.youtube.com/watch?v=rCbXWkNiMLg">https://www.youtube.com/watch?v=rCbXWkNiMLg</a></b></p> <p><b>The school run - <a href="https://www.theschoolrun.com/homework-help/1066-battle-hastings">https://www.theschoolrun.com/homework-help/1066-battle-hastings</a></b></p> <p><b>Battle of Hastings - <a href="https://kids.britannica.com/kids/article/Battle-of-Hastings/476272">https://kids.britannica.com/kids/article/Battle-of-Hastings/476272</a></b></p> <p><b>Castles and Knights - <a href="https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knights-william-the-conqueror/zmj9g7h">https://www.bbc.co.uk/teach/class-clips-video/history-ks1-castles-and-knights-william-the-conqueror/zmj9g7h</a></b></p> <p><a href="#">Battle of Hastings 1066 (spartacus-educational.com)</a></p> <p><a href="#">What is the Bayeux Tapesrty about - The story of the Tapestry (bayeuxmuseum.com)</a></p>
<b>Tudors</b>	<p><a href="#">Crime and Punishment in Tudor times - BBC Bitesize</a></p> <p><a href="#">Tudor Crime And Punishment KS2   Tudor Punishments KS2 (twinkl.co.uk)</a> Be advised – this was created for LKS2</p> <p><a href="#">The Spanish Armada - Challenges to Elizabeth's rule - Edexcel - GCSE History Revision - Edexcel - BBC Bitesize</a></p> <p><a href="#">How was the Armada defeated? - The Spanish Armada - WJEC - GCSE History Revision - WJEC - BBC Bitesize</a></p> <p><a href="#">771 Top "Queen Elizabeth I" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">Who was Queen Elizabeth I? - BBC Bitesize</a></p> <p><a href="#">Why was Queen Elizabeth I so important?   English Heritage (english-heritage.org.uk)</a> Could be used for teachers to find out more about her and then share the info in your own words/with your own PPT.</p> <p><a href="#">Tudor Ships and Exploration (primaryhomeworkhelp.co.uk)</a> exploration of the new world</p>
<b>The Great Fire of London and the Black Death</b>	<p><a href="https://www.youtube.com/watch?v=SPY-hr-8-M0">https://www.youtube.com/watch?v=SPY-hr-8-M0</a> <b>video simulation of GFL</b></p> <p><a href="#">The Great Plague   TheSchoolRun</a> facts, activities and videos</p> <p><a href="#">the black plague ks1 - YouTube</a> lots of videos about how it started, crazy “cures” that were used</p> <p><a href="#">samuel pepys ks1 - YouTube</a></p>
<b>Industrial Revolution</b>	<p><a href="#">Industrial Revolution Definition   Industry   KS2 History (twinkl.co.uk)</a></p>

	<p><a href="#">History   KS1   KS2   Industrialisation   BBC Teach (youtube.com)</a></p> <p><a href="#">Industrialisation - BBC Teach</a></p> <p><a href="#">Industrial Revolution   Causes &amp; History - Lesson   Study.com</a> what caused the creation of the industrial revolution.</p> <p><a href="#">🏠 Victorian Inventions KS2 PowerPoint (teacher made) (twinkl.co.uk)</a> inventions during the revolution</p> <p><a href="#">What was life like before the Industrial Revolution? - BBC Bitesize</a></p> <p><a href="#">The Industrial Revolution - BBC Bitesize</a></p> <p><a href="#">The impact of the Industrial Revolution (youtube.com)</a></p>
<b>World War 1</b>	<p><a href="#">14 Top "Walter Tull" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">walter tull - YouTube</a></p> <p><a href="#">battle of the somme - YouTube</a></p> <p><a href="#">30 Top "Battle Of The Somme" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">1,035 Top "Armistice Day Ks2" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">armistice day ks2 - YouTube</a></p> <p><a href="#">How did animals (even slugs) serve in World War I?   National Museum of American History (si.edu)</a></p> <p><a href="#">Women during WW1 - readers' stories: 'I can't do the work if the men won't listen to me'   Women   The Guardian</a></p> <p><a href="#">How remembrance ignores the vital roles and sacrifices of women during WW1, celebrating men and animals more widely   The Independent   The Independent</a></p> <p><a href="#">Women in WWI   National WWI Museum and Memorial (theworldwar.org)</a></p> <p><a href="#">Untold Stories: The Women of World War I   Encyclopaedia Britannica (youtube.com)</a></p>
<b>World War 2</b>	<p><a href="#">355 Top "Ww2" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">who was involved in ww2 - YouTube</a></p> <p><a href="#">WW II Timeline and Major Events Explained Briefly (2020) (youtube.com)</a></p> <p><a href="#">ww2 rationing in britain - YouTube</a></p> <p><a href="#">ww2 evacuation in britain - YouTube</a></p> <p><a href="#">holocaust ww2 ks2 - YouTube</a></p> <p><a href="#">women's role in ww2 britain - YouTube</a></p> <p><a href="#">What was the Holocaust? - BBC Newsround</a></p> <p><a href="#">The Holocaust, 1939 - 1945 - World War Two and the Holocaust - KS3 History - homework help for year 7, 8 and 9. - BBC Bitesize</a></p>
<b>People who help us</b>	<p><a href="#">People Who Help Us   Everyday Life   Themes   EYFS - Twinkl</a></p> <p><a href="#">EYFS-MTplanUnderstanding the World People who help us.doc (live.com)</a></p> <p>A significant individual is someone who has made their mark on history. They are remembered for making a change and contributing to developments or achievements in society.</p> <p><a href="#">175 Top "Eyfs Florence Nightingale Story Powerpoint" Teaching Resources (twinkl.co.uk)</a></p>

	<p><a href="#">58 Top "Eyfs Mary Seacole" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">49 Top "Edith Cavell" Teaching Resources curated for you (twinkl.co.uk)</a></p> <p><a href="#">Hospitals Now and Then   Nurturing Nurses   KS1 History   BBC Teach (youtube.com)</a></p>
<p><b>Monarchs Queen Elizabeth II</b></p>	<p><a href="#">The Life of Queen Elizabeth II - KS1 - PowerPoint - Twinkl</a> PPT</p> <p><a href="#">KS1 The Queen Cut and Stick Timeline Activity (teacher made) (twinkl.co.uk)</a> cut and paste timeline</p> <p><a href="#">The Reign of Queen Elizabeth II: Chronological Ordering Photo Pack (twinkl.co.uk)</a> ordering photo pack</p> <p><a href="#">History: Kings and Queens: The Role of a Monarch KS1 Lesson Pack 1 (twinkl.co.uk)</a> role of a monarch editable PPT</p> <p><a href="#">KS1 Queen Elizabeth II Timeline of Significant Events (twinkl.co.uk)</a> timeline</p> <p><a href="#">KS1 The Coronation of King Charles III PowerPoint - Twinkl</a> ppt needs to be edited into past tense</p> <p><a href="#">Preparation for King Charles III's coronation   7NEWS (youtube.com)</a> videos of preparation for King's coronation</p> <p><a href="#">Queen's crown, orb and sceptre removed, marking end of Elizabeth II's reign (youtube.com)</a></p> <p><a href="#">EYFS Queen Elizabeth II PowerPoint (teacher made) - Twinkl</a></p>
<p><b>Disability – Stephen Hawking</b></p>	<ul style="list-style-type: none"> <li>• <a href="https://www.bbc.co.uk/bitesize/articles/zjpk8xs">https://www.bbc.co.uk/bitesize/articles/zjpk8xs</a> could be a whole lesson. Has a video on his achievements</li> <li>• <a href="#">Stephen Hawking; Little People Big Dreams   Science for Kids   Nonfiction Book   STEM - YouTube</a> story of SH</li> <li>• <a href="#">Stephen Hawking Biography (ducksters.com)</a> biography of SH with a quiz</li> <li>• <a href="#">A brief history of Stephen Hawking - BBC Teach</a></li> <li>• <a href="https://www.twinkl.co.uk/blog/stephen-hawking-facts-for-kids">https://www.twinkl.co.uk/blog/stephen-hawking-facts-for-kids</a> more facts and videos on black holes</li> <li>• <a href="https://www.youtube.com/watch?v=FafFmyfKOT8">https://www.youtube.com/watch?v=FafFmyfKOT8</a> the incredible life of SH cartoon video</li> <li>• <a href="https://content.twinkl.co.uk/resource/8b/eb/t-e-1666257701-little-people-big-dreams-stephen-hawking-fact-file-ver-1.pdf?token=exp=1708524483~acl=%2Fresource%2F8b%2Feb%2Ft-e-1666257701-little-people-big-dreams-stephen-hawking-fact-file-ver-1.pdf%2A~hmac=b45a9d68a7a2c87ba03e8eb9e3762bb1aab66cdb30597a5363989abf600cd4c3">https://content.twinkl.co.uk/resource/8b/eb/t-e-1666257701-little-people-big-dreams-stephen-hawking-fact-file-ver-1.pdf?token=exp=1708524483~acl=%2Fresource%2F8b%2Feb%2Ft-e-1666257701-little-people-big-dreams-stephen-hawking-fact-file-ver-1.pdf%2A~hmac=b45a9d68a7a2c87ba03e8eb9e3762bb1aab66cdb30597a5363989abf600cd4c3</a> fact file</li> <li>• <a href="https://content.twinkl.co.uk/resource/8e/f8/t-l-526230-new-ks1-stephen-hawking-differentiated-reading-comprehension-activity-ver-6.pdf?token=exp=1708524044~acl=%2Fresource%2F8e%2Ff8%2Ft-l-526230-new-ks1-stephen-hawking-differentiated-reading-comprehension-activity-ver-6.pdf%2A~hmac=e1c59266fd87ac243084fd62ae02c0d02c0ea99f10764b213d2e1958a46a31c6">https://content.twinkl.co.uk/resource/8e/f8/t-l-526230-new-ks1-stephen-hawking-differentiated-reading-comprehension-activity-ver-6.pdf?token=exp=1708524044~acl=%2Fresource%2F8e%2Ff8%2Ft-l-526230-new-ks1-stephen-hawking-differentiated-reading-comprehension-activity-ver-6.pdf%2A~hmac=e1c59266fd87ac243084fd62ae02c0d02c0ea99f10764b213d2e1958a46a31c6</a> reading comprehension</li> <li>• <a href="#">Week 1 (Stephen Hawking)   St Gilbert's R.C. Primary School (stgilbertsrc.co.uk)</a> how black holes are formed</li> <li>• <a href="#">10 facts about Stephen Hawking!   National Geographic Kids (natgeokids.com)</a></li> <li>• <a href="#">Stephen Hawking - Kids   Britannica Kids   Homework Help</a></li> <li>• <a href="#">A brief history of Stephen Hawking - BBC Teach</a></li> </ul>

<b>Religious Beliefs Gandhi</b>	<p> <a href="#">The Life of Gandhi PowerPoint (teacher made) - Twinkl</a>  <a href="#">KS2 (Ages 7-11) Topic: All about Mahatma Gandhi Video Lesson (twinkl.co.uk)</a> PPT about who he is and why he is famous  <a href="#">Mahatma Gandhi and Non-Violence Information Sheet - Twinkl</a> info sheet  <a href="#">Mahatma Gandhi Quotes Display Posters (teacher made) (twinkl.co.uk)</a> quotes  <a href="#">18 Milestone Events in the Life of Mohandas Gandhi   Reach and Teach's Just Lists (wordpress.com)</a>  <a href="#">Gandhi Jayanti 2021: A timeline of key events of Mahatma Gandhi's life from birth to death – Firstpost</a>  <a href="#">Mahatma Gandhi   Achievements   Britannica</a> achievements  <a href="#">Secretary-General's remarks at the event: Leadership Matters - Relevance of Mahatma Gandhi in the Contemporary World [as delivered]   United Nations Secretary-General</a> Gandhis impact on the world  <a href="#">How Has Gandhi Influenced Indian History Since His Death?   History Today</a>  <a href="#">Who was Mahatma Gandhi and what impact did he have on India?   World Economic Forum (weforum.org)</a>  <a href="#">Mohandas Gandhi, the Power of Nonviolence (youtube.com)</a> video </p>
<b>Gender Malala</b>	<p> <a href="#">Malala Yousafzai PowerPoint - Teaching Resource - Twinkl</a> modern day hero PPT  <a href="#">The Incomparable Malala Yousafzai (youtube.com)</a> interview with Ellen Degeneres  <a href="#">Girl Shot in Head by Taliban, Speaks at UN: Malala Yousafzai United Nations Speech 2013 (youtube.com)</a> United Nations speech  <a href="#">Malala Yousafzai, Activist   Biography (youtube.com)</a> who is Malala?  <a href="#">The Impact the Malala Foundation has on the World (wayne.edu)</a> Malala's impact on the world  <a href="#">Malala Yousafzai   United Nations</a> interview  <a href="#">Malala's Story   Malala Fund   Malala Fund</a> Malala fund website with timeline  <a href="#">Malala Yousafzai Timeline   Timetoast timelines</a> interactive timeline of events  <a href="#">I am Malala Timeline by Sony Pie on Prezi</a> interactive timeline with more information  <a href="#">Timeline of "I Am Malala"   Sutori</a> photo timeline  <a href="#">How Malala Yousafzai's Courage Inspired a Nation: 'We Are No Longer Afraid' - ABC News (go.com)</a> </p>
<b>LBGTQ+ Alan Turing</b>	<p> <a href="#">KS2 Alan Turing: Information PowerPoint (teacher made) (twinkl.co.uk)</a> PPT  <a href="#">Enigma Puzzle Game Escape Room - The Enigma Puzzle - Twinkl</a> code breaker puzzle activity  <a href="#">Alan Turing: Knowledge Organiser - Significant Individuals (twinkl.co.uk)</a> knowledge organiser with vocab and brief overview of Alan  <a href="#">How Was Hitler's Enigma Machine Cracked? (youtube.com)</a> video  <a href="#">The Life and Death of Alan Turing (youtube.com)</a> video  <a href="#">The Life and Works of Alan Turing timeline   Timetoast timelines</a> interactive timeline  <a href="#">The life of Alan Turing - for kids! - National Geographic Kids (natgeokids.com)</a>  <a href="#">The life of Alan Turing - for kids! - National Geographic Kids (natgeokids.com)</a> </p>
<b>Civil Rights Martin Luther King</b>	<p> <a href="#">I Have a Dream Speech Editable Clouds (teacher made) (twinkl.co.uk)</a> speech clouds  <a href="#">Martin Luther King Jr. Day - KS2 Assembly and Script (twinkl.co.uk)</a> ppt and script with questions at the end which could be answered in books  <a href="#">British Civil Rights Powerpoint (teacher made) - Twinkl</a> </p>

Martin Luther King Posters | MLK Jr. Day | Twinkl USA quote poster

[Martin Luther King Fact File \(teacher made\) - Twinkl](#) fact file

**Discrimination** is... the act of making unjustified distinctions between human beings based on the groups, classes or other categories to which they are perceived to belong.

People may be discriminated against on the basis of race, gender, age, religion, class, sexual orientation, body shape and ability amongst other things.

[Martin Luther King Jr: Risked Life for Civil Rights Movement | Biography \(youtube.com\)](#) video

[Martin Luther King, Jr.'s "I Have A Dream" Speech | History - YouTube](#) video about his famous speech and how he changed it live

[Who Was Martin Luther King Jr.? Powerpoint \(teacher made\) \(twinkl.co.uk\)](#) PPT of who he was

[MARTIN LUTHER KING, JR. TIMELINE AND ACTIVITIES by Kennedy's Korner \(teacherspayteachers.com\)](#) timeline

[Martin Luther King, Jr. | About Dr. Martin Luther King, Jr. \(thekingcenter.org\)](#) info with links to previous learning of Gandhi