The Canterbury Academy Trust
Schools for all the Talents

Name of policy:	Anti-Bullying Policy – The Canterbury Primary School
Document owner:	Head of School
Document issued/last reviewed:	January 2025
Date for review:	January 2026
Additional notes:	
Number of pages:	2

Anti-Bullying Policy

1. Introduction
At The Canterbury Primary School, we are committed to providing a safe, respectful, and inclusive learning environment for all pupils. Bullying in any form is unacceptable and will not be tolerated. This policy outlines our approach to preventing and addressing bullying in line with the latest government guidance, including the DfE's statutory guidance on *Keeping Children Safe in Education (2023)*, *Behaviour in Schools (2022)*, and Ofsted's expectations for safeguarding and wellbeing.

2. Definition of Bullying
Bullying is defined as:

- *The repetitive, intentional hurting of one person or group by another person or group, where the relationship involves an imbalance of power.*
- It can be **physical**, **verbal**, **emotional**, or **cyberbullying**.
- It can take place **in person**, **online**, or through **third-party actions**.

Types of bullying include, but are not limited to:

- **Physical**: Hitting, kicking, pushing, damaging belongings.
- **Verbal**: Name-calling, insults, threats, offensive remarks.
- **Emotional**: Exclusion, humiliation, spreading rumours.
- **Cyberbullying**: Harassment via social media, text, gaming platforms.
- **Prejudice-based bullying**: Including racism, sexism, homophobia, and discrimination against disabilities or faiths.

3. Prevention Strategies
We take a proactive approach to prevent bullying through:

- **A Positive School Culture**: Promoting kindness, respect, and inclusion – these are displayed within our School Rules.
- **Curriculum Integration**: Regular PSHE lessons on relationships, respect, and online safety.
- **Pupil Leadership**: School council initiatives.
- **Staff Training**: Regular CPD on recognising and addressing bullying.
- **Parental Engagement**: Guidance and clear reporting processes.
- **Safeguarding and Monitoring**: Supervision in high-risk areas and online safety measures.

4. Reporting and Responding to Bullying
We encourage a culture where bullying is reported and addressed promptly. The process includes:

- **Reporting**: Pupils, parents, and staff can report concerns in person or through online – Emails (Parents), Arbor or CPOMS (Staff).
- **Investigation**: The Designated Safeguarding Lead (DSL) or senior staff will investigate all reports.
- **Support for Victims**: Emotional support and restorative justice practices.

- **Intervention for Perpetrators**: Behavioural support, targeted interventions, and appropriate sanctions.
- **Follow-Up**: Regular check-ins to ensure the issue is resolved.

5. Consequences for Bullying

- Initial **verbal warning** and education around behaviour.
- Parental involvement in serious or repeated cases.
- **Restorative conversations** to rebuild relationships where possible.
- **Behaviour plans** or **pastoral support** where needed.
- **Suspension or Exclusions** in severe or persistent cases in line with the behaviour policy.

6. Monitoring and Evaluation

- Regular pupil voice surveys on bullying and wellbeing.
- Termly safeguarding meetings to review incidents and trends.
- Annual review of the policy with input from staff, parents, and pupils.

7. Linked Policies
This policy should be read alongside:

- Behaviour Policy
- Safeguarding and Child Protection Policy
- Online Safety Policy
- PSHE Curriculum

8. Review Date
This policy will be reviewed annually or sooner if necessary.