

The Canterbury Academy Trust

Schools for all the Talents



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SAFEGUARDING PROCEDURES

MANAGING ALLEGATIONS AGAINST STAFF

This policy is to be used in conjunction with Appendix 1 KENT SAFEGUARDING CHILDREN MULTI- AGENCY PARTNERSHIP (KSCMP) PROCEDURES

1.

INTRODUCTION

1.1 This Policy is based on 'Section 1: Allegations that may meet the harms threshold' in part 4 of Keeping Children Safe in Education 2023.

This policy applies to all cases in which it is alleged that a current member of staff, including a supply teacher, volunteer or contractor, has:

- Behaved in a way that has harmed a child, or may have harmed a child, and/or
- Possibly committed a criminal offence against or related to a child, and/or
- Behaved towards a child or children in a way that indicates they may pose a risk of harm to children, and/or
- Behaved or may have behaved in a way that indicates they may not be suitable to work with children – this includes behaviour taking place both inside and outside of school.

If we're in any doubt as to whether a concern meets the harm threshold, we will consult our local authority designated officer (LADO).

We will deal with any allegation of abuse quickly, in a fair and consistent way that provides effective child protection, while also supporting the individual who is the subject of the allegation.

A 'Case Manager' appointed by The Chief Executive Officer will lead any investigation. This will be the Headteacher, the Director of People, the Human Resources Director or the Chair of the Board of Directors where the Chief Executive Officer is the subject of the allegation. The case manager will be identified at the earliest opportunity.

Our procedures for dealing with allegations will be applied with common sense and judgement.

If we receive an allegation of an incident happening while an individual or organisation was using the school premises to run activities for children, we will follow our safeguarding policies and procedures and inform our LADO.

Employees working in The Canterbury Academy Trust have a responsibility to report all allegations of child abuse and to alert others where appropriate if they suspect that child abuse may have occurred.

2.1 When an allegation of abuse is made against an employee on behalf of a child there should be immediate consideration of whether a child or children is/are at risk of significant harm and in need of protection.

2.2 Any employee who becomes aware of a possible allegation, breach of position of trust and or professional conduct issue must take immediate steps to ensure the matter is reported to the Director of Human Resources (Dom Etheridge) unless it is about him in which case it should be reported to The Chief Executive Officer (Jon Watson) or Chair of the Board of Directors (Mark Johnston). Individuals with concerns must be encouraged to report this as quickly as possible and to the most senior person (DSL) available at the time. An investigation may be impeded if a concern is reported late and/or is communicated through several individuals, and it is important that the school establishes at this stage who the lead contact will be for liaison purposes.

2.3 Should the allegation or concern involve the Chief Executive Officer or any of the Trust Executive, then the matter must be reported to the Chair of the Board of Directors, who will decide on the case manager. The Education Safeguarding Service can also provide advice and support to Chairs of Governors when an allegation has been made against the Chief Executive Officer.

2.4 In all cases, the Chief Executive Officer must refer to the County LADO Service within 24 hours about the allegation or concern, who will advise on further action in accordance with this procedure as appropriate. This is not the beginning of an investigation, but part of the basic information gathering process. This advice will include who should be made aware that an allegation or concern has been raised.

2.5 The reporting member of staff must also seek the advice of HR regarding issues of process, responsibilities and communication.

2.6 It is important that the member of staff reporting the concern acts quickly. Establishing whether an allegation warrants further investigation or consultation is not the same as forming a view on whether the allegation is to be believed. The Chief Executive Officer or any other employee or governor to whom an allegation has been reported, is not expected to investigate the allegation, or interview pupils, but to assess, after consultation with the LADO, how the matter will proceed. Confidentiality must be maintained throughout this stage in order that any subsequent investigation is not prejudiced and that the interests of all parties are protected.

2.7 Where the allegation relates to the use of physical intervention to restrain a pupil (Section 93 of the Education and Inspections Act 2006 enables school staff to use such force as is reasonable to keep a situation safe), the Chief Executive Officer should refer to the County LADO Service as in all other cases and a subsequent discussion will be held about whether this may be appropriately managed within the school.

Suspension of the accused until the case is resolved

Suspension of the accused will not be the default position, and will only be considered in cases where there is reason to suspect that a child or other children is/are at risk of harm, or the case is so serious that there might be grounds for dismissal. In such cases, we will only suspend an individual if we have considered all other options available and there is no reasonable alternative.

Based on an assessment of risk, we will consider alternatives such as:

- › Redeployment within the school so that the individual does not have direct contact with the child or children concerned
- › Providing an assistant to be present when the individual has contact with children
- › Redeploying the individual to alternative work in the school so that they do not have unsupervised access to children
- › Moving the child or children to classes where they will not come into contact with the individual, making it clear that this is not a punishment and parents/carers have been consulted
- › Temporarily redeploying the individual to another role in a different location, for example to an alternative school or other work for the Trust

If in doubt, the case manager will seek views from the school's personnel adviser and the designated officer at the local authority, as well as the police and children's social care where they have been involved.

Definitions for outcomes of allegation investigations

- › **Substantiated:** there is sufficient evidence to prove the allegation
- › **Malicious:** there is sufficient evidence to disprove the allegation and there has been a deliberate act to deceive, or to cause harm to the subject of the allegation
- › **False:** there is sufficient evidence to disprove the allegation
- › **Unsubstantiated:** there is insufficient evidence to either prove or disprove the allegation (this does not imply guilt or innocence)
- › **Unfounded:** to reflect cases where there is no evidence or proper basis which supports the allegation being made

Procedure for dealing with allegations that may meet the harms threshold

In the event of an allegation that meets the criteria above, the case manager will take the following steps:

- › Conduct basic enquiries in line with local procedures to establish the facts to help determine whether there is any foundation to the allegation before carrying on with the steps below
- › Discuss the allegation with the designated officer at the local authority. This is to consider the nature, content and context of the allegation and agree a course of action, including whether further enquiries are necessary to enable a decision on how to proceed, and whether it is necessary to involve the police and/or children's social care services. (The case manager may, on occasion, consider it necessary to involve the police *before* consulting the designated officer – for example, if the accused individual is deemed to be an immediate risk to children or there is evidence of a possible criminal offence. In such cases, the case manager will notify the designated officer as soon as practicably possible after contacting the police)
- › Inform the accused individual of the concerns or allegations and likely course of action as soon as possible after speaking to the designated officer (and the police or children's social care services, where necessary). Where the police and/or children's social care services are involved, the case manager will only share such information with the individual as has been agreed with those agencies
- › Where appropriate (in the circumstances described above), carefully consider whether suspension of the individual from contact with children at the school is justified or whether alternative arrangements such as those outlined above can be put in place. Advice will be sought from the designated officer, police and/or children's social care services, as appropriate

- › Where the case manager is concerned about the welfare of other children in the community or the individual's family, they will discuss these concerns with the DSL and make a risk assessment of the situation. If necessary, the DSL may make a referral to children's social care
- › **If immediate suspension is considered necessary**, agree and record the rationale for this with the designated officer. The record will include information about the alternatives to suspension that have been considered, and why they were rejected. Written confirmation of the suspension will be provided to the individual facing the allegation or concern within 1 working day, and the individual will be given a named contact at the school and their contact details
- › **If it is decided that no further action is to be taken** in regard to the subject of the allegation or concern, record this decision and the justification for it and agree with the designated officer what information should be put in writing to the individual and by whom, as well as what action should follow both in respect of the individual and those who made the initial allegation
- › **If it is decided that further action is needed**, take steps as agreed with the designated officer to initiate the appropriate action in school and/or liaise with the police and/or children's social care services as appropriate
- › Provide effective support for the individual facing the allegation or concern, including appointing a named representative to keep them informed of the progress of the case and considering what other support is appropriate (e.g. helplines and counselling).
- › Inform the parents or carers of the child/children involved about the allegation as soon as possible if they do not already know (following agreement with children's social care services and/or the police, if applicable). The case manager will also inform the parents or carers of the requirement to maintain confidentiality about any allegations made against teachers (where this applies) while investigations are ongoing. Any parent or carer who wishes to have the confidentiality restrictions removed in respect of a teacher will be advised to seek legal advice
- › Keep the parents or carers of the child/children involved informed of the progress of the case (only in relation to their child – no information will be shared regarding the staff member)
- › Make a referral to the DBS where it is thought that the individual facing the allegation or concern has engaged in conduct that harmed or is likely to harm a child, or if the individual otherwise poses a risk of harm to a child

In our under 8 settings we will inform Ofsted of any allegations of serious harm or abuse by any person living, working, or looking after children at the premises (whether the allegations relate to harm or abuse committed on the premises or elsewhere), and any action taken in respect of the allegations. This notification will be made as soon as reasonably possible and always within 14 days of the allegations being made.

If the Trust is made aware that the secretary of state has made an interim prohibition order in respect of an individual, we will immediately suspend that individual from teaching, pending the findings of the investigation by the Teaching Regulation Agency.

Where the police are involved, wherever possible the school will ask the police at the start of the investigation to obtain consent from the individuals involved to share their statements and evidence for use in the school's disciplinary process, should this be required at a later point.

Additional considerations for supply teachers and all contracted staff

If there are concerns or an allegation is made against someone not directly employed by the Trust, such as a supply teacher or contracted staff member provided by an agency, we will take the actions below in addition to our standard procedures.

- › We will not decide to stop using an individual due to safeguarding concerns without finding out the facts and liaising with our LADO to determine a suitable outcome
- › The governing board will discuss with the agency whether it is appropriate to suspend the individual, or redeploy them to another part of the school, while the school carries out the investigation
- › We will involve the agency fully, but the school will take the lead in collecting the necessary information and providing it to the LADO as required

- › We will address issues such as information sharing, to ensure any previous concerns or allegations known to the agency are taken into account (we will do this, for example, as part of the allegations management meeting or by liaising directly with the agency where necessary)

When using an agency, we will inform them of our process for managing allegations, and keep them updated about our policies as necessary, and will invite the agency's HR manager or equivalent to meetings as appropriate.

Timescales

We will deal with all allegations as quickly and effectively as possible and will endeavour to comply with the following timescales, where reasonably practicable:

- › Any cases where it is clear immediately that the allegation is unsubstantiated or malicious should be resolved within 1 week
- › If the nature of an allegation does not require formal disciplinary action, appropriate action should be taken within 3 working days
- › If a disciplinary hearing is required and can be held without further investigation, this should be held within 15 working days

However, these are objectives only and where they are not met, we will endeavour to take the required action as soon as possible thereafter.

Specific actions

Action following a criminal investigation or prosecution

The case manager will discuss with the local authority's designated officer whether any further action, including disciplinary action, is appropriate and, if so, how to proceed, taking into account information provided by the police and/or children's social care services.

Conclusion of a case where the allegation is substantiated

If the allegation is substantiated and the individual is dismissed or the school ceases to use their services, or the individual resigns or otherwise ceases to provide their services, the school will make a referral to the DBS for consideration of whether inclusion on the barred lists is required.

If the individual concerned is a member of teaching staff, the school will consider whether to refer the matter to the Teaching Regulation Agency to consider prohibiting the individual from teaching.

Individuals returning to work after suspension

If it is decided on the conclusion of a case that an individual who has been suspended can return to work, the case manager will consider how best to facilitate this.

The case manager will also consider how best to manage the individual's contact with the child or children who made the allegation, if they are still attending the school.

Unsubstantiated, unfounded, false or malicious reports

If a report is:

- › Determined to be unsubstantiated, unfounded, false or malicious, the DSL will consider the appropriate next steps. If they consider that the child and/or person who made the allegation is in need of help, or the allegation may have been a cry for help, a referral to children's social care may be appropriate
- › Shown to be deliberately invented, or malicious, the school will consider whether any disciplinary action is appropriate against the individual(s) who made it

Unsubstantiated, unfounded, false or malicious allegations

If an allegation is:

- › Determined to be unsubstantiated, unfounded, false or malicious, the LADO and case manager will consider the appropriate next steps. If they consider that the child and/or person who made the allegation

is in need of help, or the allegation may have been a cry for help, a referral to children's social care may be appropriate

- › Shown to be deliberately invented, or malicious, the school will consider whether any disciplinary action is appropriate against the individual(s) who made it

Confidentiality and information sharing

The school will make every effort to maintain confidentiality and guard against unwanted publicity while an allegation is being investigated or considered.

The case manager will take advice from the LADO, police and children's social care services, as appropriate, to agree:

- Who needs to know about the allegation and what information can be shared
- How to manage speculation, leaks and gossip, including how to make parents or carers of a child/children involved aware of their obligations with respect to confidentiality
- What, if any, information can be reasonably given to the wider community to reduce speculation
- How to manage press interest if, and when, it arises

Record-keeping

The case manager will maintain clear records about any case where the allegation or concern meets the criteria above and store them on the individual's confidential personnel file for the duration of the case.

The records of any allegation that, following an investigation, is found to be malicious or false will be deleted from the individual's personnel file (unless the individual consents for the records to be retained on the file).

For all other allegations (which are not found to be malicious or false), the following information will be kept on the file of the individual concerned:

- A clear and comprehensive summary of the allegation
- Details of how the allegation was followed up and resolved
- Notes of any action taken, decisions reached and the outcome
- A declaration on whether the information will be referred to in any future reference

In these cases, the school will provide a copy to the individual, in agreement with children's social care or the police as appropriate.

We will retain all records at least until the accused individual has reached normal pension age, or for 10 years from the date of the allegation if that is longer.

References

When providing employer references, we will:

- › Not refer to any allegation that has been found to be false, unfounded, unsubstantiated or malicious, or any repeated allegations which have all been found to be false, unfounded, unsubstantiated or malicious
- › Include substantiated allegations, provided that the information is factual and does not include opinions

Learning lessons

After any cases where the allegations are *substantiated*, the case manager will review the circumstances of the case with the local authority's designated officer to determine whether there are any improvements that we can make to the school's procedures or practice to help prevent similar events in the future.

This will include consideration of (as applicable):

- Issues arising from the decision to suspend the member of staff
- The duration of the suspension

- Whether or not the suspension was justified
- The use of suspension when the individual is subsequently reinstated. We will consider how future investigations of a similar nature could be carried out without suspending the individual

For all other cases, the case manager will consider the facts and determine whether any improvements can be made.

Non-recent allegations

Abuse can be reported, no matter how long ago it happened.

We will report any non-recent allegations made by a child to the LADO in line with our local authority's procedures for dealing with non-recent allegations.

Where an adult makes an allegation to the school that they were abused as a child, we will advise the individual to report the allegation to the police.

Section 2: concerns that do not meet the harm threshold

The section is based on 'Section 2: Concerns that do not meet the harm threshold' in part 4 of Keeping Children Safe in Education.

This section applies to all concerns (including allegations) about members of staff, including supply teachers, volunteers and contractors, which do not meet the harm threshold set out in section 1 above.

Concerns may arise through, for example:

- › Suspicion
- › Complaint
- › Safeguarding concern or allegation from another member of staff
- › Disclosure made by a child, parent or other adult within or outside the school
- › Pre-employment vetting checks

We recognise the importance of responding to and dealing with any concerns in a timely manner to safeguard the welfare of children.

Definition of low-level concerns

The term 'low-level' concern is any concern – no matter how small – that an adult working in or on behalf of the school may have acted in a way that:

- › Is inconsistent with the staff code of conduct, including inappropriate conduct outside of work, **and**
- › Does not meet the allegations threshold or is otherwise not considered serious enough to consider a referral to the designated officer at the local authority

Examples of such behaviour could include, but are not limited to:

- › Being overly friendly with children
- › Having favourites
- › Taking photographs of children on their mobile phone
- › Engaging with a child on a one-to-one basis in a secluded area or behind a closed door
- › Humiliating pupils

Sharing low-level concerns

We recognise the importance of creating a culture of openness, trust and transparency to encourage all staff to confidentially share low-level concerns so that they can be addressed appropriately.

We will create this culture by:

- › Ensuring staff are clear about what appropriate behaviour is, and are confident in distinguishing expected and appropriate behaviour from concerning, problematic or inappropriate behaviour, in themselves and others
- › Empowering staff to share any low-level concerns as per section 7.7 of this policy
- › Empowering staff to self-refer
- › Addressing unprofessional behaviour and supporting the individual to correct it at an early stage
- › Providing a responsive, sensitive and proportionate handling of such concerns when they are raised
- › Helping to identify any weakness in the school's safeguarding system

Responding to low-level concerns

If the concern is raised via a third party, the Chief Executive Officer will collect evidence where necessary by speaking:

- › Directly to the person who raised the concern, unless it has been raised anonymously
- › To the individual involved and any witnesses

The (headteacher) will use the information collected to categorise the type of behaviour and determine any further action, in line with the school's staff discipline policy. The Chief Executive Officer will be the ultimate decision-maker in respect of all low-level concerns, though they may wish to collaborate with the (DSL).

Record keeping

All low-level concerns will be recorded in writing. In addition to details of the concern raised, records will include the context in which the concern arose, any action taken and the rationale for decisions and action taken.

Records will be:

- › Kept confidential, held securely and comply with the DPA 2018 and UK GDPR
- › Reviewed so that potential patterns of concerning, problematic or inappropriate behaviour can be identified. Where a pattern of such behaviour is identified, we will decide on a course of action, either through our disciplinary procedures or, where a pattern of behaviour moves from a concern to meeting the harms threshold as described in section 1 of this appendix, we will refer it to the designated officer at the local authority
- › Retained at least until the individual leaves employment at the school

Where a low-level concern relates to a supply teacher or contractor, we will notify the individual's employer, so any potential patterns of inappropriate behaviour can be identified.

References

We will not include low-level concerns in references unless:

- › The concern (or group of concerns) has met the threshold for referral to the designated officer at the local authority and is found to be substantiated; and/or
- › The concern (or group of concerns) relates to issues which would ordinarily be included in a reference, such as misconduct or poor performance

Notes.

- 1.1 This policy is informed by 'Working Together to Safeguard Children' (2018), and the latest Local Authority guidance - 'KSCMP Practice Guidance: Managing Allegations Against Members of Staff, Children's Workforce.' In addition, the Education Act 2002 (Section 175) and Section 11 of the Children Act (2004) place a statutory responsibility on local authorities and governing bodies to ensure that schools/services have procedures in place for safeguarding and promoting the welfare of children. This Procedure has been agreed by representatives of Kent Safeguarding Children Multi-Agency Partnership (KSCMP).

- 1.2 Employees should also be aware of legislation under the Sexual Offences Act 2003 that makes it an offence for those in a position of trust to have a sexual relationship with a young person under the age of 18 years who is currently being cared for or educated by the individual.
- 1.3 Legislation issued under section 13 of the Education Act 2011 also introduced an anonymity clause for teachers who are subject of an allegation. It is now an offence for anyone to put sensitive information regarding an allegation against a teacher into the public domain prior to any charge or subsequent court appearance. Headteachers and Governing Bodies need to pay particular attention to this legislation when dealing with enquiries from parents or the media.
- 1.4 In relation to Disqualification, an individual may be disqualified from working in a provision for something they have done themselves, however, schools and settings are no longer required to establish whether a member of staff providing, or employed to work in, childcare is disqualified by association, unless working in a residential setting. (Disqualification under the childcare Act 2006 [2018 update]).

Appendix1.

KENT SAFEGAURDING CHILDREN MULTI- AGENCY PARTNERSHIP (KSCMP) PROCEDURES

- 1.1** A copy of the KSCMP Procedures is available to any member of staff, on request, from the Chief Executive Officer or the Designated Safeguarding Lead. Headteachers and managers should ensure that all staff are aware of this and can access a copy. This Procedure outlines the principles of child protection, definitions of abuse, powers of statutory agencies and roles and responsibilities of multi-agency staff within the children's workforce. A copy of the KSCMP procedures can be accessed at <https://www.kscmp.org.uk/procedures/local-authority-designated-officer-lado>
- 1.2** Employees working in The Canterbury Academy Trust have a responsibility to report all allegations of child abuse and to alert others where appropriate if they suspect that child abuse may have occurred. The specific arrangements for reporting such concerns are set out in detail in this procedure. An appropriate request for support from the Children, Young People & Education (CYPE) will ensure that the statutory agencies can fulfil their child protection responsibilities.
- 1.3** If an allegation of abuse is made against a member of staff, a referral is to be made to the County LADO service within 24 hours. This referral and or contact with the LADO service must take place prior to any form of investigation being undertaken by the school or service and before the member of staff is made aware of the allegation. Any allegation against an employee should lead to careful consideration of the possibility of abuse and of a referral being made of any concerns to the statutory agencies if it is considered that the harm threshold has been reached and a person who works with children has:
- behaved in a way that has harmed, or may have harmed a child
 - possibly committed a criminal offence against or related to a child; or
 - behaved towards a child or children in a way that indicates s/he poses a risk of harm if they work regularly or closely with children.
- Staff also need to be aware that if their own child/children come to the attention of the statutory agencies for child protection, then issues of transference of risk will need to be considered by the employer (as outlined in the KSCMP Guidelines). This is outlined with other suitability criteria under the Disqualification Regulations (Child Care Act 2006) which applies to those working within the Early Years Foundation Stage (EYFS).
- 1.4** It is the responsibility of the Governing Body and the Chief Executive Officer to ensure that all employees are aware of their responsibility to report any allegation or possible concern of a child protection nature. Failure to report may (a) put a child at risk and (b) imply a breach of the employee's contractual duty. Staff must be aware of this procedure, understand their responsibilities and know where in the school a copy of the procedure is to be found.
- 1.5** A child who reports that he/she may have been abused by an employee of the school, must be carefully listened to in all circumstances so that their voice is clearly recorded. Staff should only use open questions in seeking clarity and write down the child's words, explanations and questions raised accurately. Staff should not interpret what the child is saying as this could compromise any investigation.
- 1.6** Staff cannot promise confidentiality to pupils who disclose allegations. Staff should make this clear to children who approach them, whilst also offering reassurance that they have a right to be heard and that their allegation will be taken seriously.

- 1.7** All Canterbury Academy Trust employees have a duty to assist the statutory child protection investigation agencies by ensuring any possible allegation or concern is reported to an appropriate person and by co-operating with any investigative process, if/when required.
- 1.8** Employees must be aware of the need to avoid impeding an investigation, e.g., by publicising the allegation or providing the opportunity for evidence to be obscured or destroyed. In cases where the Police or the Crown Prosecution Service have decided against a criminal prosecution, staff employed in The Canterbury Academy Trust continue to co-operate fully with any internal disciplinary investigation that may follow.
- 1.9** All risk assessments and responses to concerns undertaken as part of this procedure will be conducted in a reasonable, proportional and transparent manner. The procedure will be applied fairly and transparently in line with Equality of Opportunity and Disability Discrimination Legislation.

2. ROLE OF THE RESPECTIVE AGENCIES IN AN INVESTIGATION

2.1 There are three possible types of investigation:

- 1) By Integrated Children's Services and the Police under Section 47 of the Children Act 1989
- 2) By the Police under criminal law, and:
- 3) By the school/LA in line with staff disciplinary procedures.

2.2 Any disciplinary process should be clearly separated from the child protection or criminal investigations. The disciplinary process may be informed by these other investigations and in some circumstances the child protection agencies might decide to make a recommendation about suspension or other protective action as a result of a strategy discussion. The child protection or criminal investigation has different objectives from the disciplinary procedure and the two processes should not be confused.

2.3 The Role of Integrated Children's Services

Children, Young People & Education (CYPE) has a duty to investigate cases where there is reasonable cause to believe that a child has suffered, or is likely to suffer, significant harm. On receiving a request for support relating to an allegation against a member of staff which reaches the support level guidance level 3-4, The Front Door CYPE, unless child is an open case, will call an initial strategy discussion meeting in line with KSCMP procedures. This meeting will define whether a joint investigation is necessary under section 47 of the Children Act 1989.

At any point during a subsequent investigation, CYPE and the Police may agree that the investigation be terminated. This will either be because enquiries lead them to a conclusion that the child has not suffered the alleged harm or they are satisfied, where harm has occurred, that there is no likelihood of it recurring.

Such decision will be ratified at an outcome strategy meeting with recommendations for further action by the employer as appropriate. (ie conducting an internal disciplinary investigation). It is important to recognise that the purpose of the child protection investigation is to determine, on the balance of probability whether a child has suffered significant harm (abuse) and, if so, to eliminate the likelihood of further abuse.

The staff undertaking child protection investigations on behalf of the CYPE are trained and experienced in doing so. They will handle cases sensitively and professionally, so that a thorough, independent investigation can be undertaken.

2.4 The Role of the Police

The Vulnerable Investigation Teams (VIT) within Kent Police comprises a team of officers specialising in safeguarding children. The officers are specially selected and trained for working with vulnerable children and they will undertake most interviews with children in line with Achieving Best Evidence procedures.

In the event of an allegation being made against a member of staff, it is possible that they will be invited for interview at a police station or arrested by Kent Police. In these circumstances the member of staff should be able to access free legal advice. Normally the interview and/or arrest will not take place on school premises.

The Police are responsible for investigating allegations which indicate that a crime has been committed. The Crown Prosecution Service will then take any decision on whether to formally prosecute based on the strength of evidence and the public interest test.

2.5 The Role of the Local Authority Designated Officer

The Local Authority Designated Officer (LADO) is responsible for the oversight and management of allegations. Any allegation against a member of staff must be reported within 24 hours to the County LADO Service. This referral will determine whether the allegation reaches the harm threshold to justify involvement from a LADO in the management of the allegation.

If the referral warrants the involvement of the CYPE Front Door in order to safeguard the child, the LADO will provide support to the school/setting in making the referral and throughout the subsequent process as required.

The LADO will attend any strategy meetings that are convened and liaise closely with the school/setting to ensure that the Chief Executive Officer or representative is represented in the meetings and decision-making process. The LADO will also ensure that other key Local Authority officers are informed according to the circumstances of the case and this may include the Press Office in certain circumstances that are likely to attract media interest.

The LADO will consider with the school whether a referral to the Front Door for the child in their own right needs to be made. Should it be determined at the initial point of contact with the County LADO Service that the allegation does not require a Request for Support to the Front Door then the LADO will advise on further action that may be taken by the school/setting in investigating the matter internally in line with the staff disciplinary procedures. This will again require close liaison with the personnel provider. The Education Safeguarding Service would not normally be involved in an internal management investigation unless the role of expert witness or investigating officer was specifically commissioned by the school or setting. In such circumstances the roles need to be clearly defined in terms of objectivity and impartiality.

2.6 The Role of the School

The school has a duty to co-operate fully with an investigation undertaken by the Police and CYPE under section 47 of the Children Act 1989 and a LADO will provide support throughout this process. School staff have a key role in reassuring and supporting the child who is the alleged victim. Employers also have a duty of care to the member of staff who is the subject of the allegation and support will be facilitated in line with the staff disciplinary process.

The task of investigating the allegation under disciplinary procedures is set out below and is separate from the investigations conducted by CYPE and the Police.

Under no circumstances should the school initiate an internal management investigation into an allegation against a member of staff until contact has taken place with the County LADO Service. Internal management investigations should only be pursued once the Police and or CYPE have concluded their involvement.

In exceptional circumstances it may be possible for a criminal investigation and an internal investigation to run concurrently but this should only be in the most severe of cases after discussion with the Police to ensure that primary evidence is not compromised. This matter is more straightforward when the member of staff has pleaded guilty to an offence.

The school or setting has a statutory duty to comply with Child Protection Procedures and this will include ensuring that all staff are familiar with the process and understand their responsibilities to report a safeguarding concern.

3. CONSIDERING WHETHER SUSPENSION IS APPROPRIATE

- 3.1** The suspension of an employee, particularly in situations of potential child protection allegations will have a significant impact on the individual and therefore it is essential that the facts of the case, as they are known, and alternative courses of action are carefully considered in deciding whether to suspend. The specific arrangements for the suspension of staff are set out in the Trust's Discipline and Conduct Policy, but it should be recognised that suspension is a neutral act to protect the interests of both parties and not an assumption of guilt. It is also essential that the Disciplinary Procedures are followed in terms of providing appropriate support to the individual throughout the period of suspension.
- 3.2** The decision to suspend is taken by the Chief Executive Officer and/or the Governing Body and not by the Police, CYPE or LADO. However, Social Care, in collaboration with other agencies, may advise the Directorate and the school of any action recommended to ensure the protection of children, protection of employees and safeguarding of information.
- 3.3** In the event of the suspended member of staff living in school accommodation on site, then alternative arrangements will need to be negotiated in the best interests of the children, the school and the member of staff concerned. Settings need to consider whether their tenancy agreements would allow a requirement for a member of staff to seek new accommodation while an allegation is being investigated.
- 3.4** Being suspended or asked to refrain from work can give rise to great anxiety for the individual subject to the allegations. They may fear that colleagues and others within the school/community will have interpreted the very act of suspension as an indicator of presumed guilt from an early stage and may feel particularly isolated and vulnerable.
- 3.5** Any member of staff subject to an allegation should be encouraged to seek advice and support at the earliest opportunity from their professional association or trade union and appropriate helpline and counselling services. It must also be acknowledged that the whole school/community may be affected by a staff member's suspension, and consideration should be given to necessary support strategies to address this.
- 3.6** The need for support is equally applicable when considering a staff member's return to work. Suspension should be retained for as short a length of time as possible and if it is agreed a staff member is to return to school, careful planning needs to take place as to how this situation can be managed as sensitively as possible.
- 3.7** Initial considerations

It may not be immediately obvious that suspension should be considered, and this course of action sometimes only becomes clear after information is shared with, and discussion had, with other agencies.

In some cases, early or immediate suspension may impede a Police investigation, and therefore the decision whether to suspend may have to be delayed until sufficient evidence has been gathered. Suspension should be avoided in such cases wherever possible and should not be seen as an automatic response to an allegation. This applies to the possible suspension of Headteachers as well as other staff. Suspension should only follow discussion with the LADO. The decision to suspend remains the responsibility of the Chief Executive Officer or Governing Body.

When considering suspension, it is important to have regard to the following factors:

- The nature of the allegation
- Assessment of the presenting risk
- The context in which the allegation occurred
- The individual's contact with children
- Any other relevant information
- The power to suspend
- Alternatives to suspension

Suspension should only be applied if one or more of the following grounds apply:

- A child or children would be at risk
- The allegation is so serious that summary dismissal for gross misconduct is possible
- It is necessary to allow any investigation to continue unimpeded

3.8 Alternatives to suspension

Suspension of the accused will not be the default position, and will only be considered in cases where there is reason to suspect that a child or other children is/are at risk of harm, or the case is so serious that there might be grounds for dismissal. In such cases, we will only suspend an individual if we have considered all other options available and there is no reasonable alternative.

Based on an assessment of risk, we will consider alternatives such as:

- Leave of Absence
- Redeployment within the school so that the individual does not have direct contact with the child or children concerned
- Providing an assistant to be present when the individual has contact with children
- Redeploying the individual to alternative work in the school so that they do not have unsupervised access to children
- Moving the child or children to classes where they will not come into contact with the individual, making it clear that this is not a punishment and parents/carers have been consulted
- Providing a classroom assistant or other colleague to be present throughout contact time.
- Temporarily redeploying the individual to another role in a different location, for example to an alternative school or other work for the Trust.

If in doubt, the case manager will seek views from the school's Human Resources Director and the designated officer at the local authority, as well as the police and children's social care where they have been involved.

3.9 Action Plan

The Children Act 1989 established the principle that the interests of the child are paramount. This, however, must be considered alongside the duty of care to staff. Any individual subject to allegations should, regardless of the decision to suspend or otherwise, be offered welfare support. Where possible,

a means of monitoring the take up and effectiveness of welfare support without compromising confidentiality or trust should be sought. Where suspension is being considered, the duty of care requires the Chief Executive Officer to ensure that appropriate support is available to the member of staff. In the case of an allegation against the Chief Executive Officer, this responsibility lies with the Chair of The Board of Directors (or nominated Chair). Agreement must be reached with education personnel (and police where appropriate) as to how information will be shared and contact maintained with the member of staff throughout the investigative process. This should include agreement as to:

- How the member of staff will be kept updated about the progress of the investigation,
- How support and counselling are to be offered: and
- How links will be maintained with the school so that the staff member is kept informed of other matters occurring within the school.

3.10 Confidentiality

The Chief Executive Officer, Chair of the Board of Directors (or nominated governor) and Local Authority officers have a responsibility to safeguard confidentiality as far as is possible. Sensitive information must only be disclosed on a need-to-know basis with other professionals involved in the investigative process. Other people may become aware of the allegation and may not feel bound to maintain confidentiality. Therefore, consideration should be given on how best to manage information, particularly in relation to who should be told what, when and how. This is particularly relevant in respect of parents, carers and the media in light of new legislation and the anonymity clause (referenced in 1.4).

3.11 Planning and Recording

It is essential to record the decisions reached and the rationale behind them. Records should also be made of the agreed action and strategies to manage the situation. The plan should clearly indicate the following:

- Any restrictions to normal contact or activity,
- Issues of contact with children,
- Arrangements for monitoring and welfare support in relation to the member of staff.
- Monitoring the support available for the child.

It is important for the LADO to keep a record of the actions taken in the course of the investigation and, where relevant, the process and conclusion of suspension is undertaken as quickly and fairly as possible. If individuals have specific tasks or responsibilities to carry out, this should be noted and followed up. Agreed strategies for managing and sharing information should be included here. In addition, the member of staff should be informed of the decisions taken at the earliest opportunity by the employer.

4.

DISCIPLINARY INVESTIGATION

- 4.1** No action under the disciplinary procedure should be taken in circumstances which might interfere with the criminal investigation. Child protection and criminal investigations shall be treated as paramount and any further action under disciplinary procedures may therefore have to await full completion of the child protection and criminal investigations but will be undertaken as soon as possible.
- 4.2** Once any child protection investigation has been completed and the matter is not proceeding to court, a decision should be taken by the appropriate person in the school/setting, as whether to investigate under the disciplinary procedures. The school/setting will need to consult with its Personnel Provider prior to reaching a decision on this.

- 4.3** At the request of the Governing Body/Proprietor, a nominated representative may be appointed to conduct the investigation where it is inappropriate for the Headteacher/Head of Service or other member of the school's leadership group to do so, e.g., where the Headteacher/Head of Service knowledge might prejudice a fair hearing, where he/she is implicated or when the Governing Body believes it is in the best interests of the school.
- 4.4** Following the internal investigation, the employer needs to come to a reasonably held view 'on the balance of probability'. The disciplinary investigation must gather evidence objectively establishing the facts where possible and follow the principles of fairness, reasonableness and natural justice.
- 4.5** Where allegations of child abuse are received against an employee at the school, the LADO will take responsibility for ensuring that relevant information, as defined by the CYPE and or Police, resulting from a child protection investigation is made available to the Headteacher/Head of Service, in order to inform a decision about a possible disciplinary investigation.
- 4.6** Evidence derived from the child protection investigation or criminal investigation (e.g., statements, exhibits, video-recorded interviews with children) can be requested for use in subsequent disciplinary proceedings, particularly where the witnesses are the same, via relevant legal departments. (It should be noted that the Branch Crown Prosecutor will be cautious about releasing any prosecution material until the criminal proceedings have been concluded and will only consider doing so upon a valid request being made in writing.)
- 4.7** Where no criminal prosecution is pending or intended, advice from the Kent Police Solicitor's Department on the release of material should be sought through the LADO who has established a protocol with the Kent Police on behalf of the LA to ease this process. Witnesses may include Police Officers and social workers who have interviewed the child/ren. CYPE should usually release the minutes of strategy meetings and, where necessary, provide additional reports.
- 4.8** Whether it is appropriate to call children as witnesses will depend on their age, understanding and capability. However, the attendance of children at any hearing would be in extremely unusual circumstances and will only occur following careful consultation with all interested parties including the parents of the child/ren.
- 4.9** If a decision is taken to proceed with a disciplinary investigation, the employee should be informed, in writing, as required under the disciplinary procedure. It is advisable to confirm this position in a meeting with the employee and their representative.
- 4.10** If a decision is taken not to proceed with a disciplinary investigation, the employee should be invited to a meeting with a union representative or workplace colleague, to explain the circumstances of the decision and confirm this in writing.
- 4.11** Those involved in the investigation of the complaint or the continuing management of the situation at the school cannot hear consequent disciplinary cases, since they may receive information that may prejudice a fair hearing of the complaint. Governors who are to hear disciplinary appeals must not be involved in the investigation of the complaint or the disciplinary hearing.
- 4.12** The school will need to make appropriate arrangements to notify the parent/guardian of the child/ren of the outcome of the investigation/hearing and will take advice from the Personnel provider and the County LADO Service regarding the nature of information that can be disclosed.
- 4.13** Time-scales

DfE guidance states that "the quick resolution of the allegation should be a clear priority to the benefit of all concerned. Any unnecessary delays should be eradicated."

- 1 If the nature of the allegation does not require formal disciplinary action, the Chief Executive Officer should institute appropriate action within 3 working days.
- 2 If the evidence indicates that a disciplinary hearing may be required, then the process will be completed as quickly as possible and without unavoidable delay within the requirements and timescales of the school's adopted disciplinary procedure. The employee must be kept regularly informed of the progress in this event.

5. REFERRAL TO THE DISCLOSURE AND BARRING SERVICE

- 5.1** The Secretary of State's powers to bar or restrict a person's employment are contained in section 142 of the Education Act 2002. The relevant regulations, setting out the procedure to be followed now sit under the Vulnerable Groups Act 2006 (List 99 was replaced by the ISA Barring list which in turn has now been replaced by the Disclosure and Barring Service)

A relevant employer, or agent (e.g. a teacher supply agency), is required to provide a report to the DBS where they cease to use a person's services, or a person is dismissed or resigns before a disciplinary process is completed, because they are considered unsuitable to work with children, as a result of misconduct, or because of a medical condition that raises a possibility of risk to the safety or welfare of children. A compromise agreement does not override the statutory duty to report the matter and such an arrangement should not be considered if the concern was of a safeguarding nature.

These reporting arrangements apply to anyone who works in a school, including volunteers, regardless of what they do. They also apply to staff convicted of a criminal offence against children outside the work setting, when notification may be through the police.

Anyone subject to a direction under section 142 of the 2002 Act given on the grounds that they are unsuitable to work with children is also disqualified from working with children. 'Work' includes people in unpaid employment, employed under contract, people undertaking work experience and volunteers.

There is an additional requirement that residential special schools report such matters to Ofsted. It is the responsibility of the employing body to make this referral, and to inform the individual of its' statutory duty to do so.

Further information on the Disclosure and Barring Service and the process of referral to the barring list can be found at www.homeoffice.gov.uk/dbs

6. RETENTION OF RECORDS

- 6.1** The Information Commissioner Code of Practice: Employment Records 2002 states that "records of allegations about workers who have been investigated and found to be without substance should not normally be retained once an investigation has been completed. There are some exceptions to this where for its own protection the employer has to keep a limited record that an allegation was received and investigated, for example where the allegation relates to abuse and the worker is employed to work with children or other vulnerable individuals."
- 6.2** Records of investigations into alleged offences against children must be maintained, in order to identify patterns of concerns. A factual record of the details of all allegations and a written record of the outcome, will be retained. This information will be held by the County LADO Service in line with the responsibilities of the LADO function.

- 6.3 The employee and/or his/her representative will be informed that such records exist and will be able to seek disclosure within the parameters of the Data Protection Act by putting their request in writing through the appropriate channels.
- 6.4 Any records retained in relation to the outcome of the investigation and the member of staffs comments will be retained in line with Guidance provided by the Information Commissioners Office which states 'Until the person has reached normal retirement age or for a period of 10 years from the date of the allegation if that is longer'. It is important to note DfE Guidance states "cases in which an allegation was proven to be false, unsubstantiated, or malicious should not be included in an employer's reference.
- 6.5 Where a pupil has made an allegation, a copy of the statement or the record made of it, should be kept on the section of a pupil's child protection file, which is not open to disclosure, together with a written record of the outcome of the investigation. If there are related criminal or civil proceedings, records may be subject to disclosure; and, therefore, no assurances can be given on confidentiality. Any allegation made by a child that is deemed to be malicious after external scrutiny should be investigated further to establish what concerns led to such a situation developing. This is in the best interests of the child and the member of staff.

7.

LOW LEVEL CONCERNS

7.1 The Canterbury Academy Trust adopts the latest low-level concerns guidance outlined in KCSIE 2023 as well as the procedures outlines by KSCMP.

Part four of KCSIE 2023 states that 'low-level concerns' are allegations that do not meet the harm threshold. Part Four, Paragraph 423 states:

"Governing bodies and proprietors should have policies and processes to deal with any concerns or allegations which do not meet the harm threshold, referred to in this guidance as 'low-level' concerns. It is important that schools and colleges have appropriate policies and processes in place to manage and record any such concerns and take appropriate action to safeguard children."

Staff and Governors at The Canterbury Academy Trust should understand that the term 'low-level' does not mean insignificant and refers to any concern that an adult has acted in a way that is inconsistent with the staff code of conduct, including inappropriate conduct outside of work and/or does not meet the allegations threshold.

Examples of such behaviour could include, but are not limited to:

- being over friendly with children
- having favourites
- taking photographs of children on their mobile phone, contrary to school policy
- engaging with a child on a one-to-one basis in a secluded area or behind a closed door, or
- humiliating children.

The recording and monitoring of low-level concerns is important to:

- identify inappropriate, problematic or concerning behaviour early
- minimise the risk of abuse, and
- ensure that adults working in or on behalf of the school are clear about professional boundaries and act within these boundaries, and in accordance with the ethos and values of the institution.

If an allegation is made against a member of staff in an education setting, it should be reported or discuss to the Local Authority Designated Officer (LADO) as soon as possible. Schools are also encouraged to discuss low-level concerns with the LADO Enquiries Officer.

Guidance and procedures are available via the KSCMP website:

<https://www.kscmp.org.uk/procedures/local-authority-designated-officer-lado>

Low-level concerns at The Canterbury Academy Trust will be reported to the Chief Executive Officer immediately. A written record of these concerns will be kept securely by the Director of Human Resources, with hard copies being kept in sealed envelopes and only accessible by SLT if required. These records must be kept confidential in line with the Data Protection Act 2018 and the UK General Data Protection Regulation (UK GDPR) and will be held until the employee retires or ceases to work at the school in line with recommendations of KCSIE – Paragraph 440.

Paragraph 433 of KCSIE states that where low-level concerns are initially reported to the DSL (or other nominated members of staff e.g. members of SLT), they must inform the Chief Executive Officer in a timely fashion. Information about low-level concerns may also be shared appropriately with the DSL so that a more collaborative decision-making approach can be made.

Records should be able to be reviewed by relevant staff such as the Chief Executive Officer, Chair of The Board of Directors and the DSL so that potential patterns of inappropriate, problematic or concerning behaviour can be identified. Where a pattern of such behaviour is identified, the school should decide on a course of action, either through its disciplinary procedures or where a pattern of behaviour moves from a low-level concern to meeting the harm threshold, in which case it should be referred to the LADO. Consideration should also be given to whether there are wider cultural issues within the school or college that enabled the behaviour to occur and where appropriate policies could be revised, or extra training delivered to minimise the risk of it happening again.

Paragraph 434 of KCSIE states: “Low-level concerns which are shared about supply staff and contractors should be notified to their employers, so that any potential patterns of inappropriate behaviour can be identified.”

If there are any doubts that information which has been shared as a low-level concern meets the harm threshold, the LADO should be consulted immediately.

Further detailed guidance regarding the recording, monitoring and response to low level concerns is available from KCSIE Part Four, Section Two of KCSIE and will be referred to as necessary. Further examples of low-level concerns and the associated risks of not identifying these can also be found at:

<https://www.thesafeguardingcompany.com/resources/blog/low-level-concerns/>

8.

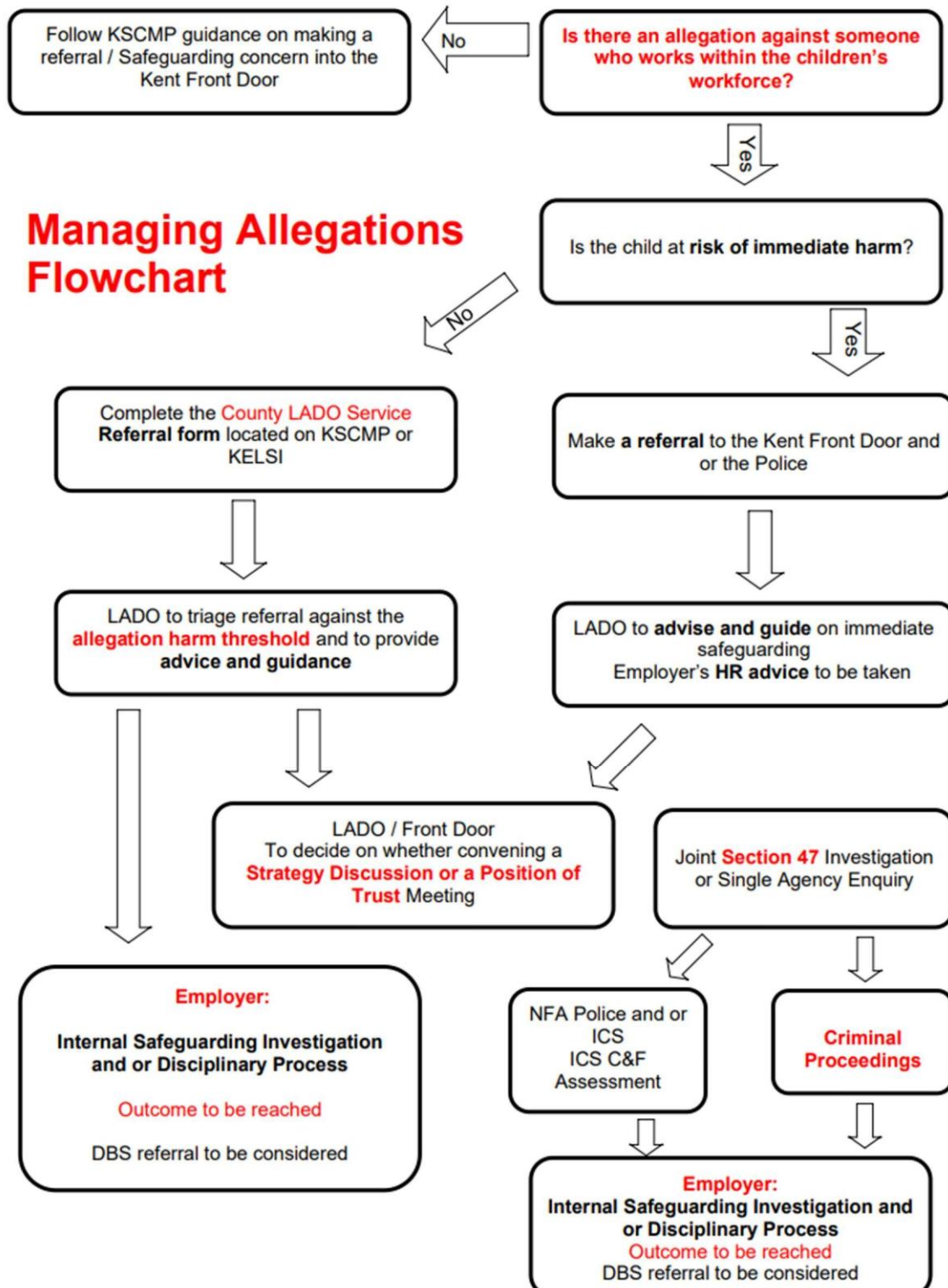
GOOD PRACTICE GUIDELINES

8.1 All schools and settings are required to establish a Code of Practice for all staff, which considers the following areas. The Teacher Standards document (2012) provides a clear outline of expectations.

- Out of school contact with pupils.
- Physical contact with pupils.
- Personal care of pupils.
- Relationships and attitudes.
- Extra curricular activity.
- Reporting of incidents.
- Risk Assessment and lone working ☐ Use of e-mail and mobile phones

‘Guidance for Safe Working Practice for Adults who work with Children and Young People 2009’ (published by the Allegations Management Advisors network on behalf of DCSF). This document can help to inform practice and can be accessed via the Child Protection and Safeguarding page on KELSI.

CHILD PROTECTION –
ALLEGATIONS AGAINST STAFF



Protocol Agreed with Kent Police for the Release of Evidence

1. In line with the requirements of DfE Guidance: Working Together to Safeguard Children the local authority has agreed a protocol with Kent Police for the release of evidence to inform Internal Disciplinary processes following the conclusion of Police involvement in the case.
2. The release of such evidence is vital to inform disciplinary investigations and to avoid witnesses, particularly children, having to be interviewed again. It states within Keeping Children Safe in Education - 'Where the police are involved, wherever possible the employer should ask the police to obtain consent from the individuals involved to share their statements and evidence for use in the employer disciplinary process. This should be done as their investigation proceeds and will enable the police to share relevant information without delay at the conclusion of their investigation or any court case'. (para 258). This is agreed across the Children's Workforce in Kent not just for Education settings.
3. To ensure that a consistent format is applied it has been agreed that all requests for the release of evidence should be channelled through the County LADO Service who provide support and guidance to settings whenever an allegation is made against a member of staff. This will avoid Kent Police being approached by a variety of schools and settings. Chairs of Governing Bodies or Personal Advisers would need to be validated before evidence is released.
4. Once the evidence has been received by the Local Authority Designated Officer (LADO) they will liaise closely with the school or setting to ensure that information is shared appropriately and no additional copies are made and that there is a clear audit line around accountability for keeping documents safe.
5. In cases where statements have been taken from children via digital recording in line with procedures for Achieving Best Evidence, a transcript of the recording prepared for court will be provided. In cases that do not proceed to court, however, it is unlikely that a transcript will have been taken. Under these circumstances it is unlikely that the video evidence will be released, as disclosures may be evident that have no bearing on the disciplinary investigation being undertaken. In such cases Kent Police have agreed to provide a summary of the evidence that is relevant to the disciplinary investigation. It is recognised that this will not constitute primary evidence, but such information from Kent Police should suffice to inform a disciplinary process where the burden of proof is based on "balance of probability".

Information shared must be treated in the strictest of confidence and should only be made available to those involved in the disciplinary process.

Ali Watling
County LADO Manager
County Lado Service

Date January 2021

DCI Ian Wadley
Detective Inspector PPU
Kent Police

Date January 2021

RELEASE OF EVIDENCE REQUEST

DCI Ian Wade To:
PPU - Force Headquarters, Sutton Road, Maidstone, Kent, ME15 9BZ From: County
LADO Service

Date:

It is understood that:

- A Kent Police have undertaken a criminal investigation into the conduct of a member of staff for whom Kent County Council now wish to undertake an internal disciplinary investigation.
- B Consent has been sought from the victim and witnesses to release their statements to KCC.
- C Kent Police have concluded their criminal investigation.

The LADO, on behalf of KCC now seeks the disclosure of witness statements and / or ABE digital interviews taken by Kent Police for the sole purpose of use in the internal disciplinary investigation into the conduct of the member of staff. KCC understands that Kent Police policy O23a Child Abuse, section 3.25 specifically deals with such a request.

Please accept this pro-forma as a formal request for the release of victim and witness statements and / or crime reports as appropriate.

REQUEST FOR RELEASE OF EVIDENCE

Name of Victim/Complainant/Witness: _____ : _____
Date of Birth

Date of Complaint/Allegation: _____

Name of Accused (member of staff): _____ Date of Birth: _____

Home Address: _____

Name and Address of Employer (school or LA service): _____

VIT Officer: _____ Tel No: _____

Police Area Office: _____ Tel No: _____

Social Worker (where appropriate):

Tel No:

CYPE Area Office:

Tel No:

LADO Making request for release of evidence

Tel No:

Type of Investigation:

- What are you seeking to achieve?
 - What information needs clarity?
- -----

Date of Final Strategy Meeting (where applicable):

Outcome of Police Investigation:

Evidence Requested (please tick)

- 1 In the absence of above a summary report provided by the Police
- 2 Athena record (edited or redacted)
- 3 Initial contact (STORM record)
- 4 Redacted transcripts of victim's account/witness statement
- 5 Transcript of Suspect interviews

Please be assured that the information provided will be treated in the strictest of confidence and will not be saved or copied to other parties.

Thank you for your co-operation in this matter

Ali Watling - 03000 410888
County LADO Manager
County LADO Service
Kroner House - Eurogate Business Park, Ashford, Kent, TN24 8XU

USEFUL LINKS AND CONTACTS

This document has been informed by key national and Local Authority legislation. Further guidance and links for managing allegations against staff can be found below.

Keeping Children Safe in Education 2022:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/1101454/Keeping_children_safe_in_education_2022.pdf

Working together to Safeguard Children 2018:

https://assets.publishing.service.gov.uk/government/uploads/system/uploads/attachment_data/file/942454/Working_together_to_safeguard_children_inter_agency_guidance.pdf

KSCMP: Practice Guidance - Managing Allegations against Members of Staff:

https://www.kscmp.org.uk/_data/assets/pdf_file/0020/118091/Managing-Allegations-AgainstStaff-Practice-Guidance.pdf

Safer Recruitment Consortium: Guidance for safer working practice for those working with children and young people in education settings:

https://www.kscmp.org.uk/_data/assets/pdf_file/0018/140247/GSWP-Feb-2022.pdf

KCC Guidance for Investigation: https://www.kscmp.org.uk/_data/assets/pdf_file/0020/111953/Guidance-for-investigation-reports-under-allegation-management-004.pdf

County LADO Service Escalation Guidance:

https://www.kscmp.org.uk/_data/assets/pdf_file/0008/119681/CLS-Escalation-Guidance-March2021.pdf

Kent Lado Contact Details:

Telephone: 03000 41 08 88

Email: kentchildrenslado@kent.gov.uk

If a call is urgent i.e a child is in immediate danger and requires safeguarding, call 03000 41 11 11.

If a call is urgent and outside of office hours call 03000 41 91 91.

<https://www.kscmp.org.uk/procedures/local-authority-designated-officer-lado>

The Canterbury Academy Trust

Low Level Concern Form

This form can be used to share any concern with the Designated Senior Manager/Headteacher. This can be a concern that may seem small or seemingly insignificant, or one which is felt to cause a sense of unease or a 'nagging doubt', that an adult may have acted in a way that is inconsistent with the Trust's Code of Conduct [including inappropriate conduct outside of work] and/or in a way that, on first glance, does not appear to meet the allegation 'harm' threshold.

A concise record is required, including some brief context about how the low level concern arose, plus any further details, which should be chronological, precise, factual and as accurate as possible. [Continue on separate sheets as necessary]. The form should be signed, timed and dated.

Details of CONCERN :

Name of Staff member :

Department and Role :

Signed :

Time and Date :

Received by :

At [time] :

Date :

WAS THE STAFF MEMBER SPOKEN TO? [Good practice will require a response].

NO - Give a brief but valid reason/explanation for why not;

YES - Please complete detail below - STAFF MEMBER'S RESPONSE TO CONCERN :

ACTION TAKEN :

Was advice/guidance sought from the LADO and or Human Resources? Yes : No :

Signed :

Dated :

This record form will be held securely, either digitally or in paper form, in one central file in accordance with the School's Code of Conduct and any associated guidance regarding the management of concerns and or allegations and in accordance with School's Data Management practices/policies.

Low Level Concern reporting will be treated as confidential as far as possible, however in certain circumstances it may be necessary to share and or disclose the information with third parties for relevant and necessary reasons. This includes where a reporter has indicated they wish to remain anonymous.